Western IL University
Transfer Planning Guide – EDUCATION MAJOR
Use in tandem with WIU general transfer guide

Teacher education programs (TEP) require a 2.75 overall cumulative and major GPA. Secondary Ed requires 2.5 GPA, except History Ed which requires 2.75 GPA.

All grades on the transfer transcript will count in the calculation of the 2.75 GPA to determine eligibility to become an ELED/ECH/SPED major and enroll in upper-division course and field experiences.

Due to sequencing of classes, students should plan for up to 3 years at WIU after transfer to complete most teacher education programs. Native WIU students complete most programs in 4 1/2 years including student teaching.

To transfer to WIU a student needs 24 semester hours and a 2.0 GPA or with fewer than 24 semester hours, a student must also meet the freshman admission requirements have at least a combined 2.0 GPA for all schools attended and be in good standing at last school attended.

The EL ED and Bilingual Education majors are also available at non-residential, WIU-Quad Cities campus in Moline, IL. Students must have 2.75 GPA for admission.

ALL Teacher Education Programs (TEP) REQUIRE a minimum grade of "C-" in all courses required for a program (all directed general education courses and courses required by the major). This is in accordance with Illinois State Board of Education (ISBE) policy. C or better is required for ENG, public speaking course and the math courses that are prerequisites for other math courses.

The following are specific major requirements for the specified Education majors within the IAI GECC.

**Elementary Education (Licensed to teach 1-6):**

Communications: ENG 121, 122; CMM 121
Mathematics: MTH 122 and (MTH 142 or 222): C or better in both
Humanities/Fine Arts: Select one: ART 121, 240, 241, 261, MUS 124, THEA 121, 125, 223. One elective in Humanities/Fine Arts, and ENG 249
Physical/Life Sciences: 10 sem hours: one physical science one life science, plus an earth science (choose one ESC 121,122,124,127,141 or GEG 120 to meet this requirement).
Social Behavioral: HST 221 or 222; ECO 221 or 222; PSC 121; GEG 123
Electives: EDU 222, PSC 121 courses will fit in the electives area for the degree
PED 220 is also a requirement for WIU’s program.

**Early Childhood Education (candidates who graduate after Spring 2019 and thereafter will be licensed to teach from birth – grade 2; no longer eligible to teach 3rd grade):**

Communications: ENG 121, 122; CMM 121
Mathematics: MTH 122 and (MTH 142 or 222): C or better in both
Humanities/Fine Arts: Select one: ART 121, 240, 241, 261, MUS 124, THEA 121, 125, 223. One elective in Humanities/Fine Arts, and ENG 249
Physical/Life Sciences: 10 sem hours: one physical science one life science, plus an earth science (choose one ESC 121,122,124,127,141 or GEG 120 to meet this requirement).
Social Behavioral: HST 221 or 222; ECO 221 or 222; PSC 121; GEG 123
Electives: ECE 121, PSC 121 courses will fit in the electives area for the degree; PED 220 is also a requirement for WIU’s program.

For more information on Western IL University contact
Grayslake Counseling Center A-124, (847) 543-2060
Transfer Guides can be viewed online at http://www.clcillinois.edu/transferinfo
Middle Level Education: Students will choose an endorsement in Literacy, Math, Science, or Social Studies (can pursue a second endorsement with additional coursework).

Communications: ENG 121, 122; CMM 121
Mathematics: MTH 122 and (MTH 142 or 222): C or better in both
Humanities/Fine Arts: follow IAI
Physical/Life Sciences: 10 sem hours: one physical science one life science, plus an earth science (choose one ESC 121, 122, 124, 127, 141 or GEG 120 to meet this requirement).
Social Behavioral: HST 221 or 222; ECO 221 or 222; PSC 121; GEG 123
Electives: PSC 121 will fit in the electives area for the degree

-Literacy Endorsement: Students may take one of the following instead of GEG 123: ENG 129, ENG 246, or ENG 247. Select one of the following: ENG 241, ENG 243, HUM 140, or HUM 123.
-Social Studies Endorsement: Students should complete ANT 221, HST 221 and 222.

Bilingual Ed: In addition to those listed under EL ED: Spanish through intermediate level (222).
Special Ed: HST 221 or 222; PSC 121; EDU 223: GEG 123; science requirement: at least one Biological and one Physical science course, one of which must be a lab
Option available to complete one additional semester (5-year plan) and have licensure for a dual SPED (K-12) and ELED (K-6) licensure.
Secondary Ed: Consult WIU catalog at www.wiu.edu/catalog for specific course work.


WIU offers programs with K-12 licensure in: Art, French, Music, Physical Education, Reading Specialist (graduate), Spanish, Special Education-Learning Behavior Specialist I, Technology Specialist (graduate).

Electives: Select electives for associate degree in consultation with WIU admission counselor and CLC adviser. See WIU catalog at www.wiu.edu/catalog

Designations:
Foreign Language: French or Spanish
Science: select from BIO, PHY or CHM
Social Science: HST
Language Arts (includes both ENG and CMM)
Secondary: 24 hours and content test for endorsements

Teacher Education Program Entrance Requirements at WIU:
Individuals who intend to earn a teaching license must be formally admitted to the Teacher Education Program as outlined in the Teacher Education Program Handbook at: http://www.wiu.edu/coehs/teacher/advising/documents/TEPHandbook.pdf

Complete TEP admission requirements may also be found at www.wiu.edu/coehs/teacher

A portfolio requirement may be applicable to some majors. Students are encouraged, but not required, to retain their CLC coursework (papers, projects, audio or videotape of speeches/presentations, etc) for possible inclusion in their portfolio if applicable.

Scholarship opportunities for Education majors are available at:
http://www.wiu.edu/coehs/teacher/scholarships

This transfer guide is designed to assist students with their academic planning. Every effort is made to maintain accurate information; however, this information is subject to frequent change. Students should contact the member institution to keep informed of changes, as final responsibility for verifying information rests with the student.