MEDICAL IMAGING
Biological and Health Sciences Division
Room B213, (847) 543-2042
www.clcillinois.edu/programs/mim

Degree: Associate in Applied Science,
Medical Imaging
Plan 21MI

This is a limited enrollment program.
MIM courses are offered during the day in
eight-week modules, alternating between
classroom and clinical education. Classes are
offered through blended learning instruction.
Students are required to meet the screening
requirements in effect at the time of screening.
Students who screen and are accepted into a
limited enrollment program will be required to
complete the curriculum that is in place at the
time of entrance into the program. If students
who screen are not granted admission,
they must rescreen and satisfy all screening
and curriculum requirements in place for a
future program start. See page 30 for more
information about the CAREERS agreement.

SCREENING DEADLINE:
THIRD MONDAY IN OCTOBER

The Medical Imaging Program prepares
radiographers to work in medical facilities
producing radiographic examinations which
are interpreted by a radiologist or another
medical specialist. Graduates of the program
are qualified to take the national certification
examination given by the American Registry
of Radiologic Technologists. Graduates
also meet the additional criteria required
for Illinois licensure. The Medical Imaging
program is nationally accredited by the Joint
Review Committee on Education in Radiologic
Technology: 20 North Wacker Drive, Suite 2850
Chicago, IL 60606-3182, (312) 704-5300,
mail@jrcert.org.

The mission of the College of Lake County
Medical Imaging Program is to cultivate
exceptional Radiologic Technologists through
equitable high-quality instruction in didactic,
laboratory, and clinical settings. The Medical
Imaging Program advocates independent,
professional and ethical judgment, cultural
and technical competence, advanced quality
care, and continuous education to the diverse
communities it serves.

The College of Lake County Medical Imaging
Program’s Vision is committed to providing a
holistic education designed to meet the needs
of community stakeholders. In addition, the
Medical Imaging Program upholds the Values of
the College of Lake County: Purpose, Integrity,
Excellence, Inclusion, Unity and Compassion.

The number of students that can be admitted
to the MIM Program is limited. Therefore,
a screening procedure is used to select the
academically best qualified from those who
request consideration. Preference is given to
residents of CLC’s district, or a community
college district which does not offer a Medical
Imaging program and is a member of the
CAREER consortium. Students who live outside
of CLC’s district but are eligible for in-district
tuition because they are employed by a district
employer are NOT considered residents of
the district for purposes of selection into the
program.

Students enrolled in the program are required
to undergo a background check and a urine
drug screen prior to attending their clinical
site (MIM 114). The results of the background
check and drug screen may result in the
student losing his/her seat in the program. The
costs are borne by the student.

TO BE CONSIDERED FOR ADMISSION
TO THE MEDICAL IMAGING PROGRAM,
STUDENTS MUST COMPLETE THE
FOLLOWING SCREENING REQUIREMENTS
PRIOR TO THE SCREENING DEADLINE.

Students must have submitted the following
documents to the Welcome and One-Stop
Center:

A. Student Information Form.
B. Official high school transcript with
   graduation date
   OR
   Official GED test scores
   OR
   Official college transcripts with graduation
date and degree awarded
   OR
   Official foreign high school or college
   transcript evaluated by a NACES approved
   agency
C. Medical Imaging Program Request for
   Screening Form
D. If using courses from another college to
   meet prerequisites or degree requirements,
   submit an official transcript and a “Request
   for Evaluation of Prior College Transcripts”
   form to the Office of Registrar and Records.
MINIMUM SELECTION CRITERIA:
STUDENT RECORDS MUST INDICATE
THE FOLLOWING:

A. High school graduate or equivalent or
   high school senior in last term
B. College Reading and Writing Readiness
   and Basic Algebra Readiness
C. CLC Cumulative GPA is 2.0 or above
D. High school chemistry or physics with
   a lab (1 year, C or better) OR
   CHM 120 or CHM 121 or PHY 121 or an
   equivalent course (C or better)
E. BIO 123, BIO 161 or BIO 244 or an
   equivalent course (C or better)
F. One of the following Math options
   • High School Algebra (2 years, C or better)
     OR
   • TM02 C or better (within 18 months of
     completion) OR
   • CLC ALEKS Math Placement Test 30+ OR
   • Math ACT score 20+ OR
   • Math SAT score 510+ OR
   • MTH 102 C or better OR
   • MTH 105 C or better OR
   • Completion of a higher level math course
     than 102 or 105 C or better OR
   • Equivalent course from another college or
     university
G. MIM 110: Introduction to Medical Imaging-
   C or better
H. Applicants may take the NLN PAX exam
   once every 90 days (approximately three
   months). NLN PAX exam results that are less
   than 90 days between exams will not be
   considered. Scores used for screening into
   limited enrollment programs will be valid for
   only 3 years prior to a screening deadline.
   Scores older than 3 years will
   not be considered for screening. Visit
   www.nlnonlinetesting.org for available
   test dates and times.
I. Must be eighteen (18) years of age by
   the fall semester following the screening
   deadline in order to enroll in the first clinical
   course (MIM 114).

Students must earn a minimum grade of "C"
in each Imaging course to continue in and
graduate from the program.

Note: The lecture portion of the course is
blended learning. MIM courses are provided in
8 week learning modules, alternating between
didactic and clinical education.

SPRING SEMESTER ONE  4
BIO 245 Anatomy and Physiology II  4

SUMMER SESSION ONE  5
MIM 111 Radiographic Anatomy and Positioning I  5

FALL SEMESTER ONE  13
MIM 113 Radiographic Anatomy and Positioning II  5
MIM 114 Clinical Practice I  3
MIM 116 Advanced Radiographic Procedures I  2
ENG 121 English Composition I  3

WINTER INTERSESSION ONE  1
MIM 115 Clinical Practice II  1

SPRING SEMESTER TWO  13.5
MIM 112 Principles of Radiographic Exposure  2.5
MIM 115 Clinical Practice II  3
MIM 210 Technical Aspects of Patient Care  2
PSY 121 Introduction to Psychology  3
CMM 121 Fundamentals of Speech or
CMM 123 Dynamics of Small Group Discussion  3

SPRING INTERSESSION ONE  1
MIM 212 Clinical Practice III  1

SUMMER SESSION TWO  3
MIM 212 Clinical Practice III  3

FALL SEMESTER TWO  14
MIM 211 Imaging Equipment  6
MIM 216 Computer Imaging  2
MIM 215 Clinical Practice IV  3
CMM 127 Intercultural Communication  3

WINTER INTERSESSION ONE  1
MIM 215 Clinical Practice IV  1

SPRING SEMESTER THREE  15
MIM 214 Advanced Topics in Radiography  6
MIM 275 Introduction to Sectional Anatomy  1
MIM 219 Radiography Seminar  2
MIM 271 Clinical Practice V  3
HUM 127 Critical Thinking  3

Total Hours for A.A.S. Degree  70.5

Continued on next page.
**PREGNANCY POLICY**

During the first semester in the medical imaging program, all students will be taught basic radiation protection procedures. These instructions will include enough background so that students will be able to understand the possible biological risks of ionizing radiation to the embryo and fetus. In addition, any perspective student attending a Medical Imaging information session receives the NRC guide #8.29 and #8.13 with a brief overview.

Information is available through the United States Nuclear Regulatory Commission (NRC) guide #8.13 on instruction concerning prenatal radiation exposure. The NRC guide and forms are available in the appendices of the MIM handbook or at [http://pbadupws.nrc.gov/docs/ML0037/ML003739505.pdf](http://pbadupws.nrc.gov/docs/ML0037/ML003739505.pdf)

A student may voluntarily inform the department chair and the radiation safety officer in writing using the form in the back of guide #8.13 should a pregnancy occur during the educational period. The pregnancy then becomes declared and a fetal dosimeter will be issued to the student to monitor radiation exposure. The signed NRC 8.13 form letter for declaring pregnancy will be placed in the student’s LCL file. A student may rescind pregnancy declaration at any time in writing to the department chair.

Once the student declares their pregnancy, the possible risks to the embryo and fetus shall be reviewed and the review documented and signed by the radiation safety officer and the student. The student will then be referred to the department chair for discussion and documentation of the student’s pregnancy options.

The student will choose one of the following pregnancy options:

1. The student may continue in the program without modification. In this case, two dosimeters will be used, one worn at the collar and on top of the apron during fluoroscopy and one worn on the belt and under the apron during fluoroscopy to record the student exposure and the fetal exposure respectively. Should recorded fetal exposure increase to 500 mrem or be received at a rate greater than 50 mrem per month at any time during pregnancy, the student will be required to take a leave of absence [see (b) below]. All course objectives and rotations shall be equivalent to any and all students enrolled in those particular courses. Adherence to radiation protection policies should eliminate almost all fetal exposure. Other counseling on radiation protection procedures shall be done as needed.

2. A leave of absence may be taken until the birth of the child. All medical imaging grades will be recorded as withdrawn (W) if the student grades are acceptable at the time. This will permit the student to return with no penalty. Student acceptance to clinical facilities depends upon availability of sites.

3. The student may terminate the program. All medical imaging grades will be recorded as withdrawn (W) if the student grades are acceptable at the time.

For more information on recommended courses or program specific advising, contact the following faculty members or the Biological and Health Sciences division at (847) 543-2042:

Joe Dielman | Lynn Wiechert

**THE MEDICAL IMAGING PROGRAM SETS FORTH THE FOLLOWING GOALS AND OUTCOMES:**

**Goal 1:** Students/graduates will use critical thinking and problem-solving skills.
- Students will demonstrate critical thinking skills.
- Students will have the ability to modify routine procedures.

**Goal 2:** Students/graduates will be clinically competent.
- Students will evaluate radiographs for pathological processes.
- Students will demonstrate proficiency in the surgical suite.

**Goal 3:** Students/graduates will be able to communicate.
- Students will communicate effectively during fluoroscopy examinations.

**Goal 4:** Students/graduates will evaluate the importance of professional growth and development.
- Students will assess their growth and development.
- Students will demonstrate a basic understanding of advanced imaging modalities.

**Goal 5:** Program effectiveness measures.
- Students/graduates will pass the certification examination.
- Graduates will have the knowledge and skills expected by employers as entry technologists.
- Graduates will obtain employment in radiography.
- Graduates will complete the program within two years.
- Graduates will indicate overall satisfaction.

For more information on recommended courses or program specific advising, contact faculty member Lynn Wiechert at (847) 543-2880 or the Biological and Health Sciences division at (847) 543-2042.
## Medical Imaging Technical Performance Standards

Medical Imaging is a practice of discipline with cognitive, sensory, affective, and psychomotor performance requirements. Based on those requirements [and the State of Illinois licensing requirements], a list of “Performance Standards” has been developed. Each standard has an example of an activity or activities that a potential student will be required to perform while enrolled in the radiography program. Please note that these examples are not all inclusive.

<table>
<thead>
<tr>
<th>Issue</th>
<th>Standard</th>
<th>Examples of Required Activities (Not all inclusive)</th>
</tr>
</thead>
</table>
| Visual                             | Visual ability sufficient for observation and assessment necessary in the operation of equipment and care of patients. | • Visualize x-ray collimator centering light and identify its center.  
• Observe the patient in order to assess the patient’s condition and/or needs from a distance of at least 20 feet.  
• Can see numbers, letters, calibrations, etc., of varying sizes located on equipment utilized by a radiographer. |
| Hearing                            | Auditory abilities sufficient to monitor and assess patient needs, and to provide a safe environment. | • Hear a patient talk in a normal tone from a distance of 20 feet.  
• Hear monitor alarm, emergency signals, and cries for help. |
| Tactile                            | Tactile ability sufficient for patient assessment and operation of equipment and care of patients. | • Perform palpation, tactile assessment and manipulation of body parts to ensure proper body placement and alignment.  
• Manipulate dials, buttons and switches of various sizes. |
| Mental                             | Mental ability sufficient for patient assessment and operation of equipment and care of patients. | • Be able to visually concentrate and focus attention, thoughts, and efforts on patients and equipment for varying periods of time.  
• Be able to respond to patients’ changing physical conditions. |
| Environmental Requirements          | Physical health sufficient enough to be able to tolerate certain conditions present in the clinical setting. | • Be able to tolerate risks of discomforts in the clinical setting that require special safety precautions, additional safety education, and health risk monitoring (i.e., ionizing radiation), working with sharps, chemicals, and infectious disease. Students may be required to use protective clothing or gear such as masks, goggles, gloves, and lead aprons. |
| Communication                      | Communication abilities sufficient for interaction with others in verbal and written form. | • Effectively communicate to the patient in order to converse, instruct the patient, relieve anxiety, gain their cooperation during procedures, understand the patient when they are communicating symptoms of medical emergency. |

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</table>
| Mobility                      | Physical abilities sufficient to move from room to room and maneuver in small spaces. | • Assist all patients, according to individual needs and abilities, in moving, turning, transferring from transportation devices to x-ray table, etc.  
• Be able to push, pull, and lift a minimum 50 lbs.  
• Push a stretcher and/or wheelchair without injury to self, patient, and others.  
• Push a mobile x-ray machines from one location to another, including turning corners, getting on and off an elevator, and manipulating it in a patient’s room or surgery. |
| Motor Skills                  | Gross and fine motor abilities sufficient to provide safe effective patient care.                       | • Manually move the x-ray tube and position the tube at various angles and heights up to 7 feet.  
• Accurately draw up sterile contrast media and other solutions without contaminating the syringe and/or needles, etc.  
• Physically be able to administer emergency care including performing CPR.  
• Place cassettes (image receptors) in Bucky trays and properly manipulate all locks.  
• Be able to stand for periods as long as 2-hours wearing lead aprons and to walk a distance of 5 miles during a normal work day. |
| Critical Thinking             | Critical thinking ability sufficient for safe, clinical judgment.                                            | • Identify cause-effect relationships in clinical situations.  
• Evaluate radiographs to ascertain that they contain proper identification and are of diagnostic value.  
• Select exposure factors and accessory devices for all radiographic procedures with consideration of patient size, age, and extent of disease.  
• Assess patient’s condition and needs from a distance of at least 20 feet.  
• Initiate proper emergency care protocols, including CPR, based on assessment data. |
| Interpersonal Behavioral and Social Skills | Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds. | • Establish rapport with patients, families, and colleagues.  
• Allow mature, sensitive, and effective relationships with patients and fellow workers (interpersonal skills).  
• Tolerate physically taxing workload.  
• Function effectively under stress.  
• Adapt to changing environments (flexible schedules, emergency conditions).  
• Display compassion, professionalism, empathy, integrity, concern for others, and interest and motivation. |

Developed by St. Petersburg College Radiography Program: Permission granted to CLC.
The American with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 and College of Lake County policy prohibits discrimination against individuals with disabilities. One of the purposes of this document is to ensure that students are aware of the requirements of this program and acknowledge their understanding of the program requirements. Students who have a disability and are in need of accommodations or modifications must contact the Office for Students with Disabilities (“OSD”). The OSD will determine whether or not any reasonable accommodations or modifications can be provided.
MEDICAL IMAGING:
COMPUTED TOMOGRAPHY
Biological and Health Sciences Division
Room B213 (847) 543-2042
www.ccillinois.edu/programs/mim

COMPUTED TOMOGRAPHY
(Certificate) Plan 21MT

TheComputedTomography (CT) certificate prepares radiographers to work in medical facilities as a CT Technologist. Graduates of the program are qualified to take the national CT certification examination given by the American Registry of Radiologic Technologists (ARRT).

REQUIREMENTS
This is a limited enrollment program. Didactic courses are only offered online. Students are required to meet the screening requirements in effect at the time of screening. Students who screen and are accepted into a limited enrollment program will be required to complete the curriculum that is in place at the time of entrance into the program. If students who screen are not granted admission, they must rescreen and satisfy all screening and curriculum requirements in place for a future program start.

The mission of the College of Lake County Computed Tomography Program is to cultivate exceptional Computed Tomography Technologists through equitable high-quality instruction in didactic and clinical settings. The Computed Tomography Program advocates independent, professional and ethical judgment, cultural and technical competence, advanced quality care, and continuous education to the diverse communities it serves.

The College of Lake County Computed Tomography Program’s Vision is committed to providing a holistic education designed to meet the needs of community stakeholders. In addition, the Computed Tomography Program upholds the Values of the College of Lake County... Purpose, Integrity, Excellence, Inclusion, Unity and Compassion.

1. Students must have submitted the following documents to the Welcome and One-Stop Center:
   A. Student Information Form.
   B. CT Request for Screening Form
   C. Copy of current certification of your imaging field
   D. A professional resume documenting years of experience in a related imaging field (must include employer, job responsibilities, and dates employed)


Please note that CT is an advanced certificate and open only to students who are registered in radiography or radiation therapy. In addition, students must maintain registration in radiography or radiation therapy by the ARRT at all times to be eligible for certification and registration in Computed Tomography.

SCREENING DEADLINE
The deadline is the first Wednesday in March of even years. If space is available in the program after the initial screening deadline, qualified students will be accepted in an order based on academic qualifications. All required materials must be submitted to the Records Office by the screening deadline.

The number of students that can be admitted to any clinical education course is limited for any given session. Therefore, a screening procedure is used to select the academically best qualified from those who request consideration.

• Preference is given to residents of CLC’s district, or a community college district which does not offer a Medical Imaging program and is a member of the CAREER consortium. Students who live outside of CLC’s district but are eligible for in-district tuition because they are employed by a district employer are NOT considered residents of the district for purposes of selection into the program.

• Students who are selected for the program are required to undergo a background check and a urine drug screen. The results of the background check and drug screen may result in the student losing his/her seat in the program. The costs are borne by the student. Students must maintain a minimum grade of “C” in each Medical Imaging course to continue in and graduate from the CT program.

Note: The lecture portion of the courses is taught online

FALL SEMESTER (EVEN YEARS)  8
MIM 252  CT Physics, Instrumentation, and Procedures I  3
MIM 256  CT Sectional Anatomy and Pathology I  3
MIM 273+  CT Practicum I  2

SPRING SEMESTER  8
MIM 254  CT Physics, Instrumentation, and Procedures II  3
MIM 258  CT Sectional Anatomy and Pathology II  3
MIM 274  CT Practicum II+  2

Total Hours for Certificate  16

+ The Practicum has been designed to be flexible and accommodate a variety of schedules. Actual clinic days and hours will be determined by the student and the instructor.