

## College Reading & Writing Readiness through the English Placement Test (APT)

- College Reading and Writing Readiness (CRWR) is a requirement for many CLC courses. The English Placement Test (APT) is one way of demonstrating CRWR. If you have already demonstrated CRWR through other means (high school rank, ACT score, etc.), you are not required to take the English Placement Test (APT). Further information about meeting the CRWR requirement is available on the CLC website (search “language proficiency”).
- Students planning to enroll in CLC courses and unable to demonstrate CRWR through other means are required to take the English Placement Test (APT) to determine initial placement. See course requirements online or in the current course catalog.
- The English Placement Test (APT) is available at no cost for students who have applied to CLC. The test is available on a walk-in basis at the Grayslake Testing Center, located in room B150, phone (847) 543-2076. The English Placement Test (APT) is also available at Lakeshore Testing Center (847) 543-2120 and Southlake Testing Center (847) 543-6544. Testing hours vary throughout the year. If you plan to test on a Friday/Saturday, or during the summer, please call or stop by to be sure testing is available when you plan to arrive on campus.
- The English Placement Test (APT) is an adaptive, computerized, multiple-choice test. The test is not timed, but generally takes about one hour.
- No computer knowledge is required to take the test. Onscreen instructions will guide you through each question.
- In order to do your best on the English Placement Test (APT), please allow at least an hour for testing. Read each question slowly, and think about your answers before carefully selecting your choice on the computer. Your score on the English Placement Test (APT) will determine whether or not you meet the CRWR requirement, and will impact your course options. ***It’s worth the time it takes to do your best!***
- Scores are generated at the end of the English Placement Test (APT). Testing Center staff will briefly outline course placement options based on the score received. For further information about course placement, students are encouraged to contact the Counseling, Advising, and Transfer Center for guidance in making an appropriate course selection.
- If your score does not demonstrate CRWR, it may be possible to retest. A counselor/advisor will determine if you are eligible to take the test again. ***In order to retest, students must obtain a written referral from a counselor/advisor.*** Eligible students are limited to one retest per 12 month period, and are required to wait 48 hours before retesting.
- In order to take the English Placement Test (APT), students must provide current government-issued **photo ID** and a **CLC ID number**.
- On the **reverse side** of this page are a few sample questions intended to prepare you for the types of questions you will encounter on the English Placement Test (APT). This is not a comprehensive study guide, but is intended to familiarize you with question format. The test has two main sections: **Sentence Skills** and **Reading Comprehension**.
- **Study materials** and **free sample questions/answers** are available at the Accuplacer website. Go to: <https://accuplacer.collegeboard.org/students>

# ENGLISH PLACEMENT TEST (APT) SAMPLE QUESTIONS

## Sample Questions- Sentence Skills:

Directions for sample questions 1 and 2, below: *Select the best version of the underlined part of the sentence. The first choice is the same as the original sentences. If you think the original sentence is best, choose the first answer.*

- Stamp collecting being a hobby that is sometimes used in the schools to teach economics and social studies.
  - being a hobby that is
  - is a hobby because it is
  - which is a hobby
  - is a hobby
- Knocked sideways, the statue looked as if it would fall.
  - Knocked sideways, the statue looked
  - The statue was knocked sideways, looked
  - The statue looked knocked sideways
  - The statue, looking knocked sideways,

Directions for sample question 3, below: *Rewrite the sentence in your head following the directions given below. Keep in mind that your new sentence should be well written and should have essentially the same meaning as the original sentence.*

- If he had enough strength, Todd would move the boulder.

Rewrite, beginning with Todd cannot move the boulder

The next words will be

  - when lacking
  - because he
  - although there
  - without enough

## Sample Questions- Reading Comprehension

Direction for sample question 4, below: *Read the passage and then choose the best answer to the question that follows. Answer the question based on what is stated or implied in the passage.*

- All water molecules form six-sided structures as they freeze and become snow crystals. The shape of the crystal is determined by temperature, vapor, and wind conditions in the upper atmosphere. Snow crystals are always symmetrical because these conditions affect all six sides simultaneously.

The purpose of this passage is to present

  - a personal observation.
  - a solution to a problem.
  - actual information.
  - opposing scientific theories.

Directions for sample question 5, below: *For the question that follows, two underlined sentences are followed by a question or statement. Read the sentences, then choose the best answer to the question or the best completion of the statement.*

- The Midwest is experiencing its worst drought in 15 years.  
Corn and soybean prices are expected to be very high this year.

What does the second sentence do?

  - It restates the idea found in the first.
  - It states an effect.
  - It gives an example.
  - It analyzes the statement made in the first

Answers- 1:D / 2:A / 3:B / 4:C / 5:B