

Illinois State University
Transfer Planning Guide – Communication Sciences and Disorders
 Use in tandem with ISU general transfer guide

The undergraduate program for Bachelor of Science in Communication Sciences and Disorders is a pre-professional program. A master's degree is the entry-level degree for the field of speech-language pathology. A clinical doctorate is the entry-level degree for the field of audiology. These advanced degrees are required for the American Speech-Language-Hearing Association's Certificate of Clinical Competence and Illinois Licensure. All students receiving a Bachelor of Science degree in Communication Sciences & Disorders will have the option to pursue either advanced degree since all proposed required coursework in the undergraduate Communication Sciences & Disorders major meets the prerequisite coursework for either graduate degree (MS in SLP or AuD).

Note: Due to the competitive nature and space limitations of this program, transfer students should apply early: **Minimum GPA 3.30; Middle 50% GPA 3.44-3.84**

More Info: <http://csd.illinoisstate.edu/>
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| Communications: | ENG 121, 122; CMM 121 |
| Mathematics: | MTH 222 |
| Humanities/Fine Arts: | Follow IAI |
| Physical/Life Science: | CHM 142; BIO 123 or 141 |
| Social Behavioral: | PSY 121; and PSY 220 or 222; any non-PSY course |
| Electives: | EDU 222. Include <u>one</u> of the following to meet the AMALI requirement: ENG 246, 247; HUM 128, 129, 141; ANT 121, 221; GEG 122, 223, 123; HST 126, 127, 128, 245, 246; LAT 121; PHI 126, 221; PSC 222 |

Note: Communication Sciences and Disorders is in ISU's College of Arts and Sciences. **All College of Arts and Sciences** graduates must satisfy a foreign language requirement that may be met by three years of one foreign language in high school or completion of the second semester or higher of college-level foreign language (equivalent to CLC's 122 level). American Sign Language may be used to fulfill this requirement by transfer credit.

This transfer guide is designed to assist students with their academic planning. Every effort is made to maintain accurate information; however, this information is subject to frequent change. Students should contact the member institution to keep informed of changes, as final responsibility for verifying information rests with the student.