Southern IL University Edwardsville  
Transfer Planning Guide – EDUCATION MAJOR  
Use in tandem with SIUE general transfer guide  
Students are encouraged to start their Elementary Education file after completing their first 15 college credit hours by calling the School of Education, Health and Human Behavior Student Services (SEHHBSS) office at: 618-650-3940  

ELEMENTARY EDUCATION  
Completion of degree and all Illinois State Board of Education (ISBE) required tests and assessments lead to a Professional Education Licensure (PEL); Licensure years for Elementary Education: Grades 1-6  
Minimum GPA of 2.50 required  

It is recommended that students complete the AA degree with the following course selections:  
*Bolded courses in parentheses are the SIUE equivalent to the College of Lake County Course  

SIUE Foundations Courses:  
15 credit hours  
* ENG 121 (ENG 101)  
* ENG 122 (ENG 102)  
* CMM 111/121 (SPC 103/101)  
* PHI 122 (RA 101)  
* MATH 140 (QR 101)  

SIUE Life & Physical Sciences & Math Requirements:  
15 credit hours  
* Biology/Chemistry course (SCI 241A - no direct equivalent)  
* Physical Science course (SCI 241B - no direct equivalent)  
* Earth/Space Science Course – 3 credit hours  
* ESC 120, ESC 128, ESC 140 GEO 120 & AST 121  
* MTH 121 (MATH 112A)  
* MTH 221 (MATH 112B)  

SIUE Fine & Performing Arts & Humanities:  
6 credit hours  
* MUS 124 (MUS 111) or ART 121 (ART 111)  
* English Humanities Literature Course – 3 credit hours  

SIUE Social Sciences:  
15 credit hours  
* HST 221 (HIST 200)  
* HST 222 (HIST 201)  
* GEG 123 recommended (GEOG 111 - no direct equivalent)  
* PSY 121 (PSYC 111)  
* ECO 221, 222 or PSC 121 or PSC 122 (ECON 111, 112 or POLS 112 or 343)  

SIUE Health Development:  
3 credit hours  
* HWP 240 (HED 201)  

Pre-Admission Courses:  
* CIED 301, 310 & 311 need to be taken prior to admission to the Elementary Education program. Please consult an SIUE SEHHB advisor for details!  

SIUE Emphasis Areas:  
*3 total credit hours  
* One course at the 300/400 level taken at SIUE.  
* Student choose one course from the following subjects:  
  * Math  
  * General Science  
  * Social Science  
  * Language Arts
Students must receive a ‘C’ or higher in all course work (general education, emphasis, and professional education).

The Test of Academic Proficiency (test code 400) must be passed for admission to the Elementary Major, and have passing scores as part of the admission process to the Partnership Program. Students need to provide all scores to their School of Education, Health and Human Behavior Student Services (SEHHBSS) Advisor. A mandatory 60 day waiting period is required before retaking the test. Testing website: http://www.il.nesinc.com/

Students now have the option to use their ACT Plus Writing Test score in lieu of taking the Test of Academic Proficiency (TAP). In order for students to use their ACT score, they must have taken the ACT Plus Writing within the last 10 years and received a composite score of 22 or higher on the test and a 19 or higher on the English/Writing combined portion. Please contact the School of Education, Health and Human Behavior Student Services (SEHHBSS) office for more information on using your ACT score for admissions requirements.

Additional Testing Requirements for (PEL) once admitted to Elementary Education Program:

Content Test for Elementary Education (Test Code 110): This test must be passed prior to being enrolled in student teaching; students should plan on taking this test after the end of the second semester of the Partnership Program. Testing website: http://www.il.nesinc.com/

Assessment of Professional Teaching Test (Test Code 188): This test should be taken prior to graduation, students can take this test during the end of their third semester or while they are student teaching. Testing website: http://www.il.nesinc.com/

edTPA: The Illinois Teacher Performance Assessment, more commonly known as the edTPA, is an Illinois licensure requirement administered by the Evaluation Systems Group of the Pearson Education Company for all teacher candidates who graduate after September 1, 2015. The edTPA expects teacher candidates to:

- make written plans for culturally and developmentally appropriate instruction,
- implement instruction and document the learning segment (edTPA requires video-recording and artifacts, such as student work samples),
- reflect on student learning and document these reflections in writing, and
- determine ways to improve instruction and document these future plans in writing.

Contact:
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