STEP 1
Complete a Student Admission Form
You may complete the form online at www.clcillinois.edu/apply. CLC will process the form within one business day, however, it may take up to 10 business days before you receive your official acceptance letter in the mail. Visit www.clcillinois.edu/admission or call (847) 543-2090 for information about requirements for students under age 18 and for admission to academic programs with additional requirements. Additional information regarding admissions policies can be found on page 19.

Printed Admission Forms are available at all three CLC campuses. If you have any questions about the application process, contact Student Recruitment and Onboarding at info@clcillinois.edu or call (847) 543-2090.

Admission Information for Non-U.S. Citizens
If you are not a U.S. citizen and have questions about attending the college, contact Registration Services at (847) 543-2061.

STEP 2
Learn your CLC myLogin and set up your account
When your application has been processed, you will be given a CLC myLogin username and temporary password as part of the admission process. If you provided an email address on your application, your username and password will be emailed to you. All new students will also receive an official admission letter with their login information via U.S. Mail. Your username and password will give you access to the myCLC Portal, including myStudentCenter, your source for registration information, class search, adding and dropping classes, making payments, viewing your class schedule, grades, transcript and many other features. Once you have your username and temporary password, you can set up your account at myclc.clcillinois.edu.
**STEP 3
Demonstrate that you meet proficiencies and prerequisites**

You may be able to demonstrate proficiencies by receiving credit for prior learning (see page 21.) Additionally, some courses, such as college-level mathematics, may have other prerequisites. Prerequisites for courses are included with the course listings in class schedules and this catalog.

Have your documentation for proficiencies and prerequisites sent to Registration Services, 19351 W. Washington St., Grayslake, IL 60030. Or use fax (847-543-3061) or email (registrar@clcillinois.edu).

For questions about proficiencies or prerequisites, call (847) 543-2061. For information about taking the CLC placement test, call the Testing Center at (847) 543-2076.

**Proficiencies**

CLC has established language and mathematics (basic algebra readiness) proficiency requirements. These proficiencies are basic requirements for college-level courses.

There are a number of ways for students to demonstrate they are proficient and these are described on page 12.

**Prerequisites**

There are several types of prerequisites that may apply to courses, and these must be met prior to enrolling. Students who attempt to enroll without having met a prerequisite will see an error message “Requisites not met,” and should check the course description for more information.

**Placement Test Prerequisites** are used to determine a student’s appropriate beginning course level for mathematics, computer information technology, administrative office systems, English as a Second Language and adult basic education. Tests are available free of charge at the Testing Center. Call (847) 543-2076 for details.

**Course Prerequisites** are required when the student should have specific knowledge or skills in order to benefit from the course. Course Corequisites are required when the student should be enrolled in multiple courses at the same time (unless the corequisite was completed in a prior term).

**STEP 4
Apply for financial aid and scholarships**

If you are concerned about paying for college, apply for financial aid see page 34. CLC offers a complete package of financial aid options (state and federal grants, scholarships, loans and work-study). We encourage students to apply, even if they think they may not be eligible. Many factors go into determining financial aid eligibility, so don’t assume you won’t qualify. For more information about applying for financial aid see page 34, contact the Welcome and One Stop Center in Room B114 at the Grayslake Campus, call (847) 543-2062 or visit www.clcillinois.edu/financialaid. CLC’s federal financial code is 007694.

**STEP 5
Register for Classes**

All students new to CLC will first meet with a College and Career Navigator (CCN) to confirm educational and career goals, program of study, and to receive first semester advising. After your application is processed, you will receive an email from your CCN, guiding you on next steps. To find your CCN’s contact info, log in to myStudentCenter and click the Academic Progress tile to see the CLC Contacts assigned to you.

After meeting with your CCN, you will register using the student portal (“myCLC” at www.clcillinois.edu). If you need personal assistance, come to the Welcome and One Stop Center, Room B114, Grayslake Campus, the Student Services office at the Lakeshore Campus or the Campus and Student Support Center, Room V130, at the Southlake Campus.

**STEP 6
Participate in new student orientation and convocation**

After registering for classes with your College and Career Navigator, you will receive information about completing new student orientation activities and convocation through your CLC student email. You will access personalized orientation modules using Canvas, CLC’s online learning system. You will also choose a date to attend new student convocation, CLC’s official welcome to the college. Convocation is held shortly before the start of classes, and you will meet your Academic Success Advisor during the program. For more information, visit www.clcillinois.edu/nso.

**STEP 7
Pay Tuition and Fees by the due date**

CLC enforces tuition payment deadlines, so it is important to make payment arrangements by your payment due date. To avoid being dropped for nonpayment, students should set up an installment payment plan, pay 40% or more of their balance due, or owe $500 or less. Students receiving financial aid are eligible for an installment payment plan under the “deferred” option. The installment plan only goes into effect if your aid does not cover your full tuition and fee obligation. Students will be dropped from their classes if they have not made payment arrangements. Veterans: Refer to the Veteran’s Request for Certification Form for payment plan requirements, or contact Veteran Student Services at (847) 543-2018.

Visit www.clcillinois.edu/payment for details on drop dates and payment options. For more information about tuition payment, call (847) 543-2085. For information about financial aid, call (847) 543-2062.

**STEP 8
Get your textbooks**

CLC has a bookstore on each campus, with the Grayslake Campus stocking books for all classes. Ordering online at www.clcillinois.edu/bookstore is the best way to find out pricing and availability. Orders can be picked up at any campus or shipped to your home. When buying in store, please print the Course Material List from myStudentCenter to order. Currently, over 350 titles can be rented. Information can be found on the CLC Bookstore website or by calling (847) 543-2086.
COLLEGE READING AND WRITING READINESS

Incoming students are assessed for College Reading and Writing Readiness by meeting any ONE of the following in the appropriate category:

First-Time College Student

• Confirmed top one-third rank in high school class upon graduation (or current top one-third high school rank after at least five semesters) based on unweighted GPA.
• Cumulative unweighted high school GPA of 3.0 (on a 4.0 scale) or better after at least five semesters (applies only to CLC courses taken after May 2018).
• American College Test (ACT), Reading: Score of 17 or above, and English: Score of 17 or above.
• Scholastic Aptitude Test (SAT), Evidence-Based Reading and Writing Score of 470 or above (prior to March 1, 2016; Critical Reading Score of 450 or above; March 1, 2015 Verbal Score of 450 or above). In the absence of an SAT score, equivalent PSAT scores may be used within two years of the PSAT test date.
• Partnership for Assessment of Readiness for College and Careers (PARCC) ELA III score of 5.
• General Educational Development (GED) 2014: CLC English Placement Test or ELI ACCUPLACER required. GED (prior to 2014) transcript, Reading and Writing Skills: Score of 550 or above. Score of 165 or above for test taken January 1, 2014 or later.
• Partnership for Assessment of Readiness for College and Careers (PARCC) ELA III score of 5.
• General Educational Development (GED) transcript, Mathematics: Score of 145 or above for test taken January 1, 2014 or later; score of 550 or above for test taken before January 2014.
• Test Assessing Secondary Completion (TASC) transcript, Mathematics content area score of 500 or above.
• High School Equivalency Test (HiSET) transcript, Mathematics subtest score of 8 or above.
• Partnership for Assessment of Readiness for College and Careers (PARCC) ELA III score of 5.
• General Educational Development (GED) transcript, Mathematics: Score of 145 or above for test taken January 1, 2014 or later; score of 550 or above for test taken before January 2014.
• Test Assessing Secondary Completion (TASC) transcript, Mathematics content area score of 500 or above.
• High School Equivalency Test (HiSET) transcript, Mathematics subtest score of 8 or above.

English Language Learners

May qualify through one of the First-time College Student criteria or one of the following:

• Test of English as a Foreign Language (TOEFL), Computer-based test: Score of 197 or above, Paper-based test: Score of 527 or above, or Internet-based score of 71 or above.
• International English Language Testing System (IELTS) Academic Format: score of 6.0 or above.
• ELS Language Centers and ELS Educational Services, Academic Report: completing Level 112.

Please visit www.els.edu for more information.

Transfer or Adult Students

May qualify through one of the First-time College Student criteria or one of the following:

• Evidence of an associate or higher degree from a regionally accredited, degree-granting U.S. college or university.
• Transcript from a regionally accredited, degree-granting U.S. college or university listing at least 30 semester hours of credit with no grade below C.
• Transcript from a regionally accredited, degree-granting U.S. college or university listing credit earned to meet College Reading and Writing Readiness requirements.

Note: Student may submit unofficial transcripts to meet proficiencies. Transcripts must include your name and the college/university name. Transcripts should be sent to Student Records, and may be faxed (847) 543-3012 or emailed to records@clcillinois.edu.

Current CLC Students

• Successful completion of CLC ENG 108 with a grade of A or ENG 109 with a grade of C or higher, or ENG 121 and ENG 100 with a grade of C or higher in ENG 121. Please note, as of Spring 2020, ENG 109 will no longer be offered.
• Successful completion of CLC ELI 108 with a grade of A, or ELI 109 with a grade of C or higher.
• Successful completion of both CLC ELI 103 AND 104 with a grade of A; or ELI 110 with a grade of C or higher.

If you do not meet any of the criteria above, you can take the CLC English Placement Test or ELI Accuplacer Test available at the CLC Testing Centers: www.clcillinois.edu/testing

Note: Transcripts from another country should be translated and evaluated by an appropriate third-party organization and then submitted to determine if College Reading and Writing and Basic Algebra Readiness requirements are met.
Transfer or Adult Students
May qualify through one of the First-time College Student criteria or one of the following:
• Evidence of an associate or higher degree from a regionally accredited, degree-granting U.S. college or university.
• Transcript from a regionally accredited, degree-granting U.S. college or university listing credit equivalent to MTH 101 (with a grade of C or better) or higher level courses at CLC.

Note: Student may submit unofficial transcripts to meet proficiencies. Transcripts must include your name and the college/university name. Transcripts should be sent to Student Records, and may be faxed (847) 543-3012 or emailed to records@clcillinois.edu.

Current CLC Students
• Completion of CLC MTH 101 with a grade of C or better.
• Completion of CLC MTH 114 with a grade of C or better.

If you do not meet any of the criteria above, you can take a CLC Math Placement Test to demonstrate Basic Algebra Readiness available at the CLC Testing Centers: www.clcillinois.edu/testing

Note: Basic Algebra Readiness does not meet the prerequisite for college-level math courses. Please refer to math course descriptions for complete requirements on pages 327-330.

MATH PLACEMENT AND PREREQUISITES FOR MATH COURSES
Depending on a student’s program of study and level of skill in mathematics, he or she will take different math courses. Once a student has determined what math course(s) he/she will take, the prerequisite or if additional coursework is required. The flow charts on the next page may help in planning. Where a student starts in the sequence will depend upon the prerequisites he or she meets and/or how he or she scores on the CLC Math Placement Test. Students should see an advisor early in their program to help plan their coursework.

The important thing to remember about placement and prerequisites is that the prerequisite for each course has been developed with the sole purpose of ensuring that students have the skills they need to be successful in the courses they select.

CLC has two types of requirements that affect enrollment in math courses.

1) Basic Algebra Readiness: Incoming students will need to demonstrate Basic Algebra Readiness before enrolling in certain courses at CLC. These courses may be in math or other science or technology-related fields. Basic Algebra Readiness means that a student possesses a certain level of competency in arithmetic, which includes problem solving involving integers, fractions, ratios, decimals and percents.

2) Prerequisites: Students must also demonstrate that they meet the mathematics prerequisite for the specific course they wish to take.

The best way to identify the prerequisite for a specific math course is to read the course description. Course descriptions for math courses begin on page 327. Each course description includes the prerequisite requirements that apply.

In general, keep these guidelines in mind:
• For many math courses, the prerequisite may be met all or in part by achieving an acceptable score on the math portion of the SAT or ACT tests. See page 19.
• For many math courses, the prerequisite may be met by achieving an acceptable score on the CLC Math Placement Test.
• Some college-level math courses require Geometry Proficiency. Geometry Proficiency may be demonstrated by any of the following:

  a) Submitting a high school transcript showing a C or better in one year of high school geometry or by earning a C or better in Math 1, Math 2 and Math 3
  b) Earning a C or better in MTH 104 (Geometry), MTH 105 (Preparatory Mathematics for General Education) or MTH 108 (Intermediate Algebra) or MTH 122 (College Algebra)
  c) Earning a Math ACT score of 22 or higher or a Math SAT score of 530 or higher

• The prerequisites for Contemporary Mathematics (MTH 140), Quantitative Literacy (MTH 141) and General Education Statistics (MTH 142) may also be met by an evaluation of a high school transcript. The prerequisites may be met by submitting a high school transcript showing:

  a) Two years of high school algebra (Algebra I and Algebra II) with a grade of C or better in all semesters and Basic Algebra Readiness
  b) Math 1, Math 2, and Math 3 with a grade of C or better in all semesters in all semesters and Basic Algebra Readiness
  c) A cumulative unweighted high school GPA of 3.0 (on a 4.0 scale) and a C or better in an approved 4th year math class

• Previous college coursework may also fulfill prerequisites.

See math charts on following pages.
BECOMING A CLC STUDENT

CLC Math Courses by Program of Study
The math course(s) you take can depend on your field of interest, program of study, intended major and potential transfer school. The following charts may help you determine the math course(s) you take. See the college catalog for the prerequisites required. It is strongly recommended that you see a College and Career Navigator or Academic Success Advisor to help you select the most appropriate course(s) to meet your academic goal.

Associate in Arts (A.A.)

One General Education Math Course:
MTH 140 or MTH 141 or MTH 142

Required course varies by program of study. See a College and Career Navigator or Academic Success Advisor or the college catalog to verify which course will be appropriate for your program of study.

Prerequisite for General Education Math Courses (MTH 140, 141, or 142) can be met by any of the following:
Two years of approved High School Algebra (C or better) AND Basic Algebra Readiness; ACT Math 22+; SAT Math 530+; CLC Math Placement Test 35+; GED Math 165+; MTH 105 (C or better); MTH 108 (C or better); Approved High School Transitional Math course (C or better) (within 18 months of completion); Unweighted cumulative H.S. GPA 3.0+ AND a fourth year of HS math (C or better).

A.A. with focus on Elementary Education

MTH 142 or MTH 121 and MTH 221

(See catalog for prerequisites)
Required course(s) vary by transfer school. See a College and Career Navigator or Academic Success Advisor or Department Chair to verify which course(s) will be appropriate. Note: All of the listed courses as well as MTH 122 may be required for transfer.

A.A. with focus on Business or Accounting Transfer

MTH 127 or MTH 222 or MTH 224

(See catalog for prerequisites)
Required course(s) vary by transfer school. See a College and Career Navigator or Academic Success Advisor to verify which course(s) will be appropriate.

A.A. with focus on Pre-Med/Pre-Vet /Pre-Pharm or Pre-Occupational Therapy

MTH 145 or MTH 222

(See catalog for prerequisites)
Required course(s) vary by transfer school. See a College and Career Navigator or Academic Success Advisor to verify which course(s) will be appropriate.

Pre-Nursing, Pre-Medical Imaging or Pre-Dental Hygiene

Placement is based on Math Placement equivalent to placing into MTH 108.

Note: MTH 108 is not required for these programs, just reaching this math placement level.

*Note about these health sciences:
Placement is determined by one of the following: Math ACT score 20+; Math SAT score 510+; CLC Math Placement Test 30+; MTH 102 (C or better); MTH 105 (C or better); completion of a math course of higher level than 102 or 105 (C or better); completion of a State approved Transitional Math (TM002) course (C or better) (within 18 months of completion); or (for medical imaging only) 2 years of approved high school algebra (C or better).

A.E.S. or A.S. with focus on Engineering and /or Computer Science

MTH 145 and MTH 146 and MTH 227 and MTH 246

Additional electives: MTH 225 or MTH 244

(See catalog for prerequisites)

A.A.S. with focus on Career/Technical

MTH 114 or MTH 115 or MTH 117 or MTH 118 or a General Education Math course

(See catalog for prerequisites)
Required course(s) vary by program. See a College and Career Navigator or Academic Success Advisor to verify which course(s) will be appropriate.
ACT MATH SCORES
For many math courses, the prerequisite may be met by achieving an acceptable score on the math section of the ACT test.
The pyramid is designed to show that students with a certain ACT Math Section score may enroll in courses at or below the indicated score level. See a College and Career Navigator or an Academic Success Advisor to help determine which math course is appropriate for your program of study.

- **28-36**: MTH 123, MTH 145, MTH 224, MTH 244 in addition to the courses listed below

- **25-27**: MTH 118, MTH 127, MTH 144, MTH 222 in addition to the courses listed below

- **22-24**: MTH 115, MTH 117, MTH 121, MTH 122, MTH 140, MTH 141, MTH 142 in addition to the courses listed below

- **20-21**: MTH 108 in addition to the courses listed below

- **17-19**: MTH 102, MTH 105

SAT MATH SCORES (SAT STARTING IN MARCH 2016)
For many math courses, the prerequisite may be met by achieving an acceptable score on the math section of the SAT test.
The pyramid is designed to show that students with a certain SAT Math Section score may enroll in courses at or below the indicated score level. See a College and Career Navigator or an Academic Success Advisor to help determine which math course is appropriate for your program of study.

- **640-800**: MTH 123, MTH 145, MTH 224, MTH 244 in addition to the courses listed below

- **580-630**: MTH 118, MTH 127, MTH 144, MTH 222 in addition to the courses listed below

- **530-570**: MTH 115, MTH 117, MTH 121, MTH 122, MTH 140, MTH 141, MTH 142 in addition to the courses listed below

- **510-520**: MTH 108 in addition to the courses listed below

- **490-500**: MTH 102, MTH 105
ACADEMIC AND TRANSFER PLANNING

Academic success advisors assist students with developing strategies to become more successful in school, meet academic proficiencies and achieve and maintain good academic standing. Academic success advisors help interpret transfer guides, program outlines and transfer requirements for four-year schools. They also assist students with choosing a transfer university and provide academic and transfer planning services within the context of helping students meet career and life goals.

Related course: CLC 120.

Associate Degree Transfer Programs

CLC’s associate degree transfer programs allow students to transfer to schools throughout Illinois and across the United States.

In general, reports from state universities indicate that CLC transfer students generally perform as well as, or better than, students who begin their studies at four-year schools. Moreover, a five-year longitudinal study of students transferring from two-year colleges to four-year colleges and universities in Illinois revealed that students who transferred with an Associate in Arts or Associate in Science degree earn higher grade point averages and have higher completion rates than students who transfer without a degree. Almost 70 percent of the A.A./A.S. degree students who graduated or were still enrolled at the end of the study with an average GPA of 2.81.

The College of Lake County successfully prepares students for higher level college courses. Students enjoy their programs at CLC and successfully transfer credits to four-year schools. This is especially true for students who earn an associate degree transfer degree. CLC offers an Associate in Arts, Associate in Science, Associate in Engineering Science and Associate in Fine Arts degrees to individuals interested in pursuing a bachelor’s degree at a senior college or university. The degree a student chooses to pursue at CLC should be based on the student’s proposed major at the intended transfer institution. To ensure full transferability of coursework, students should work with an academic success advisor who will assist with verifying degree requirements for the specific senior college or university of the student’s choice.

Transfer Resources and Transferability of CLC Courses

The Illinois Articulation Initiative — IAI

This initiative is limited to students who are first-time college students since 1998.

The College of Lake County is a participant in the Illinois Articulation Initiative (IAI), a statewide transfer agreement which is transferable among more than 100 participating colleges or universities in Illinois. The IAI establishes a “package” of lower-division general education coursework accepted at all participating schools. This package is known as the Illinois Articulation Initiative General Education Core Curriculum (IAI GECC).

- Completion of the IAI GECC assures transferring students that lower-division general education requirements for a bachelor’s degree have been satisfied at any participating institution. Note: Students may have to meet institution-wide, mission-related, or particular major general education requirements after transfer.
- Students who do not complete the IAI GECC before transfer and have less than 30 transferable semester credits need to complete the general education requirements of the transfer institution; completed CLC courses will be evaluated on a course by course basis.
- Students who do not complete the IAI GECC and have at least 30 transferable semester credits and who transfer to an IAI participating institution have the option of completing either the IAI GECC at the transfer institution or the institution’s lower-division general education requirements, which may differ from the IAI GECC.
- A list of IAI participating colleges and universities can be found on the iTransfer website: www.iTransfer.org.

The IAI GECC consists of 12 to 13 courses (37–41 semester credits) chosen from the following five categories: Communications, Social/Behavioral Sciences, Physical/Life Sciences, Mathematics, and Humanities/Fine Arts. Specifically, the GECC requires:

- Communications: 3 courses (9 credit hours); must include a two-course sequence in writing completed with grades of C or better and one course in oral communication.
- Social and Behavioral Science: 3 courses (9 credit hours); a maximum of two courses from one discipline; at least one course must come from a second discipline.
- Physical and Life Science: 2 courses (7 credit hours); one course must be selected from Physical Science and one course from Life Science; at least one course must be a laboratory science course.
- Mathematics: 1 course (3 credit hours)
- Humanities and Fine Arts: 3 courses (9 credit hours); one course must be from Humanities, one course must be from Fine Arts, and one course from either discipline.

See a complete list of IAI courses offered by the College of Lake County on pages 228-230.

The Associate in Arts contains the IAI GECC.

- Students who complete the IAI GECC and the CLC A.A. will be considered having achieved junior status upon transfer to a participating four-year college or university.
- The IAI also includes major recommendations for the first two years of college. IAI major recommendations work best for students who have chosen their majors but are undecided on the college or university they plan to transfer to. Courses should be selected in consultation with a College and Career Navigator or Academic Success Advisor.

At the end of each term, IAI GECC completion will be determined for students in that term. Once completion of the IAI GECC is verified, it will be noted on the transcript. Students should contact an Academic Success Advisor to review their records to ensure they are on track.

Note: The A.S. degree does not include the IAI GECC package: A.S. degree completers may complete the IAI GECC upon transfer to an IAI participating institution or may select appropriate elective coursework within the A.S. to complete the IAI GECC at CLC. Guidance from is strongly recommended.
Transfer Partnerships: Guaranteed Transfer Admission, Dual Admission and Articulation Agreements
The College of Lake County has guaranteed transfer admission agreements that allow eligible CLC students guaranteed admission to transfer colleges and universities to complete their bachelor's degree. Agreements offer a direct pathway from CLC to partner institutions upon meeting the requirements outlined in the agreement.

Dual admission is a partnership between CLC and a transfer institution that offers special benefits to participants, such as dual advising, and may include tuition discounts and scholarship opportunities.

Articulation agreements represent formal agreements that allow a student to apply credits earned in a specific program at CLC toward advanced standing, equal transfer, guaranteed admission and/or direct entry into a specific program at the four-year institution.

For more information about guaranteed transfer admission, dual admission and articulation agreements contact an Academic Success Advisor. To view partner colleges and universities visit www.clcillinois.edu/transferinfo.

Transfer Guides
Transfer guides are created and maintained in partnership with transfer institutions to provide information about general and major-specific transfer courses. Transfer guides offer course recommendations and outline how CLC courses will transfer into specific transfer institutions. Many four-year institutions also maintain course equivalency tables that show how CLC courses articulate into their program. To view transfer guides by major and by college, and links to equivalency tables at various colleges and universities, please visit www.clcillinois.edu/transferinfo.

Transferology and MyCreditsTransfer
MyCreditsTransfer is a statewide initiative designed to facilitate transfer within Illinois using the nationally available web-based tool, Transferology. Within Transferology students can find out how courses transfer between institutions and how courses satisfy degree requirements at participating Transferology institutions across the nation. For more information about Transferology, contact an Academic Success Advisor or visit: www.illinoistransfer.org/mycreditstransfer.

Illinois Transfer Compact Agreement:
Transfer of Completed Associate Degrees
The Illinois Board of Higher Education view the public community colleges of Illinois as partners with senior colleges and universities in the delivery of the first two years of education beyond high school in this state. A transfer student in good standing, who has completed an associate degree based on bachelor’s-oriented sequences will be considered (a) to have attained junior standing and (b) to have met lower division general education requirements of senior institutions. Students may have to meet institution-wide, mission-related, or particular major general education requirements after transfer. The following Illinois public universities honor the agreement:

- Chicago State University
- Eastern Illinois University
- Governors State University
- Illinois State University
- Northeastern Illinois University
- Northern Illinois University
- Southern Illinois University
- University of Illinois at Springfield
- Western Illinois University

Grayslake Campus. For more information on how to contact a faculty advisor, call the appropriate academic division office listed:

Division Offices
- Biological and Health Sciences Room B213 (847) 543-2042
- Business and Social Sciences Room T302 (847) 543-2047
- Communication Arts, Humanities and Fine Arts Room B213 (847) 543-2040
- Engineering, Math and Physical Sciences Room T302 (847) 543-2044

Academic success advisors provide academic and career advising services for all students. Academic success advisors are available at all three campuses: Grayslake, Room B118, (847) 543-2060; Lakeshore, Room N211, (847) 543-2186; and Southlake, Room V130, (847) 543-6502.

FINANCIAL AID
Grayslake Campus
Room B114 (Welcome and One Stop Center) (847) 543-2062
Federal School Code: 007694

The Financial Aid Office provides financial assistance to qualified students who, without such assistance, would be unable to attend. In order to honor this commitment, the college participates in a variety of federal, state and institutional programs. The different types of aid offered by the college are grants, loans, campus employment and scholarships.

Hours
Limited office hours are available at the Lakeshore and Southlake campuses.

Office Hours:
Grayslake: 7:30 a.m. to 7:30 p.m. Monday–Thursday 7:30 a.m. to 4:30 p.m. Friday (847) 543-2062 phone (847) 543-3062 fax

Lakeshore: (847) 543-2183
Southlake: (847) 543-6526

Please check the Financial Aid Office website at www.clcillinois.edu/fao for current hours.

For more information about financial aid, see page 34.
College of Lake County
Scholarships
The College of Lake County Foundation is a private non-profit 501c3 charitable organization. Its mission is to raise scholarship funds for our students. Most Foundation scholarships are designed to benefit students who need financial assistance. To learn more about the Foundation’s scholarship program, please visit www.clcillinois.edu/scholarships. For more information about Foundation scholarships, call (847) 543-2634.

OPEN EDUCATIONAL RESOURCES
Open education resources (OER) are teaching, learning and research resources that are designed by CLC faculty, copyright-free or have been released under a copyright license that permits others to reuse, revise, remix and redistribute. Courses designated as OER will be available to students in an online format at no additional cost to the student beyond regular tuition and fees, or may have low cost (under $25) print materials available optionally at the CLC Bookstore. The goal of the OER initiative is to radically decrease student costs by offering low-cost or no-cost options for course materials. This initiative was made possible by funding and support provided by the College of Lake County Foundation. All courses with textbook costs of $25 or less (including but not limited to OER), or that provide no/low cost alternatives to textbooks under $25, can be easily identified by the gold star or notation in MyStudentCenter.