

**COLLEGE OF LAKE COUNTY  
APPLICATION FOR CLC SCHOLARS**



CLC Student ID\_\_\_\_\_

Birth date\_\_\_\_\_

M

F

Other \_\_\_\_\_

Last Name\_\_\_\_\_

First Name\_\_\_\_\_

Street Address\_\_\_\_\_

City\_\_\_\_\_

State\_\_\_\_\_

Zip Code\_\_\_\_\_

Telephone\_\_\_\_\_

Email\_\_\_\_\_

Ethnicity (check one):

Hispanic or Latino\_\_\_\_\_

Not Hispanic or Latino\_\_\_\_\_

Race (check one or more as it applies):

American Indian or Alaska Native\_\_\_\_\_ Asian\_\_\_\_\_ Black or African American\_\_\_\_\_

Native Hawaiian or Other Pacific Islander\_\_\_\_\_ White\_\_\_\_\_

High School Information:

High School Name\_\_\_\_\_

Graduation Year\_\_\_\_\_

High school class rank\_\_\_\_\_ out of\_\_\_\_\_

GPA (on a 4.0 scale)\_\_\_\_\_

Name of high school counselor\_\_\_\_\_

SAT Scores

_____ / _____		_____	_____
Reading and Writing	Math	Total	Date Taken

ACT Scores

_____ / _____ / _____ / _____	_____	_____			
English	Math	Reading	Science	Composite	Date Taken

Current GPA\_\_\_\_\_

# of College Credits Completed\_\_\_\_\_

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**Earned College Credit**

Have you earned college credit through any of the following ways? If so, please list courses:

Articulated Credit \_\_\_\_\_  
Dual Credit \_\_\_\_\_  
AP Credit \_\_\_\_\_  
Other \_\_\_\_\_

Are you currently enrolled in courses at the College of Lake County?

Yes                  No

**College of Lake County Information**

If yes, please list the courses, their titles, and the total semester hours:

Do you plan to earn your Associate Degree from the College of Lake County?

Yes                  No

If your response is no, explain why \_\_\_\_\_

**Other Colleges / Universities**

List colleges or universities to which you have been admitted:

\_\_\_\_\_

\_\_\_\_\_

List colleges or universities to which you plan to transfer:

\_\_\_\_\_

\_\_\_\_\_

**Extracurricular Activities and Honors**

List the extracurricular activities in which you have been involved, either at school or in your community, along with your positions or offices held:

\_\_\_\_\_

\_\_\_\_\_

What activities would you like to be involved in at the College of Lake County?

\_\_\_\_\_

\_\_\_\_\_

List any honors, awards, and/or recognition you have received either at school or in your community:

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Please list your interests, hobbies, and/or how you spend your time outside of school and work obligations:

Please describe which newspapers, magazines, journals that you read on a daily or weekly basis.

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**Employment**

Are you working? Yes      No      If yes, how many hours per week?

Employer's name

How many hours per week can you devote to this program for academic/co-curricular exploration?

**Financial Aid and Scholarships**

Are you currently receiving Financial Aid or Scholarship?      Yes      No

If yes, what type(s) of assistance you are receiving:

**References**

Please provide the names and phone numbers of two references who are familiar with your academic abilities and commitment to your studies.

Name	Occupation	Phone
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Name	Occupation	Phone
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**Student Signature**

I have completed this application honestly and to the best of my ability.

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Student Signature

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Date

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For priority consideration, application, essay, transcripts and related materials are due either by email or in person by early **May** to:

Nick Schevera  
Faculty Coordinator, CLC Scholars  
[com409@clcillinois.edu](mailto:com409@clcillinois.edu)  
Office: B265

Communication Arts, Humanities & Fine  
Arts Division  
College of Lake County  
19351 W. Washington Street  
Grayslake, IL 60030

Selected applicants will be asked to arrange interviews with the screening committee in early June.

Please note:

- Students need to complete a FAFSA application in order to be eligible for admission to this program.  
Undocumented and/or DACA students who are not able to submit a FAFSA must complete the Application for Financial Aid Consideration form. (Please contact CLC's Financial Aid Office for information.)
- All applicants should also apply for CLC Foundation Scholarships. All students selected to participate in the CLC Scholars program will be required to complete the general application for CLC Foundation Scholarships.
- In compliance with federal law, all persons selected for this scholarship will be required to verify identity and eligibility to work in the United States and to complete the required employment eligibility verification document form upon hire.

**Please attach a typed two-page double-spaced multi-paragraph essay that answers ONE of the following questions**

**Essay Questions for Honors Scholars Application**

- 1) Essay Option 1 Exponents and square roots, pencils and erasers, beta decay and electron capture. Name two things that undo each other and explain why both are necessary.
- 2) Essay Option 2 “Where have all the flowers gone?” – Pete Seeger. Pick a question from a song title or lyric and give it your best answer.
- 3) Essay Option 3: “Vlog,” “Labradoodle,” and “Fauxmage.” Language is filled with portmanteaus. Create a new portmanteau and explain why those two things are a “patch” (perfect match).
- 4) Essay Option 4: A jellyfish is not a fish. Cat burglars don’t burgle cats. Rhode Island is not an island. Write an essay about some other misnomer, and either come up with and defend a new name for it or explain why its inaccurate name should be kept.
- 5) Essay Option 5: Despite their origins in the Gupta Empire of India or Ancient Egypt, games like chess or bowling remain widely enjoyed today. What modern game do you believe will withstand the test of time, and why?
- 6) Essay Option 6: There are unwritten rules that everyone follows or has heard at least once in their life. But of course, some rules should be broken or updated. What is an unwritten rule that you wish didn’t exist? (Our custom is to have five new prompts each year, but this year we decided to break with tradition. Enjoy!)
- 7) Essay Option 7: You are on an expedition to found a colony on Mars, when from a nearby crater, a group of Martians suddenly emerges. They seem eager to communicate, but they’re the impatient kind and demand you represent the human race in one song, image, memory, proof, or other idea. What do you share with them to show that humanity is worth their time?
- 8) Essay Option 8: UChicago has been affiliated with over 90 Nobel laureates. But, why should economics, physics, and peace get all the glory? You are tasked with creating a new category for the Nobel Prize. Explain what it would be, why you chose your specific category, and the criteria necessary to achieve this accomplishment.
- 9) Essay Option 9: Engineer George de Mestral got frustrated with burrs stuck to his dog’s fur and applied the same mechanic to create Velcro. Scientist Percy Lebaron Spencer found a melted chocolate bar in his magnetron lab and discovered microwave cooking. Dye-works owner Jean Baptiste Jolly found his tablecloth clean after a kerosene lamp was knocked over on it, consequently shaping the future of dry cleaning. Describe a creative or interesting solution, and then find the problem that it solves.
- 10) Essay Option 10: Lost your keys? Alohomora. Noisy roommate? Quietus. Feel the need to shatter windows for some reason? Finestra. Create your own spell, charm, jinx, or other means for magical mayhem. How is it enacted? Is there an incantation? Does it involve a potion or other magical object? If so, what's in it or what is it? What does it do?

(Adapted from University of Chicago Application Questions)