CLC User Group Program Notes Disclaimer
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Date of Meeting
December 10, 2019

Committee Participants
- Joined In-Progress Meeting; To Be Provided

Questions
Participants were asked to respond to the following questions. Responses are encapsulated below each question.

Q1 What makes CLC CLC?
- Create sense of belonging, create community to grow, develop
- Small campus feel with 4 year resources

Q2 What is essential to the college that must remain the same?
- Wall of windows keep; don’t take away daylight
  - Beautiful campus with beautiful views
  - 2 hr class with no windows hard

Q3 What aspect(s) of the college must change to move CLC toward its goals?
- Spend more time here, hand out and use resources
- Student resource center survey of student groups
  - Want to see open office environments
  - More transparent, sense of belonging
  - Space to feel like big family room
  - Name it the hub to hang out and feel comfortable
- Starts in classroom; feel like sardines
  - Want room in the classroom
- Needs to be easy to navigate
- How many students in a room and purposeful classroom assignment to align with format and makes sense for space
- More daylight
- Navigation to make familiar to make it feel like community and home
- More space for student services, better place and navigation
- Equity among campuses for services
- Make physical our student success framework
  - Learning engagement in and out of classroom
  - Flow into leap zone like career exploration, job placement center, work based learning, universities on campus present / transfer
  - Leap zone – personal relationships with colleges, job placement, community engagement, permanent
  - Be open
  - Career area bustling, interviewing, resumes, open and try out a bit – no risk
Each zone should have welcome and one stop; all should have that openness and flow on path for normal activities
- A place to explore what their future looks like and have students know it’s available to explore space
- Stumbling in access between classes
- Color not boring / gray; vibrant
- See yourself in space
- Move academic division offices central by student services including adult education (above student street)
- Not a collective student zone now; organize student spaces to allow for hanging out by like kinds of services with student put on walls what they think; their space and they take ownership
- Need for pockets of space for like groups to congregate
- Places for where students need to wait for resources; transactional spaces need to be practical and welcoming. Need to wait – wait-better
- Not like airport, but pagers/texts/whatever that we’ll get reach out at your turn. Taking time off to do these transactional items so make efficient
- Technology integration with transactional space; tech help space while you wait, charging stations
- More flexible community-based spaces for cross collaboration? Yes but Performed efficiently is what is needed. Performed now but not efficiently creates barrier

Q4 How can CLC be more welcoming and inclusionary?
- Essential to master plan – create inclusive environment; If not achieved, then we haven’t succeeded
- Stationary tabs desks, etc equity for all sizes and shapes
- On boarding redesign
  - Having more on-boarding navigators – in institution, in community like high school, people assigned to have one-on-one, may happen elsewhere and also here, integrated technology
  - Navigator = advisor counselor role, go-to person to navigate answer
  - Career exploration through tech support
  - Lancer profile to express needs and experiences to direct them to resources that they would benefit from
  - After transactional, orientation as conference style with more exposure to faculty, programming, resources, celebratory – couple hundred at a time – with or without parents 300-400; conference center to host
    - 2,500 new students each fall; have to hold events in gym
  - Host more events
  - Tie into field of interest navigator; space to have individual meetings with students; connections to faculty and academic programs; may need private conversation space – auditory not visual
  - Spaces to experience elements of first year experience common – first year seminar course, workshops, student success skills
  - Student ambassadors continue tours
  - Dedicated purpose spaces so students know where to find with full time employees; high space utilization
  - Community space might be more flex space (3 days week at Abbvie example)
  - Navigators here assigned full time offices
Q5 What role do you see your department / focus area playing in the future? How does your future role differ from your departmental / focus area role today?

Q6 What facility / space needs does your department have now and what might your department need in the future?

Q7 What maintenance and sustainability components should be considered beyond the Sustainability Plan?

Q8 What role do you need technology to play at CLC and what kinds of technology do you need now and in the future?

Q9 What tools, spaces, technology, support, etc. do you need to facilitate more or better interaction and collaboration with students, faculty, staff, and administration in the future?

Other Discussion:

What is the Lancer Success Team and what is your role?

Lancer Success team

Coordinate departments and projects

Projects

- Redesign on boarding experience
- First year experience – classes and interactions
- Curriculum changes
  - English accelerated learning program
MASTER PLAN 2020

USER GROUP PROGRAM NOTES

LANCER SUCCESS TEAM

- Math pathways students take; impacts offerings
  - Acuity professional development
    - Framework what does trajectory look like + train along way
    - Physical space and learning center support
  - Professional offerings for faculty staff
  - Classroom of the future
    - Classroom redesign – outdated aesthetic, future tech, active learning, forward looking
    - Refresh - Immediate need – location based; Ensure all rooms meet standard
    - Some are ideal classroom setup
    - Technology in classrooms and writable wall space
    - Integration of technology brought in + needs of space
    - In current college plan to address needs
    - Impact on master plan for classroom of future
    - Safety and security will be discussed
    - Trying to identify all components to be included in scope

Priorities of what we discussed today?
- 1 - Onboard in March - needs space
- Faculty development and on boarding high on list
- Classrooms are huge – students spend most time and make connections
- What faculty and learners want to pursue

New student orientation survey results
- Want to see class in action and lab; see a space without disrupting class
- Recruitment want to be a student at CLC

Storage - empty space in stairwells can be used? Code requirements
- don’t have to put all the stuff away all the time; can find places like stairwells to store/display

Café willow – more soft seating vs café tables?
- Booths most popular; up to 8 in one booth
- Students don’t want to share tables; want to use table or booths alone
- Cloth barrier at tables as separators at another college an option?
- Able to charge phones

- End of Section -