Western IL University
Transfer Planning Guide – LAW ENFORCEMENT MAJOR
Use in tandem with WIU general transfer guide

The LEJA major is also available at the non-residential, WIU-Quad Cities campus in Moline, IL and is also available online.

Communications: ENG 121, 122, CMM 121
Mathematics: any IAI Math*
Humanities/Fine Arts: follow IAI
Physical/Life Sciences: follow IAI*
Social Behavioral: follow IAI**
Electives: CRJ 121, 221 or 222, 219 and 229.

Note: CRJ 222 formerly CRJ 211

*If interested in Forensic Chemistry, complete CHM 121 and 123; CRJ 122 and 219; MTH 145, 146, (142 or 222); and PHY 121, 122 or PHY 123, 221 prior to transfer. Additional College of Arts and Sciences general education requirements are also required.

**If interested in Forensic Psychology, complete PSY121 prior to transfer.

The Admission Office admits all students as LEJA majors: 2.25 overall GPA and 2.5 LEJA GPA are required to enroll in the internship.

Any new transfer student with a grade below "C" in any LEJA required course work will need to retake the course/s to acquire the minimum grade of "C".

LEJA majors who transfer with partial completion of the four required CRJ courses and have a 2.25 GPA will be allowed to enroll in upper-division LEJA courses where the prerequisite has been met.

LEJA students may transfer to WIU-Macomb or Quad Cities with 24 semester hours and a 2.0 GPA or with fewer than 24 semester hours as long as students meet the freshmen admission standards, have at least a combined 2.0 GPA for all hours attempted at all schools attended and are in good standing at last school attended.


WIU is a participant in the IAI Criminal Justice major found at: http://www.itransfer.org/iai/majors/default.aspx?file=iai&section=students&t=Cri

This transfer guide is designed to assist students with their academic planning. Every effort is made to maintain accurate information; however, this information is subject to frequent change. Students should contact the member institution to keep informed of changes, as final responsibility for verifying information rests with the student.