

Introduction to Sociology

Sociology 121-650

Professor John Tenuto

Phone 847-543-2537; jtenuto@clcollinois.edu

A250 Hours: Mondays, Wednesdays, and Fridays 7:00AM–8:00AM

Tuesdays and Thursdays: 7:00AM-8:30AM; Tuesdays 9:45AM-10:15AM

Online Hours: Mondays and Wednesdays from 12:30PM-1:30PM; Tuesdays and Thursdays 11:30AM until 12:30PM

"People who like to avoid shocking discoveries, who prefer to believe that society is just what they were taught in Sunday School, who like the safety of the rules, the maxims of what Alfred Schutz has called the "world-taken-for-granted," should stay away from sociology"

Peter Berger, author of "Invitation to Sociology."

The Goals

- ✓ Explore fundamental sociological theories and to demonstrate how sociology differs from other social sciences
- ✓ Gain an appreciation for the contributions made by classical and contemporary sociologists
- ✓ Determine the relationship between sociological theory and our everyday experiences and observations, or to define the sociological imagination
- ✓ Consider the past, present, and future of sociology
- ✓ Help students confidently pursue further studies in the science of sociology

The Text

Introduction to Sociology 2e Second Edition by OpenStax College of Rice University.

This is a free etext which is available as a pdf file in the "Etext" link of our class Blackboard website. The book may also be read online or downloaded free for computers and mobile devices at <https://openstaxcollege.org/textbooks/introduction-to-sociology/get>. You do not need to make a donation at the OpenStax website, and may select "continue without donating" if you wish.

The Grades

Grades are comprised of three tests and the ancestry homework assignment. The ancestry paper is worth 50 points, and each test is also worth 50 points.

The grade system for our class:

179 - 200 Points = A

159 - 178 Points = B

139 - 158 Points = C

119 - 138 Points = D

Zero-118 Points = F

The Policies

Regular attendance is recommended. Tardiness, talking while others are talking, plagiarism, and other disruptive behaviors are not accepted class behaviors. Please reference the CLC student rights and responsibilities.

Tests must be taken in the computer lab at the scheduled time with the class unless there is a note from the Office of Disabled Student Services. No late tests or homework are allowed unless there is a serious, unforeseeable, unavoidable, and verifiable emergency which is at the discretion of the teacher to agree qualifies or a recognized religious obligation. Test dates may need to change. The College of Lake County expects that students with disabilities needing test taking, note taking, or other special accommodations contact the LRC's Office of Disabled Student Services, 847-543-2474 or 847-223-0134 TTY.

The last day to withdraw with a "W" grade from *Introduction to Sociology* without the instructor's consent is November 16, 2016. In order to withdraw from *Introduction to Sociology* after this date, the student must have a current passing grade at the time of the student request.

The College of Lake County Counseling Office offers professional counseling for students who are in crisis or are having personal problems. The services of professional counselors are available at all campuses. Grayslake Campus (847) 543-2060; Waukegan Campus (847) 543-2186; Vernon Hills Campus (847) 543-6501

No texting is allowed during class. No recording of the class is allowed unless an accommodation has been granted by the CLC Office of Students with Disabilities. Please refrain from checking cell phones or utilizing PCs for non-class purposes during lectures.

The College of Lake County rules about academic honesty are located at <http://www.clcillinois.edu/aboutclc/depts/ssd/student-rights-and-responsibilities>. Academic dishonesty results in a failing grade for the assignment and informing the College administration at the teacher's discretion. If you have any questions as to what constitutes academic dishonesty, please inform the teacher. I am happy to help. We will discuss examples during class lectures.

The Tests

When there is a test, please go to room A220 which is a computer lab. We will not be in our regular classroom at the start of class on these test days as the tests are administered on the computer. Tests are closed book and closed notes. Tests must be taken with the class unless an accommodation has been granted by the CLC Office of Students with Disabilities.

Before the first test, please sign on to your CLC Blackboard account (instructions are available at <http://clc.blackboard.com>) and activate your CLC email (instructions are available at <http://www.clcillinois.edu/>). It is recommended that you try to sign on the first days of class to allow for us to answer any questions or solve problems. Not being able to sign on because of password problems is not a reason for rescheduling the test. Students must be able to sign on to this class via CLC Blackboard to access the tests. If you have any problems or concerns, please let me know.

Class Schedule

August

23 Tuesday Greetings

25 Thursday *Module 1: Sociological Theory*
Please read from our free *Introduction to Sociology* etextbook:
A) Chapter 1: An Introduction to Sociology (entire chapter)
B) Chapter 2: Sociological Research (entire chapter)
C) Chapter 18: Work and the Economy

30 Tuesday Module 1 continued

September

1 Thursday No class

6 Tuesday No class

8 Thursday No class

13 Tuesday Module 1 continued

15 Thursday Module 1 continued

20 Tuesday Module 1 continued

22 Thursday Module 1 continued

27 Tuesday Module 1 continued

29 Thursday Module 1 continued

October

4 Tuesday Module 1 continued

6 Thursday **Module 1 Test**

11 Tuesday *Module 2: Culture and Socialization*
Please read from our *Introduction to Sociology* etextbook:
A) Chapter 3: Culture
B) Chapter 5: Socialization

13 Thursday Module 2 continued

18 Tuesday Module 2 continued

20 Thursday Module 2 continued

25 Tuesday Module 2 continued

27 Thursday Module 2 continued

November

1 Tuesday Module 2 continued

3 Thursday **Module 2 Test**

8 Tuesday *Module 3: The Amish and McDonaldization of Society*
Please read from our extext:
A) Chapter 4: Society and Social Interaction
B) Chapter 6: Groups and Organizations

10 Thursday Module 3 continued

15 Tuesday Module 3 continued

17 Thursday Module 3 continued

22 Tuesday Module 3 continued

24 Thursday No class

29 Tuesday Module 3 continued

December

1 Thursday Module 3 continued

6 Tuesday Module 3 continued

8 Thursday Module 3 continued

15 Thursday **Module 3 Test at 8:00 AM**

**Ancestry homework is due at the start of class Thursday,
December 15, 2016 at 8:00 AM**

Ancestry: Who Do You Think They Were?

We are the dreams of our grandparents.

Sociology teaches, especially with C. Wright Mill's concept of the sociological imagination, that a great deal of whom people are is the result of their interactions and socializations. The goal of this homework is to apply the ideas of sociology to everyday experiences and appreciate the practical information that sociology provides.

Students will produce an at least five page social biography of the ancestor for which they have enough information and wish to study. It is recommended that the oldest ancestor for which there is enough information is the subject of the social biography.

DUE: Thursday, December 15, 2016, at 8:00 AM at the start of our third test

As this is the last day of class meetings and grades are submitted after class, there are no late papers accepted unless there is an extreme, unavoidable, and unforeseeable emergency which is at the discretion of the teacher to accept as a valid reason and will result in an incomplete grade issued for the class. Students must inform the teacher of any problems before the due date and time. Students should keep a copy of the homework for their own records and perhaps to help with future ancestral research. Please do not arrive at the test with the paper not printed as lab space is limited during finals week and flash drives are sometimes incompatible with CLC technology, and it may not be possible to print the paper that day.

THE BIOGRAPHY:

Students are asked to produce an at least five page social biography about the earliest ancestor on their family tree for which they have the most information. The five pages are in addition to the works cited page and any supplemental, although not required, documents or pictures. Please submit only photocopies of documents and pictures, not originals. The social biography should discuss facts about the person's experiences and how those experiences influenced him or her, the family history, and the community and society. Provide context to the biography: what was happening historically or culturally during the era you are writing about? How did those contexts affect your ancestor and family history? Which events and people influenced your ancestor? What influence did your ancestor have on the family's history?

You do not need to provide the real name of the person you are writing about if you do not wish. You could refer to them as "my grandparent" or "my great grandmother." You could refer to the person generically as "an ancestor" or create a fake name if preferred to completely hide their identity. If you are interviewing living relatives, be certain to ask them for permission to tell about their experiences and use their names in your paper. Other than name changes, all other information in the biography should be factual. There should also be a works cited page listing any sources, documents, interviews, or texts utilized to write the biography. Please include your name on the first page of the biography. A good source for how to cite is *The Owl at Purdue* which has an MLA and APA guide available: <https://owl.english.purdue.edu/owl/>

SUGGESTIONS:

We are going to have many examples and suggestions during class to help with the research!

- ✓ Ask or interview members of your family. For example, your grandparents may remember their grandparents, which would be your great great grandparents
- ✓ Use Internet programs and websites such as FamilySearch.org which is free or Ancestry.com which is free at most local libraries
- ✓ Use newspapers and Internet search engines
- ✓ Contact groups or organizations to which your ancestors belonged
- ✓ Plus many more fun ways to research we will discuss during lectures!

THE BEST PAPERS WILL:

- ✓ Utilize proper grammar and be carefully written to at least five pages
- ✓ Include a works cited page of interviews and documents consulted for research
- ✓ Provide context to the experiences of your ancestor (culture, economics, technology, or other history of the era)
- ✓ Discuss how that context and other people influenced/socialized your ancestor, and how your ancestor influenced your family history