Southern IL University Edwardsville  
Transfer Planning Guide – EDUCATION MAJOR  
Use in tandem with SIUE general transfer guide  

Students are encouraged to start their Early Childhood Education file after completing their first 15 college credit hours by calling the School of Education, Health and Human Behavior Student Services (SEHHBSS) office at: 618-650-3940

### EARLY CHILDHOOD EDUCATION

Completion of degree and all Illinois State Board of Education (ISBE) required tests and assessments lead to a Professional Education Licensure (PEL). Licensure years for Early Childhood Education: Birth to Grade 3*  
*Changing Birth to Grade 2

It is recommended that students complete the AA degree with the following course selections:  
*Bolded courses in parentheses are the SIUE equivalent to the College of Lake County Course
Minimum GPA of 2.50 required. Students must receive a ‘C’ or higher in all course work (general education, emphasis, and professional education)

#### SIUE Foundations Courses:

- ENG 121 **(ENG 101)**
- ENG 122 **(ENG 102)**
- CMM 111/121 **(SPC 103/101)**
- PHI 122 **(RA 101)**
- MATH 140 **(QR 101)**

#### SIUE Life & Physical Sciences & Math Requirements:

- Biology/Chemistry course **(SCI 241A - no direct equivalent)**
- Physical Science course **(SCI 241b - no direct equivalent)**
- Earth/Space Science Course – 3 credit hours
  - ESC 120, ESC 128, ESC 140 GEO 120 & AST 121
- MTH 121 **(MATH 112A)**
- MTH 221 **(MATH 112B)**

#### SIUE Fine & Performing Arts & Humanities:

- MUS 124 **(MUS 111)**
- ART 121 **(ART 111)**
- English Humanities Literature Course – 3 credit hours

#### SIUE Social Sciences:

- HST 221 **(HIST 200)**
- HST 222 **(HIST 201)**
- GEG 123 recommended **(GEOG 111 - no direct equivalent)**

#### SIUE Health Development:

- HWP 240 **(HED 201)**

#### Pre-Admission Courses:

- EDU 121 **(CIED 100)**
- PSY 222 **(PSYC 201)**

#### SIUE Emphasis Areas:

- 9 credit hours at any college level course.
- 9 credit hours at the 300/400 level taken at SIUE**
- Student choose one course from the following subjects:
  - Math, General Science, Social Science, English/Speech,
  - Psychology/Sociology, Art/Music/Theater/Foreign Language, Special Education **

**SPE 441 and SPE 442 (taken at SIUE) are recommended courses for the emphasis area in Early Childhood Education and may be used for the 300/400 level emphasis area. After completing these two courses, the Early Childhood Education program and licensure requirements, students will receive a Letter of Approval for the State of Illinois. This approval allows these individuals to teach early childhood special education non-categorical for children up to the age of 6.

The Test of Academic Proficiency (test code 400) must be passed for admission to the Early Childhood Education Major, and have passing scores as part of the admission process to the Partnership Program. Students need to provide all scores to their School of Education, Health and Human Behavior Student Services (SEHHBSS) Advisor. A mandatory 60 day waiting period is required before retaking the test. Testing website:  
[http://www.il.nesinc.com/](http://www.il.nesinc.com/)
Students now have the option to use their ACT Plus Writing Test score in lieu of taking the Test of Academic Proficiency (TAP). In order for students to use their ACT score, they must have taken the ACT Plus Writing within the last 10 years and received a composite score of 22 or higher on the test and a 19 or higher on the English/Writing combined portion. Please contact the School of Education, Health and Human Behavior Student Services (SEHHBSS) office for more information on using your ACT score for admissions requirements.

**Additional Testing Requirements for (PEL) once admitted to Early Childhood Education Program:**

**Content Test for Early Childhood Education (Test Code 107):** This test must be passed prior to being enrolled in student teaching; students should plan on taking this test after the end of the second semester of the Partnership Program. Testing website: [http://www.il.nesinc.com/](http://www.il.nesinc.com/)

**Assessment of Professional Teaching Test (Test Code 188):** This test should be taken prior to graduation, students can take this test during the end of their third semester or while they are student teaching. Testing website: [http://www.il.nesinc.com/](http://www.il.nesinc.com/)

**edTPA:** The Illinois Teacher Performance Assessment, more commonly known as the edTPA, is an Illinois licensure requirement administered by the Evaluation Systems Group of the Pearson Education Company for all teacher candidates who graduate after September 1, 2015. The edTPA expects teacher candidates to:

- make written plans for culturally and developmentally appropriate instruction,
- implement instruction and document the learning segment (edTPA requires video-recording and artifacts, such as student work samples),
- reflect on student learning and document these reflections in writing, and
- determine ways to improve instruction and document these future plans in writing.

**Early Childhood On-Site (ECHOS) Program:**

ECHOS is a part-time cohort program that prepares working adults to be early childhood educators in public and non-public birth to third grade school settings. ECHOS is offered at the undergraduate and graduate levels both with licensure and non-licensure options. A new cohort begins each fall semester. Courses are offered in the evenings at off-campus locations each semester. Students in this program typically take 6-7 credit hours per semester and have the same course requirements as students in the Early Childhood Education Partnership Program. During student teaching, candidates may teach at the preschool level only or at both preschool and kindergarten through third grade levels. In addition, the ECHOS program allows students to complete the undergraduate program while continuing in their present job. This program is part-time, and therefore will not follow the traditional four-year plan.

**Non-Licensure Option for Early Childhood Education Program:**

Both the Early Childhood Education and ECHOS program offer a “Non-Licensure” option for completing the Bachelor’s of Science Degree in Early Childhood Education. Non-Licensure students are not required to complete the state required tests (ACT/TAP, Content Area Test, APT Test and edTPA) or a student teaching semester. For the last semester of the Non-Licensure option, students will complete an internship semester instead of a student teaching semester. Please note, a Professional Education License (PEL) is required to teach in any public school setting in the State of Illinois.

**Contact:**

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618.650.5468 (fax)

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*The College of Lake County Counseling Center produces this guide as an accommodation for students. Every effort is made to maintain accurate information; however, this information is subject to frequent change. Students should contact the four-year school to keep informed of changes, as final responsibility for verifying information rests with the student.*

**FOR MORE INFORMATION ON SIUE CONTACT**

Grayslake Counseling Center/C-110, 543-2060

Transfer Guides can be viewed online at [http://www.clcillinois.edu/info/transfer](http://www.clcillinois.edu/info/transfer)