October 23rd, 2013

College of Lake County
19351 West Washington Street
Grayslake, Illinois 60030

Re: College of Lake County Master Plan Projects
Architect’s Project Number: 213007.00
Lakeshore Campus: Biological Health Sciences Sub-Committee Programming Meeting #1 Minutes

Summary of the Lakeshore Campus: Biological Health Sciences Sub-Committee Programming Meeting #1
held at 3:30 pm on October 23rd, 2013 at College of Lake County-Lakeshore Campus, 1 N. Genesee Waukegan, IL 60085, Room 309. These notes record our understanding of items discussed and decisions made at this meeting. Please notify us within seven (7) calendar days of any necessary additions or corrections.

PERSONS IN ATTENDENCE

Amy Morton-Miller, Nursing, College of Lake County
Deborah Jezuit, Nursing, College of Lake County
Angela M. Norwood, Phlebotomy, College of Lake County
Al Baldwin, Dean, College of Lake County
Becky Hawarny, Nursing, College of Lake County
Arlene Santos-George, Assistant Director, College of Lake County
Ted Johnson, Construction Manager, College of Lake County
Drew Miller, Project Manager, College of Lake County
Michael Lundeen, Senior Project Manager, Legat Architects
Burcin Moehring, Director of Science and Technology, Legat Architects (Partial Presence)
Jackie Rutter, Intern Architect, Legat Architects

ITEMS DISCUSSED

1. Deb mentioned that some faculty visited Elgin Community College earlier in the week to study their facility and were visiting Joliet Junior College November 4th at 3:00.
   a. Positive aspects of Elgin visit:
      i. Natural day lighting throughout the facility.
      ii. The set up of 2 control rooms to the simulation labs worked well and separate entrances in back for instructor was useful.
   b. Negative aspects of Elgin visit:
      i. Offices were down narrow and unwelcoming hallway. Students would not feel invited into these offices. The offices were also interior and did not have day lighting.

2. Introductions were made.
   a. Steve Holman (Associate Dean) will be representing Sciences. He could not attend the meeting. Steve will be representing the whole Science department because he is very familiar with the needs of the department, as he just went thru the programming process with Chemistry and Biology Labs. Expect the following course offerings for nursing students: Chem 120, Bio 123, A&P 240/245, and Micro Biology 246. A separate science lab meeting will be scheduled to develop the spaces.
3. Michael gave an overview of the programming process and explained different steps necessary in the programming process for this group. He also noted a programming document needs to go out to CDB by January 1st.

4. Michael asked the group to identify goals and objectives for this project and identify the different user groups that will be involved on this project.
   a. Deborah confirmed with the group that the Nursing program is the only program completely moving campuses. CNA and Phlebotomy, are currently at Lakeshore Campus, but moving to new facility. Surgery Tech, Medical Imaging, and HIT are staying where they are at the Grayslake Campus.
   b. The group noted that a goal of the new building would be this is a place where a nursing student can take all of their classes at this one facility.
   c. The group agreed that the building should accommodate the program’s current needs but also be designed to accommodate future needs of potential growing enrollment numbers and future technology and medical practices. Becky emphasized that it will be easier to build a facility for the future as opposed to retrofitting later.
      i. During spring 2013 there were 240 students enrolled total (This accounts for all enrolled nursing students), but due to job market/demands enrollment has cut back and the college is only graduating 40 students. They want to design a facility to accommodate potential future enrollment numbers of up to 250 nursing students plus 60 A&P students. (A&P has had up to 100 students per semester in the past.)

5. The group discussed existing conditions and features that the new facility should incorporate.
   a. The group agreed the program has outgrown their space, which was designed to fit the program’s needs 25 years ago.
   b. Deborah noted how layout is very important.
      i. Currently students have to walk through classrooms to get to lab spaces. New set up should be organized and each classroom and lab should have its own entrance.
   c. Classrooms and labs lack lockers or storage space for students to keep belongings.
   d. New space needs a nursing office that is secure and near central area or entrance.
      i. This office would need to accommodate a space for the 20 walk-in students who come in a day and place for these students to wait.
      ii. This office would need space for 1 full time lab person Monday-Friday/1 Full-time secretary/1 Part-time clerk/ 1 Student staff that rotates each semester.
   e. The group agreed study areas and lounges with fridge and microwave are needed for students who can spend 6-8 hours a day in the building.
   f. Michael asked if there was any talk to put a public clinic in the new facility.
      i. Deborah said there have been talks of a separate clinic but there are definite plans in the works.
   g. The new facility needs to accommodate technology that students are using, such as the iPads program that is being piloted and laptops that a majority of students are using. Outlets and charging stations need to be plentiful.
   h. Currently blood drives and fairs are held in open courts and large gathering spaces throughout the campus.

6. The group identified the different user groups.
   a. Phlebotomy
Currently the room is for Phlebotomy only because they have special instruments and supplies.

Currently there are 14-18 students per section but would have to have room to accommodate more than one section for skills assessments.

b. Nursing (Includes Simulation, CNA, Med Assisting)
   i. Nursing education Office
      1. Welcoming area
      2. Director's office
      3. May need associate Dean's office
      4. Faculty Conference Room, which would be used everyday
      5. Faculty offices
         a. Currently have 13 full time faculty split between 7 shared offices.
      Shared offices work well because instructor's schedules do not overlap.
   6. Adjunct Faculty Office
   7. Records Room
      a. Most of hard copy documents fit in 2 filing cabinets.
      b. Although many things are digital there will always probably be hard copy forms so records room needs to accommodate hard copy files.
   8. Mail room/Faculty Lounge

7. The group discussed space needs
   a. In future, program will need 4 classrooms dedicated solely to Nursing.
      i. The group is not opposed to sharing the classrooms with other departments when they are not being used by nursing.
      ii. Currently there are only 3 classrooms and it is not enough space. 4 classrooms would be better.
      iii. Medium classrooms currently hold 16 students but enrollment numbers could be as high as 20-24 students.
      iv. Large classrooms would need to hold 24-48 students.
      v. Classrooms may not need storage or lockers for student bags. Assume there is a separate locker area for the 250 total students.
   b. Large meeting room for community events holding 40-50 people.
   c. Computer Lab
      i. 2 computer labs with 24 seats each.
      ii. In future would like computer labs to be testing site.
         1. If these computer labs are testing sites there is no other equipment needed for these tests, but the room must be set up to avoid cheating and potentially have an area for proctor.
         2. Also use for open lab for students.
      iii. Michael suggests the group look at JJC's computer lab when they visit.
   d. Practice Lab
      i. Needs to be larger than other labs because they accommodate all instruments and resources available to the students to practice.
      ii. Students have key card access into this space and is semi-public area.
iii. Student also currently use this space to study because they have no other place to go, such as a lounge.

e. Tutoring Lab
   i. They currently do not have a tutoring lab and they only have a tutor paid for a few hours a week.
   ii. It was suggested that a tutoring lab share space with a testing lab or a multi-use space.

f. Laundry Room
   i. Currently have front loading High Efficiency Washer/dryer.

g. All spaces need to include lots of outlets for technology and medical equipment.

h. The group mentioned some sort of access to food or vending area is important because students spend all day in the building.
   i. Drew noted that a Grab and Go or small concession area is a possibility for new facility.
   ii. The group mentioned enclosed walkways to other buildings on campus would be nice, but they are very expensive.

8. Michael handed out example programming sheets that he hopes the group will be able to populate and organize information in throughout the programming process.

9. The group explored the equipment and space needs for specific rooms.
   a. Nursing Lab
      i. Needs to accommodate 8-16 students.
      ii. 5 beds per lab and plenty of space to move and work around the beds.
      1. Head walls
      2. Curtains around beds.
      3. Storage space at each bed would be nice and then have one large storage room for all labs to share.
      iii. Only 2 sinks along walls because there are hand sanitizers at every bed.
      iv. Casework.
      v. Smart room capabilities, projector, white board, above/adjacent to one bed.
      vi. Classroom directly adjacent with windows between rooms. Classroom would be scheduled with Lab.
      vii. Per the diagram, the Nursing lab would not have a student seating area. Lecture would be in the adjacent classroom.

b. Storage room off of lab

c. Nursing Classroom
   i. Tables and chairs that can be mobile and be arranged into different configurations. No combined tablet arm chairs.
   ii. No need for a demonstration area because lab is adjacent.
   iii. The group discussed the relationship between the classroom and labs.
      1. Lab should be next to classroom and 3 different types of divisions were mentioned:
         a. Divide with wall/glazing and blinds.
         b. Moveable partition. Have already, not ideal.
         c. The two spaces are adjacent but have no permanent divider (curtain)
            i. This would be hard to use the classroom for other classes.
2. Current labs are very crowded. Groups all stand around a bed and then go back to tables and take notes.
3. Group discussed if there is a better way to have tables in labs.
   a. Deborah thought Elgin’s set up with beds on each side of room with tables down the middle of the room was still too crowded and Harper’s set up seemed like a void.
   b. Tables and chairs for 16-24 seats.
   c. The group decided one potential solution was to have one demonstration bed at front of room and then four other beds at back of room where students could go back and practice.
      i. Overhead video cameras that were streamed on projection screens or iPads could help all students see the demonstrations.
iv. AV cart
v. No Lockers to store backpacks and purses in required. Assume separate locker area.
vi. Washroom setup for teaching purposes is not needed as they do not currently use the ones they have. CNA program teaches transfers.
d. CNA Lab/Classroom
   i. Currently is one incorporated room (Lab and Classroom).
   ii. In classes students move frequently back and forth between classroom and lab throughout class period.
   iii. 5 beds per lab and plenty of space to move and work around the beds.
      1. Headwall units
      2. Curtains around beds.
      3. Bedside tables/trays/etc.
   iv. Tables and chairs enough for 15 seats.
   v. Toilet and sink to teach transfers plus an additional sink for hand washing.
   vi. Smart Room Capable
      1. The group agreed the projection screen should not be in front of white board because then instructors lose white board space.
      2. The group mentioned concern over projection screens in the corner of the room being uncomfortable for students to look at and potential conflicts with fire safety codes (need to confirm).
      3. The group mentioned TV screens around the room could potentially be used as opposed to a projection screen.
   vii. Storage out in lab space
      1. Isolation cart
      2. Linen cart
      3. Crutches/walkers/wheel chairs storage areas
      4. Could have smaller storage cabinets that are then stocked from larger storage room

e. Simulation Lab
   i. 3 groups of 2 control rooms per 2 simulation labs for a total of 3 control rooms and 6 simulation labs.
College of Lake County
Lakeshore Campus: Biological Health Sciences Sub-Committee
Programming Meeting Minutes
October 23rd, 2013, Page 6 of 6

1. Control room could potentially be split into two so at certain times each
   simulation lab had its own control room.
   ii. Storage Space
   iii. Debriefing room could be useful but it could be a shared space since it would not be used
       all the time.
       1. Could potentially be shared with tutoring room.
       2. Small groups would meet in debriefing room.

10. Next meeting will be Tuesday November 5th, 2013 at 1:00-3:00 pm at the Lakeshore Campus. Room
    location to be confirmed.

Thank you.

Sincerely,
Legat Architects, Inc.

Jackie Rutter
Michael Lundeen, AIA

JR/ML
ATTACHMENTS
   Attendance Record (1 Page)
   Agenda (1 Page)
   Example Programming Document Handouts (4 Pages)
   Meeting Sketches (1 Page)

CC
   File: 213007.00CLC Master Plan Lake Shore Campus: B3
   Jeffrey Sronkoski, Legat Architects
   Vuk Vujovic, Legat Architects
   Scot Parker, Legat Architects
   Steve Homan, Associate Dean Biological and Health Sciences Division

FILENAME
   213007.0020_MIN_1310241PDLakeshore_BioHealth_Mtg1
Meeting Agenda

1. Team Introductions

2. Overview summary of kick-off meeting / Programming Process
   A. Kick-off Meeting
   B. Programming meeting #1 October 24th, 2013
   C. Programming meeting #2 TBD
   D. Draft of Programming document
   E. Review/incorporation of comments
   F. Issuance of Programming document

3. Biological and Health Sciences Program Overview
   A. User Group Goals and Objectives
   B. Current Issues and Challenges

4. Identify Biological and Health Science and Science Disciplines/Groups

5. Programming Sheets
   A. Space List Summary
   B. Detailed Space Requirements
   C. Laboratory Equipment Survey Form

6. Next Steps

7. Adjournment

cc File: 213007.00CLC Grayslake Master Plan: B3

FILENAME 213007.0020_AGN_131024-PDLakeshore.docx
# Equipment Schedule

**PROJECT NAME**: CLC-Master Plan-Lakeshore Campus

**DEPARTMENT**: Health Sciences

<table>
<thead>
<tr>
<th>Equip. No.</th>
<th>Room Name &amp; No.</th>
<th>Equipment/ Manufacturer/ Model #</th>
<th>Size W x D x H</th>
<th>Wgt.</th>
<th>F/B</th>
<th>Services</th>
<th>Electrical Power</th>
<th>Emer. Power</th>
<th>New/ Exist.</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>L__ L__ L__ L__ N2__</td>
<td>LA__ LG__</td>
<td>W__ A__ P__</td>
<td>V__ A__ P__</td>
<td>CW__ HW__</td>
<td>DI__</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>L__ L__ L__ L__ N2__</td>
<td>LA__ LG__</td>
<td>W__ A__ P__</td>
<td>V__ A__ P__</td>
<td>CW__ HW__</td>
<td>DI__</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>L__ L__ L__ L__ N2__</td>
<td>LA__ LG__</td>
<td>W__ A__ P__</td>
<td>V__ A__ P__</td>
<td>CW__ HW__</td>
<td>DI__</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>L__ L__ L__ L__ N2__</td>
<td>LA__ LG__</td>
<td>W__ A__ P__</td>
<td>V__ A__ P__</td>
<td>CW__ HW__</td>
<td>DI__</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>L__ L__ L__ L__ N2__</td>
<td>LA__ LG__</td>
<td>W__ A__ P__</td>
<td>V__ A__ P__</td>
<td>CW__ HW__</td>
<td>DI__</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>L__ L__ L__ L__ N2__</td>
<td>LA__ LG__</td>
<td>W__ A__ P__</td>
<td>V__ A__ P__</td>
<td>CW__ HW__</td>
<td>DI__</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>L__ L__ L__ L__ N2__</td>
<td>LA__ LG__</td>
<td>W__ A__ P__</td>
<td>V__ A__ P__</td>
<td>CW__ HW__</td>
<td>DI__</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>L__ L__ L__ L__ N2__</td>
<td>LA__ LG__</td>
<td>W__ A__ P__</td>
<td>V__ A__ P__</td>
<td>CW__ HW__</td>
<td>DI__</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>L__ L__ L__ L__ N2__</td>
<td>LA__ LG__</td>
<td>W__ A__ P__</td>
<td>V__ A__ P__</td>
<td>CW__ HW__</td>
<td>DI__</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>L__ L__ L__ L__ N2__</td>
<td>LA__ LG__</td>
<td>W__ A__ P__</td>
<td>V__ A__ P__</td>
<td>CW__ HW__</td>
<td>DI__</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Legend**:
- F/B = Floor vs. Benchtop
- LA = Lab. Air
- LG = Lab. Gas
- LV = Lab. Vacuum
- N2 = Nitrogen
- CW = Cold Water
- HW = Hot Water
- DI = Deionized Water
- CHW = Cooling Water
- O/O = Owner Supplied/Installed
- O/C = Owner Supplied/Contractor Installed
- C/C = Contractor Supplied/Installed

**Last Revised**: 10/23/2013

**Project Number**: 213007.00
### Detailed Space Requirements

**Prepared By:** 
**Email:** 
**Contact Tel:** 
**Date:**

**Room Name and Number:** 
**Number of Occupancy – People:**

<table>
<thead>
<tr>
<th>Room Area</th>
<th>Environment</th>
<th>Lighting</th>
<th>Lighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Function/Utilization</td>
<td>No. of Phone Outlets</td>
<td>Lighting</td>
<td>Lighting</td>
</tr>
<tr>
<td>Hours of Use</td>
<td>Computers</td>
<td>Lighting</td>
<td>Lighting</td>
</tr>
<tr>
<td>Hours of Operation</td>
<td>No. of Data Outlets</td>
<td>Lighting</td>
<td>Lighting</td>
</tr>
</tbody>
</table>

#### Architectural

**Floor**
- Carpet
- Resilient Tile (linoleum or rubber)
- Sheet Flooring (linoleum or rubber)
- Stone
- Ceramic Tile
- Epoxy
- Sealed Concrete
- Other

**Walls**
- GPDW, Paint
- Cement Board, Paint
- Ceramic Tile
- CMU, Paint
- Other

**Ceiling**
- Open (no ceiling)
- Acoustical
- Acoustic Tile
- Metal Panel
- GPDW, Paint
- Other

**Base**
- 4" Vinyl
- Integral w/ Floor

**Sensitivities**
- Acoustical
- Vibration
- Light
- Radio Frequency

#### Special Criteria

- Negative relative pressure
- Positive relative pressure
- Air Filtration/Supply
- Air Filtration/Exhaust
- Acid/Base Storage
- Flammable Storage Cab.
- Snorkel Exhaust
- 4 Ft. Fume Hoods
- 6 Ft. Fume Hoods
- 8 Ft. Fume Hoods
- Walk-in Fume Hoods
- Radioisotope Hood
- Canopy Hood
- Lamina r Flow Hood
- Bio Safety Hood
- Type II BioSafety Cab.
- Gas Cabinet
- Piped Nitrogen Gas
- Piped Argon Gas
- Lab Vacuum (15" Hg)
- High Vacuum (29" Hg)
- Cylinder Gases
- Inert
- Flammable
- Toxic
- Potable Cold Water (CW)
- Potable Hot Water (HW)
- Chilled Water (CHW)
- Water Polisher
- Floor Drain
- Piped Lab Grade 2 Water
- Piped Lab Grade 1 (18 MegaOhm) Water
- Lab Sinks
- Cup Sinks

#### Electrical
- 120 Volt
- 208 Volt
- 480 Volt
- Instrument Ground
- Other
## Proposed Program
### Programming & Analysis

### Space List Summary

<table>
<thead>
<tr>
<th>Program Designation</th>
<th>Room Name / Function</th>
<th>Design Capacity</th>
<th>Existing NASF</th>
<th>Proposed NASF</th>
<th>Space Classification</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Basic BHS Spaces</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Ch 01 Chemistry Teaching Lab</td>
<td></td>
<td></td>
<td></td>
<td>Teaching Lab</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Ch 02 Chemistry Prep Lab</td>
<td></td>
<td></td>
<td></td>
<td>Lab Support</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Ch 03 Chemical Storage</td>
<td></td>
<td></td>
<td></td>
<td>Storage</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chemistry Total: 0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Bi 01 Biology Teaching Lab</td>
<td></td>
<td></td>
<td></td>
<td>Teaching Lab</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Bi 02 Biology Prep Lab</td>
<td></td>
<td></td>
<td></td>
<td>Lab Support</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Bi 03 Biology Storage</td>
<td></td>
<td></td>
<td></td>
<td>Storage</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Biology Subtotal: 0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>MBi 01 Microbiology Teaching Lab</td>
<td></td>
<td></td>
<td></td>
<td>Teaching Lab</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>MBi 02 Microbiology Prep Lab</td>
<td></td>
<td></td>
<td></td>
<td>Lab Support</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>MBi 03 Microbiology Storage</td>
<td></td>
<td></td>
<td></td>
<td>Storage</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Microbiology Subtotal: 0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>AP 01 Anatomy and Physiology Teaching Lab</td>
<td></td>
<td></td>
<td></td>
<td>Teaching Lab</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>AP 02 Anatomy and Physiology Lab</td>
<td></td>
<td></td>
<td></td>
<td>Lab Support</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>AP 03 Anatomy and Physiology Storage</td>
<td></td>
<td></td>
<td></td>
<td>Storage</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Anatomy and Physiology Subtotal: 0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>HS 01 Phlebotomy Lab</td>
<td></td>
<td></td>
<td></td>
<td>Lab</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>HS 02 Nursing Lab</td>
<td></td>
<td></td>
<td></td>
<td>Lab</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>HS 03 Nursing Storage Lab</td>
<td></td>
<td></td>
<td></td>
<td>Storage</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>HS 04 Medical Assisting Lab</td>
<td></td>
<td></td>
<td></td>
<td>Lab</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>HS 05 Medical Assisting Lab Storage</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>HS 06 BHS Faculty Office</td>
<td></td>
<td></td>
<td></td>
<td>Office</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>HS 07 Circulation and Walls</td>
<td></td>
<td></td>
<td></td>
<td>Circulation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Health Sciences Subtotal: 0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Basic BHS Spaces Subtotal: 0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Enhanced Nursing Spaces**
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>HS 08</td>
<td>(1) Large Classroom (48-60 students) (1,374 NSF)</td>
</tr>
<tr>
<td>21</td>
<td>HS 09</td>
<td>(5) Smart Classrooms (16-32 students ea.) (4,000 NSF)</td>
</tr>
<tr>
<td>22</td>
<td>HS 10</td>
<td>Conference room (10-20 People)</td>
</tr>
<tr>
<td>23</td>
<td>HS 11</td>
<td>Student Lounge</td>
</tr>
<tr>
<td>24</td>
<td>HS 12</td>
<td>Faculty Lounge/Mail Room</td>
</tr>
<tr>
<td>25</td>
<td>HS 13</td>
<td>(5) Simulation Hospital Patient Rooms (paired or central?)</td>
</tr>
<tr>
<td>26</td>
<td>HS 14</td>
<td>Nurses’ Station</td>
</tr>
<tr>
<td>27</td>
<td>HS 15</td>
<td>Med Room</td>
</tr>
<tr>
<td>28</td>
<td>HS 16</td>
<td>Control Room (paired to Patient Rooms?)</td>
</tr>
<tr>
<td>29</td>
<td>HS 17</td>
<td>Supply Room</td>
</tr>
<tr>
<td>30</td>
<td>HS 18</td>
<td>Mother-Baby Couplet Room</td>
</tr>
<tr>
<td>31</td>
<td>HS 19</td>
<td>Pediatric Simulation Room</td>
</tr>
<tr>
<td>32</td>
<td>HS 20</td>
<td>Pediatric Control Room</td>
</tr>
<tr>
<td>33</td>
<td>HS 21</td>
<td>Pediatric Exam Room</td>
</tr>
<tr>
<td>34</td>
<td>HS 22</td>
<td>(3) Skills Labs (each with 5 beds)</td>
</tr>
<tr>
<td>35</td>
<td>HS 23</td>
<td>Nursing Assisting Labs (5 beds)</td>
</tr>
<tr>
<td>36</td>
<td>HS 24</td>
<td>(2) Computer Labs (24 Students ea.) (1,440 NSF)</td>
</tr>
<tr>
<td>37</td>
<td>HS 25</td>
<td>(14) FT Faculty Offices</td>
</tr>
<tr>
<td>38</td>
<td>HS 26</td>
<td>Associate Dean's Office</td>
</tr>
<tr>
<td>39</td>
<td>HS 27</td>
<td>Records Room</td>
</tr>
<tr>
<td>40</td>
<td>HS 28</td>
<td>Laundry Room</td>
</tr>
<tr>
<td>41</td>
<td>HS 29</td>
<td>Circulation and Walls</td>
</tr>
</tbody>
</table>

Enhanced Nursing Subtotal: 0
Enhanced Nursing Subtotal (From Above): 0
Basic BHS Spaces Subtotal (From Above): 0
BHS Spaces Total: 0
<table>
<thead>
<tr>
<th>Equip. No.</th>
<th>Room Name &amp; No.</th>
<th>Equipment/Manufacturer/Model #</th>
<th>Size W x D x H</th>
<th>Wgt.</th>
<th>F/B</th>
<th>Services</th>
<th>Electrical Power</th>
<th>Emer. Power</th>
<th>New/Exist.</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>LA LG LV N2</td>
<td>Volts  Amps  Phase</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>CW HW DI</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>LA LG LV N2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>CW HW DI</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>LA LG LV N2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>CW HW DI</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>LA LG LV N2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>CW HW DI</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>LA LG LV N2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>CW HW DI</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>LA LG LV N2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>CW HW DI</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>LA LG LV N2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>CW HW DI</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>LA LG LV N2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>CW HW DI</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>LA LG LV N2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>CW HW DI</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>LA LG LV N2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>CW HW DI</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>LA LG LV N2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>CW HW DI</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>LA LG LV N2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>CW HW DI</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Nursing
Gen. - 4-5 Labs

Supplies, To Classroom

5 Beds - 9 Heads

8 Beds - 11 Heads

16 Beds - 16 Heads

Blood Draw Chairs (1-5)
Carts, Station
Stretcher Storage - Bags

CNA
Toilet
Sink

---

Probes

Solutions
Towels
Patients (Harms)
Restraint

15-18
E.D.
C.L.
St.

---

18 x 4 = 72