CLC User Group Program Notes Disclaimer
These notes identify CLC Master Plan programming as heard and documented by the Master Plan Programming Team at Holabird & Root LLC. They are by nature interpretive and do not represent any direct quotes or opinions by any of the interviewees or user groups.

Date of Meeting
October 01, 2019

Committee Participants
- Viki Cvitkovic
- Nancy DeMuro
- Barbara Dickson
- Bryan Hadley
- Scott Hardy
- Melody Israel
- Lora Jahn
- Derek Leiter
- Dorothy McCarty
- Eric Risinger
- Maureen Robinson
- Nicholas Terlap
- Dennis Vovos

Questions
Participants were asked to respond to the following questions. Responses are encapsulated below each question.

Q1 What makes CLC CLC?
- Quality in both instruction and service.

Q2 What is essential to the college that must remain the same?
- The branch campus model:
  - Collaborative model constituencies work together to support each student
  - Needs not one size fits all for compared to grays lake campus.
  - Can’t replicate everything that is at Grayslake and need to determine what is most relevant for us, where do our resources need to go.
    - Diligent and purposeful decisions.
- Wellness and health sciences focus

Q3 What aspect(s) of the college must change to move CLC toward its goals?
- Continue with modernization, develop new credentials to meet regional workforce needs.
- Need to expand academic programs and courses; not had new in many years.
- Need to have improved space to serve students:
  - Welcome and one stop at Grayslake; have similar model but not similar space. Doesn’t look at function like it does here.
  - Need a student street.
- Brand CLC campus but still Southlake identity:
What is brand? Quality learning, service.
Don’t have colored branding at Southlake.
No café or anything.

Teaching environments/brand of learning also needed on Southlake?
Only one biology lab, limited to what can be offered without sending to Grayslake.
Can’t offer microbiology, etc. to expand healthcare services.

Don’t have public transport in Southern Lake County for students.

How can CLC be more welcoming and inclusionary?

- Improved space to service students.
- Open up space to create welcoming environment.
- Resources need to be fairly distributed between campuses.
- Population at Grayslake is robust, bustling. Spot is ready to receive at Southlake. Trying to grow that campus.
- Flexible spaces are needed to support a wide variety of programming and learning needs.
- Don’t purpose space for one program; provide flexible labs and flexible meeting spaces.
- Create more of a learning community for general ed. courses to meet.
- Need more collaboration spaces outside of classrooms.
- The atrium is underutilized.
- Campus does not have the feel of a ‘student street’ but could be altered to do so. Student street, etc. is desired to create spaces that keep students on campus and hanging together.
- From student centric model what is day in life?
  - Circle drive, redo landscaping to be more welcoming
  - Provide more transparent surfaces and windows. Open brick walls, add glass doors.
  - Open welcome and one-stop.
  - Add student street.
  - Add entry points (there are only 3 now).
- A café is desired for use by students, faculty, and community.
- Brand go health and wellness. Need to improve external collaboration. Need new spaces for health wellness programs. This should be throughout the facilities.
- Hoteling suites are needed.

What role do you see your department/focus area playing in the future? How does your future role differ from your departmental/focus area role today?
- Bringing new programs to South Lake County.

What facility/space needs does your department have now and what might your department need in the future?

- Physical Therapy/Occupational Therapy Assistant Simulation Lab
  - Partner with or co-locate with area Physical Therapy organization/business
- Pharmacy Technician Simulation Lab
- Veterinary Technician Simulation Lab
- Biology Lab – Addition of A&P Simulation or Human Donor Lab
- Chemistry Lab – Addition of New Lab
- Welcome and One Stop Center
- Student Street with lounge area and café
• Campus Greening – Geothermal (R-building HVAC) and LED Lighting (Atrium, Parking Lot, Interior)
• Create Campus and Build identity visible from Milwaukee Avenue (V and R-building; includes refacing of R-building and replacing outdated exterior signage)
• Exterior Circle Drive

Priority #2:
• Ophthalmic Technician Simulation Lab
• Sterile Processing Technician/Surgical Technology Simulation Lab
• Medical Assistant Simulation Lab
• Phlebotomy Simulation Lab
• Respiratory Therapist Simulation Lab
• Childcare Center or Partnership to ensure childcare
• Replace furniture that has outlived its lifecycle/modernize R-building classrooms
• Replace all furniture in Atrium and hallways
• Replace classroom furniture to maintain (computer desks without computer - three (3) total)
• Add computer lab

Priority #3:
• Alternative Medicine Lab
• Sonography Simulation Lab
• Student-Accessible Full-time Faculty Offices
• Sun-activated shades in Atrium and V-3rd floor
• Update the monument sign on Milwaukee Avenue with new logo on the panels
• Salt Storage Building
• Install roof over loading dock
• Build a storage mezzanine in garage
• Maintenance Lifecycle:
  o Re-landscape areas between the buildings and parking lots including opening up the wall around the library courtyard
  o Re-landscape around the R-Building
  o Replace all carpeting in the V-Building (should have been replaced in 2013)
  o Install roof safety anchors on buildings
  o Install a permanent exterior access ladder on the Chemistry Lab Building
  o Replace noisy frequency drive on AHU1
  o Re-do parking lot islands
  o Repair all exterior concrete as needed
  o Refurbish the parking lot
  o Install a handicap door operator for the link door
  o Replace fencing on the west side of the lake

Q7 What maintenance and sustainability components should be considered beyond the Sustainability Plan?
• Lighting is dark and needs upgrading.
• Have all old furniture upgraded to match V building.
• No flexible furniture hard wired as computer labs so cannot change setup.

Q8 What role do you need technology to play at CLC and what kinds of technology do you need now
and in the future?

- Modernize and standardize technology in all classrooms.
- Modernize and standardize across all classrooms and spaces
  - Classrooms have white board, computer, and projector, maybe Elmo
  - Need technology to support Webinars on occasion.
- Wifi is intermittent. Need stable and full coverage throughout.
- Need tech to support students in and out of the classroom and to encourage students to spend time on campus outside class times.
- Desire instant feedback of student progress, harmonized for everyone and to support student tracking regardless of whether working on campus or from home. System should support ‘red-flagging’ for students in trouble of falling behind, etc. Consider artificial intelligence (AI)-like technology.
- Have you grown each year? CCs down, flat this semester. Adult Education increase programs so more students. Supercharged Sat scheduling model helpful.
  - Need more course and program offerings.
  - It’s what we need to keep growing and create opportunities to learn
- Busiest times are Tuesdays and Thursdays from 11:30 to 12pm

Q9 What tools, spaces, technology, support, etc. do you need to facilitate more or better interaction and collaboration with students, faculty, staff, and administration in the future?

- Modernize all classrooms.
- Child watch is not offered now but is needed in order to help adult learners to be more successful. Student Development hears this request often from students.
- Need additional storage.
  - Current lack of storage on academic side. No place to store chairs. Need
  - A 2.5 story storage-garage with room to expand with a mezzanine is desired.
- Marry any technology with faculty professional development and support.
- Need to provide more college and student service areas.
- Need places for faculty to meet students.
- 70% of students are 18-24 years old transfer students. Transfer agreements are not specific to Southlake campus but are for the whole college.
- Dedicated faculty space designed to welcome faculty is desired. The existing lounge is behind a locked door and not easily accessed now, which can be intimidating.
- Need dedicated space for adjunct faculty. 90% of teachers at Southlake are adjunct, but there is no space for adjuncts. They work out of the faculty center.
- There is a desire to put full-time and adjunct in the same space for interaction. Entry into space is barrier that needs to be addressed. This could be like an Irish bar, open with cozy spaces to talk if desired. Would be ideal for faculty-student interaction center.

Q10 How do you interact with the other campuses now? How do you want to interact with these CLC locations in the future?

- Collaboratively.
- Harmonization of student services.
- Hold divisional meetings 3-4x per semester.
- Students want to stay at Southlake if they can – but they have to travel to Grayslake for coursework and typically move up to Grayslake once matriculated into a major.
- Improve ease of getting back and forth between campuses. There is no shuttle between campuses.
Q11 How do you interact with the Lake County community and workforce now? How do you want to interact with these groups in the future?

- Southlake has an advisory committee that represents the community.
- There are community groups that utilize campus facilities.
- Many community groups use the Conference center.
- There are Lake County residents who participate in non-credit classes and workshops.
- Continue successful partnerships.

Other Discussion: