

# MISSION AND GOALS

Established by the citizens of Lake County within a framework of the Illinois Master Plan for Higher Education, the College of Lake County is a comprehensive community college dedicated primarily to meeting the post-secondary educational needs of individuals within District 532. The College of Lake County is accredited by the Higher Learning Commission, 230 S. LaSalle St., Suite 7-500, Chicago, IL 60604-1413, (312) 263-0456 or (800) 621-7440.

## MISSION

The College of Lake County is a comprehensive community college committed to equitable high-quality education, cultural enrichment and partnerships to advance the diverse communities it serves.

## VISION

The College of Lake County is a leader in providing innovative education and workforce solutions.

## VALUES

We hold these values to be the cornerstone to fulfilling the college's mission:

1. **Purpose**
2. **Integrity**
3. **Excellence**
4. **Inclusion**
5. **Unity**
6. **Compassion**

## GOALS AND OBJECTIVES

The College of Lake County sets forth the following Strategic Pillars and Definitions for Fiscal Years 2020-2024:

### **Strategic Pillar 1: *Access and Success for Students***

**Definition:** Facilitate learning through a student-ready systemic design framework focused on creating an ideal and equitable student experience. Intentionally design curriculum to provide clear paths for all student entry points and a seamless transition to transfer or career.

### **Strategic Pillar 2: *Equity and Inclusion***

**Definition:** Create success for every student and employee by providing a supportive, barrier-free environment that enables them to achieve academic, career and personal goals.

### **Strategic Pillar 3: *Teaching and Learning Excellence***

**Definition:** Achieve teaching and learning excellence by empowering full-time and adjunct faculty in their central role in the Lancer Success Framework, including the examination of pedagogy through data, engagement in meaningful professional development and the integration of academic supports with classroom learning and student feedback.

### **Strategic Pillar 4: *Community and Workforce Partnerships***

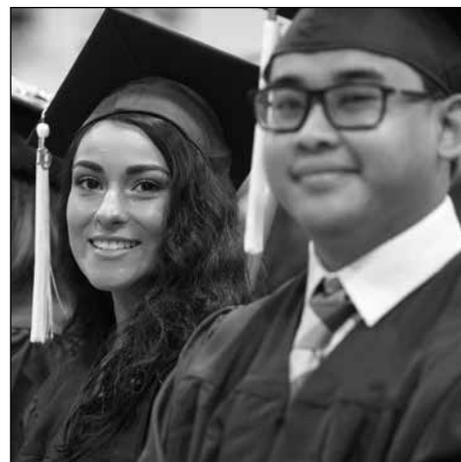
**Definition:** Facilitate the economic vitality of Lake County's diverse communities through collaborative partnerships with workforce and educational partners to ensure a sufficient skilled workforce talent pipeline.

**Strategic Pillar 5: Collaborative Culture**

**Definition:** Facilitate student learning through a values-based, student-focused collaborative culture that upholds individual, team and organizational accountability.

**Strategic Pillar 6: Strategic Use of Resources**

**Definition:** Ensure a sustainable and fiscally sound College through nimble, prudent use of resources focused on maximizing student success outcomes, achieving revenue growth and ensuring state-of-the-art physical and virtual environments to serve the diverse needs of Lake County.

**COLLEGE OF LAKE COUNTY LEARNING OUTCOMES**

The goal of the CLC Learning Outcomes is to prepare students for lifelong learning, to maintain high academic standards and to advance student success in future academic work and careers. The skills represented in the learning outcomes are developed by completing coursework across the curriculum and by participating in student organizations and clubs.

**Collaboration**

Work cooperatively and contribute productively within varied group dynamics to achieve shared goals

**Critical Thinking**

Identify issues, define vital questions and analyze evidence that leads to well-reasoned judgments and conclusions

**Diversity, Equity & Inclusion**

Assess conscious and subconscious biases, understand the root causes of societal inequities, and examine positions of power and privilege to help cultivate an inclusive, equitable and antiracist society

**Information Literacy**

Find, analyze, summarize, and document information responsibly in order to support a hypothesis, thesis or position

**Oral Communication**

Present orally or engage in dialogue that is appropriate to the given context in both delivery and style

**Quantitative Literacy**

Understand numerical data, solve quantitative problems, and apply mathematical reasoning to various academic and everyday life situations

**Sustainability**

Identify the interconnected dimensions of social, economic, and environmental issues involved in creating a more just and sustainable future

**Writing**

Create various forms of written communication that appropriately attend to audience and purpose, and, when applicable, incorporate and respond to the ideas of others