

Introduction to Sociology

Sociology 121-650

Professor John Tenuto

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CLC Hours

Mondays, Wednesdays, and Fridays 7:00AM–8:00AM

Tuesdays and Thursdays 6:50AM-8:30AM; Tuesdays 9:45AM-10:15AM

Online Hours Mondays and Wednesdays from 12:30PM-1:30PM and Tuesdays and Thursdays 11:30AM until 12:30PM

"People who like to avoid shocking discoveries, who prefer to believe that society is just what they were taught in Sunday School, who like the safety of the rules, the maxims of what Alfred Schutz has called the world-taken-for-granted, should stay away from sociology"

Peter Berger, *Invitation of Sociology*

The Goals

- ✓ Explore fundamental sociological theories and to demonstrate how sociology differs from other social sciences
- ✓ Gain an appreciation for the contributions made by classical and contemporary sociologists
- ✓ Determine the relationship between sociological theory and our everyday experiences and observations, or to define the sociological imagination
- ✓ Consider the past, present, and future of sociology
- ✓ Help students confidently pursue further studies in the science of sociology

The Text

Introduction to Sociology 2e Second Edition by OpenStax College of Rice University.

This is a free etext which is available as a pdf file in the "Etext" link of our class Blackboard website. The book may also be read online or downloaded free for computers and mobile devices at: <https://openstax.org/details/introduction-sociology-2e>. You do not need to make a donation at the OpenStax website, and may select *continue without donating* if you wish.

The Grades

Grades are comprised of three tests and the ancestry homework assignment. The ancestry paper is worth 50 points, and each test is also worth 50 points.

The grade system for our class:

179 - 200 Points = A

159 - 178 Points = B

139 - 158 Points = C

119 - 138 Points = D

Zero-118 Points = F

The Policies

Regular attendance is recommended. Tardiness, talking while others are talking, plagiarism, and other disruptive behaviors are not accepted class behaviors. Please reference the CLC student rights and responsibilities.

Tests must be taken in the computer lab at the scheduled time with the class unless there is a note from the Office of Disabled Student Services. No late tests or homework are allowed unless there is a serious, unforeseeable, unavoidable, and verifiable emergency which is at the discretion of the teacher to agree qualifies or a recognized religious obligation. Test dates may need to change. The College of Lake County expects that students with disabilities needing test taking, note taking, or other special accommodations contact the LRC's Office of Disabled Student Services, 847-543-2474 or 847-223-0134 TTY.

The last day to withdraw with a W grade from *Introduction to Sociology* without the instructor's consent is November 15, 2017. In order to withdraw from *Introduction to Sociology* after this date, the student must have a current passing grade at the time of the student request.

The College of Lake County Counseling Office offers professional counseling for students who are in crisis or are having personal problems. The services of professional counselors are available at all campuses. Grayslake Campus (847) 543-2060; Waukegan Campus (847) 543-2186; Vernon Hills Campus (847) 543-6501

No texting is allowed during class. No recording of the class is allowed unless an accommodation has been granted by the CLC Office of Students with Disabilities. Please refrain from checking cell phones or utilizing PCs for non-class purposes during lectures.

The College of Lake County rules about academic honesty are located at <http://www.clcillinois.edu/aboutclc/depts/ssd/student-rights-and-responsibilities>. Academic dishonesty results in a failing grade for the assignment and informing the College administration at the teacher's discretion. If you have any questions as to what constitutes academic dishonesty, please inform the teacher. I am happy to help. We will discuss examples during class lectures.

Class Schedule

August

22 Tuesday Greetings

24 Thursday *Module 1: Sociological Theory*
Please read from our *Introduction to Sociology* etext
A) Chapter 1: An Introduction to Sociology (entire chapter)
B) Chapter 2: Sociological Research (entire chapter)
C) Chapter 4: Society and Social Interaction (page 85 only)
D) Chapter 18: Work and the Economy (pages 402-406 only)

29 Tuesday Module 1 continued

31 Thursday Module 1 continued

September

5 Tuesday No class

7 Thursday Module 1 continued

12 Tuesday Module 1 continued

14 Thursday No class

19 Tuesday Module 1 continued

21 Thursday Module 1 continued

26 Tuesday Module 1 continued

28 Thursday Module 1 continued

October

3 Tuesday Module 1 continued

5 Thursday Module 1 continued

10 Tuesday *Module 2: Culture and Socialization*
Please read from our *Introduction to Sociology* etext
A) Chapter 3: Culture
B) Chapter 5: Socialization

12 Thursday Module 2 continued
Module 1 Test due before 8:30 AM

17 Tuesday	Module 2 continued
19 Thursday	Module 2 continued
24 Tuesday	Module 2 continued
26 Thursday	Module 2 continued
31 Tuesday	Module 2 continued
<i>November</i>	
2 Thursday	<i>Module 3: The Amish and McDonaldization of Society</i> Please read from our <i>Introduction to Sociology</i> etext A) Chapter 4: Society and Social Interaction B) Chapter 6: Groups and Organizations
7 Tuesday	Module 3 continued
9 Thursday	Module 3 continued Module 2 Test due before 8:30 AM
14 Tuesday	Module 3 continued
16 Thursday	Module 3 continued
21 Tuesday	Module 3 continued
23 Thursday	No class
28 Tuesday	Module 3 continued
30 Thursday	Module 3 continued
<i>December</i>	
5 Tuesday	Module 3 continued Ancestry Paper Due before 8:30 AM
7 Thursday	No class Module 3 Test due before 11:59 PM

The College of Lake County Finals Week is December 9-15, 2017

Ancestry: Who Do You Think They Were?

We are the dreams of our grandparents.

Sociology teaches, especially with C. Wright Mill's concept of the sociological imagination, that a great deal of whom people are is the result of their interactions and socializations. The goal of this homework is to apply the ideas of sociology to everyday experiences and appreciate the practical information that sociology provides.

Students will produce an at least 1200 word social biography of the ancestor for which they have enough information and wish to study.

Due Tuesday, December 5, 2017, before 8:30 AM

There are no late papers accepted unless there is an extreme, unavoidable, and unforeseeable emergency which is at the discretion of the teacher to accept as a valid reason and will result in an incomplete grade issued for the class. Students must inform the teacher of any problems before the due date and time. Students should keep a copy of the homework for their own records and perhaps to help with future ancestral research. Paper versions may be turned in at the start of class December 7, 2017, or emailed before class. Please put your name and CLC email on the paper. Grades and suggestions will be emailed.

The Biography

Students are asked to produce an at least 1200 word social biography about the earliest ancestor on their family tree for which they have the most information. The 1200 words are in addition to the works cited page, your name, and any supplemental, although not required, documents or pictures. Please submit only photocopies of documents and pictures, not originals. The social biography should discuss facts about the person's experiences and how those experiences influenced him or her, the family history, and the community and society. Provide context to the biography: what was happening historically or culturally during the era you are writing about? How did those contexts affect your ancestor and family history? Which events and people influenced your ancestor? What influence did your ancestor have on the family's history?

You do not need to provide the real name of the person you are writing about if you do not wish. You could refer to them as my grandparent or my great grandmother. You could refer to the person generically as an ancestor or create a fake name if preferred to completely hide their identity. If you are interviewing living relatives, be certain to ask them for permission to tell about their experiences and use their names in your paper. Other than name changes, all other information in the biography should be factual. There should also be a works cited page listing any sources, documents, interviews, or texts utilized to write the biography. Please include your name on the first page of the biography. A good source for how to cite is *The Owl at Purdue* which has an MLA and APA guide available. <https://owl.english.purdue.edu/owl/>

Suggestions

We are also going to have many examples and suggestions during class to help with the research.

- ✓ Ask or interview members of your family. For example, your grandparents may remember their grandparents, which would be your great great grandparents
- ✓ Use Internet programs and websites such as FamilySearch.org which is free or Ancestry.com which is free at most local libraries
- ✓ Use newspapers and Internet search engines
- ✓ Contact groups or organizations to which your ancestors belonged
- ✓ Plus many more fun ways to research we will discuss during lectures

The Best Papers

- ✓ Utilize proper grammar and are at least 1200 words
- ✓ Include a works cited page of interviews and documents consulted for research
- ✓ Provide social or historical context to the experiences of your ancestor
- ✓ Discuss how that context and other people influenced and socialized your ancestor, and how your ancestor influenced your family history