Program Overview
Business and Social Sciences Division
Room T302, (847) 543-2047

TRANSFER DEGREE PROGRAM
PSYCHOLOGY
(Associate in Arts) Plan 13AB

The following courses are recommended for students who have not decided on a specific four-year college or university. Once a transfer school is selected, students should always check with that school to determine exactly how credits will transfer.

First Semester .................................................. 16
ENG 121 English Composition I .................... 3
MTH 141 Quantitative Literacy or
MTH 222 Elementary Statistics ................. 4
PSY 121 Introduction to Psychology (elective) .... 3
ANT 221 Cultural Anthropology ................ 3

Second Semester .................................................. 16
ENG 122 English Composition II ............... 3
BIO 161 General Biology I ......................... 4
Humansities Elective ............................... 3
Concentration/Elective ....................... 3
Concentration/Elective ....................... 3

Third Semester .................................................. 15-16
CMM 121 Fundamentals of Speech .......... 3
Physical Science Elective ............... 3-4
MCS 121 Computer Science Concepts (elective) .... 3
PSC 121 American National Politics .... 3
Concentration/Elective ................. 3
Concentration/Elective ................. 3

Fourth Semester .................................................. 15
Humansities or Fine Arts Elective (with I/M designation, if needed) ................. 3
HST 222 United States History 1876 to Present or
SOC 121 Introduction to Sociology or
SOC 222 Social Problems ....................... 3
Concentration/Elective ................. 3
Concentration/Elective ................. 3
Concentration/Elective ................. 3

Concentration/Electives
Recommended Courses:
PSY 121 Introduction to Psychology .... 3
PSY 122 Industrial Organizational Psychology ......................... 3
PSY 220 Lifespan Development ............ 3
PSY 222 Child Growth and Development ....................... 3
PSY 223 Abnormal Psychology ............ 3
PSY 224 Theories of Personality ............ 3
PSY 225 Social Psychology ............ 3
PSY 226 Adolescent Psychology ............ 3
PSY 228 Human Sexuality ............ 3
PSY 229 Psychology of Gender ............ 3
PSY 240 Brain and Behavior ............ 3
PSY 248 Psychology of the Criminal Mind ............ 3
MCS 121 Computer Science Concepts ............ 3

General Transfer Information
Introduction to Psychology (PSY 121), Lifespan Development (PSY 220), Child Growth & Development (PSY 222), Adolescent Development (PSY 226), and Social Psychology (PSY 225) have an Illinois Articulation Initiative (IAI) designation. That means that all colleges and universities participating in the IAI agree to accept a “package” of IAI general education courses in lieu of their own comparable general education requirements.

Classes that do not have an IAI designation are generally accepted by four-year schools as electives, meaning that students will get the credit hours toward graduation but the classes may not count toward their major requirements.

Schools may have a limit on the number of credit hours they are willing to accept for transfer so always check with the four-year school to determine if and how credits will transfer.

In many cases, transfer schools will accept credits once they review the course description or syllabus. If you need a syllabus for a course you have taken at CLC, email bssdv@clcillinois.edu.

Typical Jobs
• Human services
• Business
• Mental Health
• Education
• Criminal Justice

Salary and Job Outlook
Being a practicing psychologist requires at least a master's degree and a period of professional internship or supervision, however, graduates with a B.A. in Psychology can be employed in fields such as Marketing, Human Resources, Social Justice, Child Care, or in Government agencies that deal with the public (i.e., case manager, correctional officer).

For the latest information, visit www.mynextmove.org or the Bureau of Labor Statistics online at www.bls.gov. Gainful employment data is available at www.clcillinois.edu/gainfulemployment.

Getting Started
Visit www.clcillinois.edu/admission for steps on how to register.

Student Testimonial
“Ever since grade school, I’ve been fascinated with how people think. I never get bored with psychology, because no two people behave in exactly the same way.

Attending CLC was a very smart decision, and the college exceeded all of my expectations. The college does an outstanding job of helping people prepare for a four-year transfer program.

I’m far beyond prepared for Illinois State, and taking general education courses at CLC helps shorten the time it takes to earn a bachelor’s degree.”

– Keri Bush
Transfer student pursuing a bachelor’s and graduate degrees in psychology

Transfer Schools
• Northeastern Illinois University
• Northern Illinois University
• Illinois State University
• University of Wisconsin – Parkside
• DePaul University
• University of Illinois at Chicago
Subfields in Psychology

The field of Psychology encompasses research, practice, and teaching in a number of different subfields. For more information, visit http://www.apa.org/careers/resources/guides/careers.aspx.

Clinical Psychology is the subfield focused on assessment and treatment of psychological disorders ranging from short-term adjustment and interpersonal problems to more severe, chronic conditions such as schizophrenia. Clinical psychologists are employed by government or community organizations, hospitals, universities, or in the private sector.

Counseling Psychology involves research and practice focused on helping people in their daily lives with interpersonal, work, or other concerns. A counseling psychologist may work with individuals, families, or groups in a variety of settings including community mental health centers, universities, hospitals, or business and industrial organizations.

Developmental Psychology is the study of human development from conception through death, including physical, cognitive, social, and emotional changes. Developmental psychologists are typically employed as academic researcher/professors, but may work in a variety of settings including government agencies, healthcare facilities, and schools.

Industrial/Organizational Psychology applies psychological principles and methods to the workplace in order to improve productivity and the quality of work life. Industrial/Organizational psychologists work in government agencies or private organizations to help with employee hiring, training, or as management consultants who work in areas such as quality management, strategic planning, and organizational change.

Neuropsychology is the study of how the brain and nervous system affect thinking and behavior. Neuropsychologists or behavioral neuropsychologists work in a variety of settings such as laboratories, hospitals, universities, pharmaceutical companies, or private clinics and use neuroimaging techniques to investigate how brains function and how diseases or brain injury affect brain functioning.

School Psychology applies the principles of psychology to provide comprehensive services to children, adolescents, and adults in school or other applied settings. School psychologists administer intelligence or aptitude assessments, provide counseling and consultation services, and are likely to be employed in a variety of educational environments.

Social Psychology involves the study of human thinking and behavior in social situations. Social psychologists study how people are affected by social interactions and various aspects of their environment. They conduct research on topics such as aggression, conformity, prejudice, social influence, and cultural norms and are employed in a variety of settings including universities, government agencies, consulting firms, or market research companies.

Quick Tips

- Strong verbal and written communication skills are important to achieving success in this field.

- Students who wish to gain higher degrees in psychology (i.e., Masters or Doctoral degrees) should get involved in research or internships at their four-year school. Many undergraduate programs have research assistantships which provide hands on experience and connect students with mentors in the field.

- Letters of recommendation are often required for gaining employment or admittance to graduate school. Students should get to know their professors and mentors by participating in class, asking questions, and visiting their professors during office hours to seek clarification on course concepts.

Contact Info

Grayslake Campus
19351 W. Washington St.
Grayslake, IL 60030

Nora Benjamin
Professor
(847) 543-2939
nbenjamin@clcillinois.edu

Shari Brueske
Professor
(847) 543-2938
soc546@clcillinois.edu

Evan Finer
Professor
(847) 543-2705
efiner@clcillinois.edu

Kenneth Kikuchi
Professor
(847) 543-2545
kkikuchi@clcillinois.edu

Martha Lally
Professor
(847) 543-2544
mlally@clcillinois.edu

Matthew Rasmussen
Professor
(847) 543-2694
mrasmussen@clcillinois.edu

Eric Rogers
Professor
(847) 543-2930
erogers@clcillinois.edu

Suzanne Valentine-French
Professor
(847) 543-2935
soc455@clcillinois.edu

July 2018
Per 2018-19 catalog

CLC is committed to maintaining an environment free from harassment and discrimination for everyone and does not discriminate on the basis of race, sex, national origin, religion, sexual orientation, gender identity or expression, or any other protected status. Responsibility for coordination of compliance efforts and receipt of inquiries has been delegated to the Dean of Student Life, 19351 W. Washington St., Grayslake, IL 60030.