Admission requirements for teacher education

- Students are eligible for CLC/Trinity Guaranteed Transfer Admission Program to Trinity International University, which guarantees Trinity grant assistance up to $14,000 annually.
- Admission to the Division of Education requires an additional application process after matriculation at Trinity. To be eligible for admission to the education program, students must have:
  - Minimum 2.5 overall GPA
  - Grades of “C” or better in English, math, and all courses required for major.
- Final admission to teacher education programs at Trinity International University is contingent upon completion of 30 hours of college work with GPA of 2.5 or higher, passing the required test (above), earning grades of C or better in ENG 121 and ENG 122, EDU 121 at CLC (or equivalents post-transfer at TIU); and ED 103 Professional Skills for Teachers at TIU. Candidates will also need to successfully complete a professional skills assessment at Trinity as part of ED 103.

Teacher Education Programs Offered at Trinity

- Elementary Education (Grade 1 – 6)
- Elementary Education (Grade 1 – 6) with Learning Behavior Specialist (LBS1) endorsement
- Secondary Education (Grades 5 – 8 middle grades endorsement and grades 9 – 12 high school endorsements). Students major in English Language Arts, Mathematics, Science: Biology, or Social Science/History. It is possible to add the Learning Behavior Specialist (LBS1) endorsement to the secondary majors.
- Music Education (grades K-12)

Elementary Education

Trinity schedules its elementary education course sequence so that candidates with an AA from CLC, who meet the admission requirements for teacher education and who have taken the recommended courses listed below, can generally complete their BA degree in four semesters post-transfer. This assumes a fall semester entry to Trinity.

Students are urged to include the following courses in their CLC program:
• EDU 121 *Introduction to Teaching* (fulfills Trinity’s ED 101 *Introduction to Teaching*)
• EDU 124 *Child Development for Educators* (partially fulfills Trinity’s ED 260x *Educational Psychology/Human Development*)
• EDU 222 *The Exceptional Child* (fulfills Trinity’s ED 330 *Introduction to Special Education*)
• EDU 224 *Diversity in Schools and Society* (fulfills Trinity’s ED 380 *Diversity in Education*)
• EDU 225 *Educational Psychology* (partially fulfills Trinity’s ED 260x *Educational Psychology/Human Development*)
• EDU 242 Observation/Clinical Experience in Education (fulfills Trinity’s ED 381 Diversity Pre-clinical Experience)
• A three-credit course in American government or civics (e.g. PSC 121 *American National Politics*)
• A three-credit course in U.S. history (e.g. HST 221 or HST 222)
• A three-credit course in health and wellness (e.g. HWP 240)
• At least two science courses, one of which must include a lab. For licensure, coursework must address at least three areas of the science (e.g. physical, life, earth, and space). (Possible courses include BIO 120L or BIO 141 AND ESC 120 *Earth Science*.)
• A three-credit course in geography, such as GEG 122 *Cultural Geography* or GEG 123 *World Regional Geography*.
• The two-course *Mathematics for Elementary Teaching* sequence

**English Secondary Education**

Students are urged to include the following courses in their CLC program:

• CMM 121 Fundamentals of Speech
• ENG 124 Newswriting
• ENG 234 Introduction to Fiction
• ENG 241 Introduction to Poetry
• EDU 121 Introduction to Teaching
• EDU 124 Child Development for Educators
• EDU 222 The Exceptional Child
• EDU 224 Diversity in Schools and Society
• EDU 225 Educational Psychology
• EDU 242 Observation/Clinical Experience in Education

**History Secondary Education**

Students are urged to include the following courses in their CLC program:

• HST 121 History of Western Civilization to 1500
• HST 122 History of Western Civilization from 1500
• HST 221 U.S. History to 1876
• HST 222 U.S. History 1876 to present
• EDU 121 Introduction to Teaching
• EDU 124 Child Development for Educators
• EDU 222 The Exceptional Child
• EDU 224 Diversity in Schools and Society
• EDU 225 Educational Psychology
• EDU 242 Observation/Clinical Experience in Education
• Introduction to economics or macroeconomics course
• A course in geography, such as GEG 122 *Cultural Geography* or GEG 123 *World Regional Geography*.
• A course in American government or civics (e.g. PSC 121 *American National Politics*).

**Mathematics Secondary Education**
Students are urged to include the following courses in their CLC program:
• MTS 140 Computer Programming for Engineers and Scientists
• MTH 145 Calculus and Analytic Geometry I
• MTH 146 Calculus and Analytic Geometry II
• MTH 246 Calculus and Analytic Geometry III
• MTH 225 Linear Algebra
• EDU 121 Introduction to Teaching
• EDU 124 Child Development for Educators
• EDU 222 The Exceptional Child
• EDU 224 Diversity in Schools and Society
• EDU 225 Educational Psychology
• EDU 242 Observation/Clinical Experience in Education
• A two-course sequence in general chemistry or general physics

**Biology Secondary Education**
Students are urged to include the following courses in their CLC program:
• BIO 161 General Biology I
• BIO 222 General Botany
• BIO 226 Field Biology
• A two-course sequence in general chemistry
• A physics course for science majors
• Statistics (take for mathematics requirement)
• EDU 121 Introduction to Teaching
• EDU 124 Child Development for Educators
• EDU 222 The Exceptional Child
• EDU 224 Diversity in Schools and Society
• EDU 225 Educational Psychology
• EDU 242 Observation/Clinical Experience in Education

For more information on Trinity International University, contact transfer@tiu.edu.