CLC User Group Program Notes Disclaimer
These notes identify CLC Master Plan programming as heard and documented by the Master Plan Programming Team at Holabird & Root LLC. They are by nature interpretive and do not represent any direct quotes or opinions by any of the interviewees or user groups.

Date of Meeting
October 01, 2019

Committee Participants
- Brian Billing
- Barbara Dickson
- Bryan Hadley
- David Hussemoller
- Steven Johnson
- Rory Klick
- Jim Marison
- Alissa Quist
- Eric Risinger
- Dennis Vovos

Questions
Participants were asked to respond to the following questions. Responses are encapsulated below each question.

Q1 What makes CLC CLC?
- Student-focused
- Motto of the Grounds team – we provide a safe accessible and welcoming campus for all of our students, staff and visitors

Q2 What is essential to the college that must remain the same?
- Sustainability, energy conscious and efficient is a good direction forward

Q3 What aspect(s) of the college must change to move CLC toward its goals?
- Deferred maintenance backlog needs to be completed
- Fix the A-Building stormwater and flooding issues.
  - Team is nervous and manning pumps during every time it rains.
  - Not enough manholes in parking lot, not enough pumps
  - It’s a risk that should be managed before the next 100-year flooding rain, help on risk to insurance
  - Remodel fixed damage from flood but not flood cause.
- Don’t operate like an owner on all buildings.
- Make sure that even though something is not student-facing, it is still addressed to operate the buildings.
- Modern buildings that touch older building are an issue from operations and maintenance perspective. Older building are not within scope to make all modern, which makes maintenance harder. Need budgeting in project scope to replace older system buildings when connecting to
Q4 How can CLC be more welcoming and inclusionary?

Q5 What role do you see your department / focus area playing in the future? How does your future role differ from your departmental / focus area role today?

Q6 What facility / space needs does your department have now and what might your department need in the future?

Q7 What maintenance and sustainability components should be considered beyond the Sustainability Plan?
   - Fleet equipment should be replaced with sustainable vehicles per Sustainability Plan, including electric vehicles with charging stations. We should walk the walk.
   - Excited about solar saving money and hoping savings can be reinvested to pay for other projects and connect sustainability / technology with students.

Q8 What role do you need technology to play at CLC and what kinds of technology do you need now and in the future?
   - Need systems installed to be able to talk to one another – solar on T-Buildings don’t talk to one another.
   - Continue integrating with BAS

Q9 What tools, spaces, technology, support, etc. do you need to facilitate more or better interaction and collaboration with students, faculty, staff, and administration in the future?
   - Need submetering for each building to measure energy use and impacts
   - Add concierge service for 5% of small specific requests, setups, as needed items, such as taking care of teachers and room setup. If the needed furniture isn’t in the room, we find it for them, serve special requests / physical environment setup.
   - Need lighter weight furniture on casters/wheels so that it can be moveable by all. Heavier furniture is doing more damage to the rooms physically. Lots of the furniture is dated and is impractical with laptop use. Also doesn’t meet all shapes and sizes of people.
   - Need more classrooms for students or to reduce furniture in some classrooms. Currently too much furniture in some rooms and that makes it difficult to service the rooms, let alone learn.
   - New fleet vehicles for student, faculty and staff use; current fleet is beyond typical hours for replacement.
     - Create plan that budgets replacement of all equipment over time, not just some of the equipment.
   - Lighting controls in newer buildings are overly complex to operate by all, and require upgrades. Staff shouldn’t have to be trained to turn a light on/off.
   - Locate light fixtures so that lamps can be changed with standard equipment. Currently have to rent lift to change maps in T building, other locations. Lift barely fits through door and concerns over potentially damaging to floor system by lift.

Q10 How do you interact with the other campuses now? How do you want to interact with these CLC locations in the future?

Q11 How do you interact with the Lake County community and workforce now? How do you want to
interact with these groups in the future?

Other Discussion:

- End of Section -