**TRANSFER PROGRAM**

Business and Social Sciences Division, Room T302, (847) 543-2047

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with a Student Development Counselor or advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 37 of the 2019-20 catalog at www.clcillinois.edu/catalog.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 37 of the 2019-20 catalog at www.clcillinois.edu/catalog to meet graduation requirements. A grade of C or better is required for all English course requirements.

**FIRST SEMESTER**  16

ENG 121  English Composition I  3
MTH 141  Quantitative Literacy or Quantitative Reasoning  3
MTH 142  General Education Statistics or General Education Calculus  3
PSY 121*  Introduction to Psychology (elective)  3
ANT 221  Cultural Anthropology  3
FINE ARTS ELECTIVE  3

**SECOND SEMESTER**  16

ENG 122  English Composition II  3
BIO 161  General Biology I  4
HUMANITIES ELECTIVE  3
Concentration/Elective  3
Concentration/Elective  3

**THIRD SEMESTER**  15-16

CMM 121  Fundamentals of Speech  3
PHYSICAL SCIENCE ELECTIVE  3-4
MCS 121  Computer Science Concepts (elective)  3
PSC 121  American National Politics  3
Concentration/Elective  3

**FOURTH SEMESTER**  15

HUMANITIES OR FINE ARTS ELECTIVE (with I/M designation, if needed)  3
HST 222  United States History  3
SOC 121  Introduction to Sociology or Social Problems  3

**CONCENTRATION/ELECTIVES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PSY 121</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 122</td>
<td>Industrial Organizational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 220</td>
<td>Lifespan Development</td>
<td>3</td>
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<td>PSY 222</td>
<td>Child Growth and Development</td>
<td>3</td>
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<tr>
<td>PSY 223</td>
<td>Abnormal Psychology</td>
<td>3</td>
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<td>PSY 224</td>
<td>Theories of Personality</td>
<td>3</td>
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<tr>
<td>PSY 225</td>
<td>Social Psychology</td>
<td>3</td>
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<tr>
<td>PSY 226</td>
<td>Adolescent Psychology</td>
<td>3</td>
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<td>PSY 228</td>
<td>Human Sexuality</td>
<td>3</td>
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<td>PSY 229</td>
<td>Psychology of Gender</td>
<td>3</td>
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<tr>
<td>PSY 240</td>
<td>Brain and Behavior</td>
<td>3</td>
</tr>
<tr>
<td>PSY 248</td>
<td>Psychology of the Criminal Mind</td>
<td>3</td>
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</table>

* PSY 121 is a prerequisite for all 200-level Psychology courses.

The Bachelor of Arts/Science degree at many four-year institutions may require foreign language at the college level. Students who are planning to transfer should meet with a Student Development Counselor or speak with the admissions office of the transfer school to identify the foreign language requirement for the intended major.

**Note:** This plan includes recommendations for students who plan to major in this subject at a four-year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S.). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

**TYPICAL JOBS**

- Human services
- Business
- Mental Health
- Education
- Criminal Justice

Being a practicing psychologist requires at least a master’s degree and a period of professional internship or supervision, however, graduates with a B.A. in Psychology can be employed in fields such as Marketing, Human Resources, Social Justice, Child Care, or in Government agencies that deal with the public (i.e., case manager, correctional officer).

**TYPICAL TRANSFER SCHOOLS**

- Northeastern Illinois University
- Northern Illinois University
- Illinois State University
- University of Wisconsin-Parkside
- DePaul University
- University of Illinois at Chicago

**GENERAL TRANSFER INFORMATION**

Introduction to Psychology (PSY 121), Lifespan Development (PSY 220), Child Growth & Development (PSY 222), Adolescent Development (PSY 223), and Social Psychology (PSY 224) have an Illinois Articulation Initiative (IAI) designation. That means that all colleges and universities participating in the IAI agree to accept a “package” of IAI general education courses in lieu of their own comparable general education requirements.

Classes that do not have an IAI designation are generally accepted by four-year schools as electives, meaning that students will get the credit hours toward graduation but the classes may not count toward their major requirements.

Schools may have a limit on the number of credit hours they are willing to accept for transfer so always check with the four-year school to determine if and how credits will transfer.

In many cases, transfer schools will accept credits once they review the course description or syllabus. If you need a syllabus for a course you have taken at CLC, email businessandsocialsciences@clcillinois.edu

www.clcillinois.edu/programs/psy
The field of Psychology encompasses research, practice, and teaching in a number of different subfields. For more information, visit www.apa.org/careers/resources/guides/careers.aspx.

Clinical Psychology is the subfield focused on assessment and treatment of psychological disorders ranging from short-term adjustment and interpersonal problems to more severe, chronic conditions such as schizophrenia. Clinical psychologists are employed by government or community organizations, hospitals, universities, or in the private sector.

Counseling Psychology involves research and practice focused on helping people in their daily lives with interpersonal, work, or other concerns. A counseling psychologist may work with individuals, families, or groups in a variety of settings including community mental health centers, universities, hospitals, or business and industrial organizations.

Developmental Psychology is the study of human development from conception through death, including physical, cognitive, social, and emotional changes. Developmental psychologists are typically employed as academic researcher/professors, but may work in a variety of settings including government agencies, healthcare facilities, and schools.

Industrial/Organizational Psychology applies psychological principles and methods to the workplace in order to improve productivity and the quality of work life. Industrial/Organizational psychologists work in government agencies or private organizations to help with employee hiring, training, or as management consultants who work in areas such as quality management, strategic planning, and organizational change.

Neuropsychology is the study of how the brain and nervous system affect thinking and behavior. Neuropsychologists or behavioral neuropsychologists work in a variety of settings such as laboratories, hospitals, universities, pharmaceutical companies, or private clinics and use neuroimaging techniques to investigate how brains function and how diseases or brain injury affect brain functioning.

School Psychology applies the principles of psychology to provide comprehensive services to children, adolescents, and adults in school or other applied settings. School psychologists administer intelligence or aptitude assessments, provide counseling and consultation services, and are likely to be employed in a variety of educational environments.

Social Psychology involves the study of human thinking and behavior in social situations. Social psychologists study how people are affected by social interactions and various aspects of their environment. They conduct research on topics such as aggression, conformity, prejudice, social influence, and cultural norms and are employed in a variety of settings including universities, government agencies, consulting firms, or market research companies.

Quick Tips

- Strong verbal and written communication skills are important to achieving success in this field.
- Students who wish to gain higher degrees in psychology (i.e., Masters or Doctoral degrees) should get involved in research or internships at their four-year school. Many undergraduate programs have research assistantships which provide hands on experience and connect students with mentors in the field.
- Letters of recommendation are often required for gaining employment or admittance to graduate school. Students should get to know their professors and mentors by participating in class, asking questions, and visiting their professors during office hours to seek clarification on course concepts.

Getting Started

For steps on how to apply and register, visit www.clcillinois.edu/admission.