

UNIVERSITY of IL – Urbana/Champaign

Transfer Planning Guide – SOCIAL WORK MAJOR (and info on the iBSW Chicago Program)

Use in tandem with the UIUC general transfer guide

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1. This guide was created using the [UIUC Transfer Handbook](#) and [Academic Catalog](#). Please refer to the handbook and catalog for additional majors and specific details on the majors covered in this guide.
2. Transfer students are accepted for both **fall** and **spring** semesters with a **minimum required GPA of 2.50**.
3. Field Education, a requirement for graduation, includes an internship at an agency or organization within the field of social work. Prospective transfer applicants are encouraged to make significant progress in general education requirements prior to transfer to allow time for social work courses and the Field Education component.
4. The School of Social Work utilizes a holistic review process which assesses the entire student, i.e., academic record, work and service experience, leadership experience and ability, demonstrated analytical and critical thinking skills, grade point average, and the quality of the personal and professional information offered in the application essay. Ultimately, the criteria for transfer admission to the School of Social Work will be determined by the quality of the application and applicant pool at the time of submission.
5. General Education Requirements - All School of Social Work students must fulfill the University of Illinois' campus-wide General Education requirements **prior to graduation**.
6. **iBSW (online) Program** <https://socialwork.illinois.edu/academics/undergraduate-programs/ibsw-program/>: The iBSW program allows students to earn a Bachelor of Social Work (BSW) degree while residing in students' home communities. The program offers high quality fully online courses, as well as in-person internship placements in community-based agencies in and around the students' home communities.
 - a. The iBSW Program is open to applications from **junior-level transfer students**. The program is highly structured in the student's final four semesters, and provides course sequencing to support academic success in profession.
 - b. iBSW transfer students are accepted for **fall semester only**. A **2.75 GPA** is required.

The courses listed below are all <u>highly recommended</u> to be completed prior to transfer See Campus Wide Gen Ed list for all course options	
Foreign Language	There is no language requirement for transfer admission. The School of Social Work requires completion through 3 years in high school or through the 3 rd semester in college of a single foreign language for <u>graduation</u> . It is strongly recommended that transfer applicants complete this graduation requirement prior to the term of enrollment at the University of Illinois. Eligible courses are listed on the Campus Wide list. <u>Spanish is strongly recommended.</u> American Sign Language is also acceptable.
Composition I	(ENG 120 and (122 or 126)) OR (ENG 121 and (122 or 126))
Advanced Composition	Advanced Composition must be taken at UIUC
Humanities & the Arts (6 hours)	Historical & Philosophical Perspectives (1 course) Literature & the Arts (1 course)
Social & Behavioral Sciences (9 hours)	Any 3 courses that have been approved as a Social & Behavioral Science course.
Natural Sciences & Technology (6 hours required)	Life Sciences (1 course) Physical Sciences (1 course)
Cultural Studies (9 hours)	Non-Western Cultures (1 course); U.S. Minority Cultures (1 course); Western/Comparative Cultures (1 course). Recommend students select from courses which will also fulfill the Humanities & the Arts and/or Social & Behavioral Sciences
Quantitative Reasoning (2 courses)	MTH 142 or 222; Additional QR I or QR II course
Elective recommendation	SWK 121

This transfer guide is designed to assist students with their academic planning. Every effort is made to maintain accurate information; however, this information is subject to frequent change. Students should contact the member institution to keep informed of changes, as final responsibility for verifying information rests with the student.