Southern Illinois University Edwardsville
Transfer Planning Guide – EDUCATION MAJOR

Use in tandem with SIUE general transfer guide

Students are encouraged to start their Early Childhood Education file after completing their first 15 college credit hours by calling the School of Education, Health and Human Behavior Student Services (SEHHBSS) office at: 618-650-3940

EARLY CHILDHOOD EDUCATION

Completion of degree and all Illinois State Board of Education (ISBE) required tests and assessments lead to a Professional Education Licensure (PEL); Licensure years for Early Childhood Education: Birth to Grade 2

It is recommended that students complete the AA degree with the following course selections:
*Bolded courses in parentheses are the SIUE equivalent to the College of Lake County Course
Minimum GPA of 2.50 required. Students must receive a ‘C’ or higher in all course work (general education and professional education)

SIUE Foundations Courses: * ENG 121 (ENG 101)
15 credit hours * ENG 122 (ENG 102)
* CMM 111/121 (ACS 103/101)
* PHI 122 (RA 101)
* MATH 140 (QR 101)

SIUE Life & Physical Sciences & Math Requirements: * Biology/Chemistry course (SCI 241A - no direct equivalent)
15 credit hours * Physical Science course (SCI 241b - no direct equivalent)
* Earth/Space Science Course – 3 credit hours
  * ESC 120, ESC 128, ESC 140 GEO 120 & AST 121
* MTH 121 (MATH 112A)
* MTH 221 (MATH 112B)

SIUE Fine & Performing Arts & Humanities: * MUS 124 (MUS 111)
9 credit hours * ART 121 (ART 111)
* English Humanities Literature Course – 3 credit hours

SIUE Social Sciences: * HST 221 (HIST 200)
9 credit hours * HST 222 (HIST 201)
* GEG 123 recommended (GEOG 111 - no direct equivalent)

SIUE Health Development: * HWP 240 (HED 201)
3 credit hours

Pre-Admission Courses: * PSY 222 (PSYC 201)
3 credit hours

**SPE 441 and SPE 442 (taken at SIUE) are recommended courses for Early Childhood Education. After completing these two courses, the Early Childhood Education program and licensure requirements, students will receive a Letter of Approval for the State of Illinois. This approval allows these individuals to teach early childhood special education non-categorical for children up to the age of 6.

Students are strongly recommended to pass the Illinois Test of Academic Proficiency (TAP) prior to transfer: [http://www.il.nesinc.com/](http://www.il.nesinc.com/). The ACT or SAT may be taken in lieu of the TAP.

ACT tests taken under the current ACT format (After September 10, 2016) must have a minimum composite score of 22 and a minimum writing score of 6 on the same test. (Writing is now based on a 12 point scale). If ACT taken after September 1, 2015, student must receive a minimum composite score of 22 and a minimum writing score of 16; if taken before September 1, 2015 a student must receive a minimum composite score of 22 and a minimum combined English/Writing score of 19.
If SAT taken after March 5, 2016 the minimum composite score is 1110 (Evidence based Reading and Writing & Mathematics) and a minimum score of 26 on Writing and Language Test; if taken before March 5, 2016 student needs a 1030 composite score (critical reading + math) and a minimum 450 in Writing. The test scores must be no older than 10 years at the time of admission to Gateway I admission to Professional Studies, and submission to the ISBE. For more information please visit: [https://education.illinoisstate.edu/teacher/gateways/tap.php](https://education.illinoisstate.edu/teacher/gateways/tap.php).

ISBE now accepts Super Scoring to meet requirements for either the ACT or SAT. ISBE will add the highest subject scores from individual tests and divide by the total number to develop a new super score composite average. For more information visit: [https://www.isbe.net/Pages/Search-Results.aspx?k=documents%20act%20in%20lieu](https://www.isbe.net/Pages/Search-Results.aspx?k=documents%20act%20in%20lieu)  
(This test is not required for students pursuing non-licensure!)

**Additional Testing Requirements for (PEL) once admitted to Early Childhood Education Program:**

**Content Test for Early Childhood Education (Test Code 107):** This test must be passed prior to being enrolled in student teaching; students should plan on taking this test after the end of the second semester of the Partnership Program. Testing website: [http://www.il.nesinc.com/](http://www.il.nesinc.com/)

*Test changing to Test Code #206 as of 1/22/18)*

**edTPA:** The Illinois Teacher Performance Assessment, more commonly known as the edTPA, is an Illinois licensure requirement administered by the Evaluation Systems Group of the Pearson Education Company for all teacher candidates who graduate after September 1, 2015. The edTPA expects teacher candidates to:

- make written plans for culturally and developmentally appropriate instruction,
- implement instruction and document the learning segment (edTPA requires video-recording and artifacts, such as student work samples),
- reflect on student learning and document these reflections in writing, and
- determine ways to improve instruction and document these future plans in writing.

**Non-Licensure Option for Early Childhood Education Program:**

Both the Early Childhood Education and ECHOS program offer a “Non-Licensure” option for completing the Bachelor’s of Science Degree in Early Childhood Education. Non-Licensure students are not required to complete the state required tests (ACT/TAP, Content Area Test, and edTPA) or a student teaching semester. For the last semester of the Non-Licensure option, students will complete an internship semester instead of a student teaching semester. Please note, a Professional Education License (PEL) is required to teach in any public school setting in the State of Illinois.

**Contact:**

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618.650.5468 (fax)

Website: [http://www.siue.edu/education/advisement/index.shtml](http://www.siue.edu/education/advisement/index.shtml)

This transfer guide is designed to assist students with their academic planning. Every effort is made to maintain accurate information; however, this information is subject to frequent change. Students should contact the member institution to keep informed of changes, as final responsibility for verifying information rests with the student.

FOR MORE INFORMATION ON SIUE CONTACT  
Grayslake Counseling Center/A124, 543-2060  
Transfer Guides can be viewed online at [http://www.clcillinois.edu/transferinfo](http://www.clcillinois.edu/transferinfo)