



College of Lake County

Parent Survey

This survey is for the **parents or guardians** of students of the high school class of 2002 who recently enrolled at the College of Lake County (CLC). The survey is divided into three parts; it asks for information about you and your Class of 2002 student who is now attending CLC. Questions can be answered by checking or circling the appropriate answer or by short written statements.

The answers, which you provide, are confidential. Information will be used to assist us to improve CLC's programs and services. Thank you in advance for your participation.

PART I: THE COLLEGE DECISION

NOTE: "Student" refers to your son or daughter who graduated from high school in 2002 and is now enrolled at CLC, and whose name appears on the envelope.

"Mother" and "Father" refer to the parents or guardians of this student.

1. From what high school did your Class of 2002 student graduate?

Table 1: High Schools of Origin		
High School	Frequency	Percent
Antioch	57	12.3%
Warren	52	11.2%
Waukegan	38	8.2%
Grant	36	7.8%
Grayslake	35	7.5%
Zion-Benton	33	7.1%
Libertyville	31	6.7%
Carmel	29	6.3%
Mundelein	27	5.8%
Round Lake	27	5.8%
Lake Zurich	24	5.2%
Adlai Stevenson	18	3.9%
Wauconda	15	3.2%
Vernon Hills	13	2.8%
Lake Forest	12	2.6%
North Chicago	6	1.3%
Other	4	0.9%
Highland Park	4	0.9%
Deerfield	3	0.6%
Total	464	100.0%

2. Which of these statements best describes **when** your son or daughter decided to attend college (college in general, not a specific college)?

When Son or Daughter Decided to Attend College		
	Number	Percent
Always planned to	334	71.8
Freshman/ Sophomore	26	5.6
Junior/ Senior	74	15.9
After High School	30	6.5

3. Students have many alternatives after high school other than college. How seriously did your son or daughter consider each of the following alternatives? (Please respond by circling the appropriate number)

Full-time employment considered		
	Number	Percent
Did Not Consider	273	60.7%
Considered	177	39.3%
Total	450	100.0%

Military considered		
	Number	Percent
Did Not Consider	346	76.7%
Considered	105	23.3%
Total	451	100.0%

Travel considered		
	Number	Percent
Did Not Consider	373	83.3%
Considered	75	16.7%
Total	448	100.0%

Vocational or proprietary considered		
	Number	Percent
Did Not Consider	308	68.4%
Considered	142	31.6%
Total	450	100.0%

4. What level of education would you like your son or daughter to attain?

Level of Education You Would Like Your Son or Daughter to Attain		
	Number	Percent
Some College	4	0.9%
Assoc. Degree	32	6.9%
Bach Degree	282	61.0%
Grad Degree	126	27.3%
Other	18	3.9%
Total	462	100.0%

5. When did you (or your spouse/partner) start getting involved in your son or daughter's college selection process?

When Parents Became Involved in College Selection Process		
	Number	Percent
Did Not	62	13.4%
Early in HS	187	40.4%
Later in HS	200	43.2%
After Graduation	14	3.0%

6. There are many activities related to selecting a college in which parents or guardians may engage. Please indicate whether you and/or your spouse/partner participated in these activities as your son or daughter was making decisions about college. (Check all that apply)

College Selection Activities Participated in by Parents/Guardians		
	Number	Percent
Other	423	91.0%
Read college brochures or catalogs	285	61.3%
Talked to HS counselors/teachers	258	55.5%
Visited colleges' websites	203	43.7%
Visited college campus(es)	199	42.8%
Attended an open house or information session provided by a college	198	42.6%
Attended a college night at the high school	192	41.3%
Talked to admissions staff at college(s)	149	32.0%
Read college guides or rankings (eg. U.S. News & World Report, Peterson's)	87	18.7%
Talked to college faculty	81	17.4%
Talked to a private college counselor	42	9.0%
Watched videotapes supplied by colleges	26	5.6%
Total	465	

7. Which of the activities listed above was the **most** helpful to you in learning about colleges? Enter the letter in front of the **one** activity that you select.

Most Helpful Activity Above in Learning about Colleges		
	Number	Percent
HS Counselor/Teacher	74	21.3%
Visited College Campus	52	15.0%
College Open House/Info Session	49	14.1%
College Websites	40	11.5%
College Night at HS	37	10.7%
College Brochures/Catalogues	28	8.1%
College Admissions Staff	25	7.2%
College Faculty	17	4.9%
Other	13	3.7%
Private College Counselor	9	2.6%
Guides/Rankings	3	0.9%
Total	347	100.0%

8. Did your son or daughter apply to colleges other than CLC?

Student applied to other colleges		
	Number	Percent
Yes	159	34.4%
No	303	65.6%
Total	462	100%

9. If yes, to which college(s) did he/she apply and was he/she admitted?

	If student has applied to other college(s)		
	Yes	No	Don't Know
Admitted to first college applied to	101 (65%)	37 (24%)	17 (11%)
Admitted to second college applied to	59 (69%)	15 (17%)	12 (14%)
Admitted to third college applied to	31 (66%)	8 (17%)	8 (17%)

PART II: ABOUT CLC

10. Which statement best describes **when** your son or daughter decided to attend CLC?

When Student Decided to Attend CLC		
	Number	Percent
Always planned to attend CLC	46	10.0%
Freshman or Sophomore year	32	6.9%
Junior or Senior year	255	55.3%
Summer after HS graduation	128	27.8%
Total	461	100%

11. Who initiated the idea of your son or daughter attending CLC? (Check all that apply)

Who Initiated the Idea of Your Son or Daughter Attending to CLC?		
	Number	Percent
Student	261	56.1%
Parent	304	65.4%
Brother/Sister of Student	47	10.1%
Other family member	30	6.5%
Student's friends	57	12.3%
High school teacher or counselor	82	17.6%
Other	29	6.2%

12. Which of the following factors were considered when your son or daughter decided to attend CLC?
(Check all that apply)

Factors Considered When Decided to Attend CLC	Number	Percent
Student can combine work & school	305	65.6%
Student wants to live at home	257	55.3%
CLC was most affordable choice	247	53.1%
Student wants to save money	225	48.4%
Student needs time to decide what he or she wants to do	215	46.2%
Student is unsure about a major	184	39.6%
CLC has excellent reputation	179	38.5%
Other family members have gone to CLC	136	29.2%
Student has friends who go to CLC	124	26.7%
CLC is a friendly and welcoming place	118	25.4%
CLC has program wanted	112	24.1%
Student needs academic assistance that CLC can provide	99	21.3%
Student couldn't afford to go elsewhere	90	19.4%
Other	34	7.3%

13. Which of the factors listed above was the most important when your son or daughter decided to attend CLC? Enter the letter in front of the factor that you select.

Most Important Factor In Decision to Attend CLC	Number	Percent
Student needs time to decide what he or she wants to do	73	15.7%
Student can combine work & school	59	12.7%
Student wants to live at home	58	12.5%
CLC was most affordable choice	57	12.3%
Student is unsure about a major	36	7.7%
Student needs academic assistance that CLC can provide	34	7.3%
CLC has program wanted	29	6.2%
Student wants to save money	25	5.4%
Other	20	4.3%
CLC has excellent reputation	17	3.7%
Student couldn't afford to go elsewhere	17	3.7%
Student has friends who go to CLC	4	0.9%
Other family members have gone to CLC	3	0.6%
CLC is a friendly and welcoming place	1	0.2%
(Blank)	32	6.9%
Total	465	100

14. How would you describe your son's or daughter's decision to attend CLC? (Choose only **one** response)

How would you describe your son or daughter's decision to attend CLC?		
	Number	Percent
Entirely his/her own	125	26.9%
Mostly his/her own	86	18.5%
Joint	234	50.4%
Mostly Parent	15	3.2%
Entirely Parent	4	0.9%
Total	464	100.0%

15. Parent/Guardians learn about colleges from many sources. Please indicate whether you've gotten information or opinions **about CLC** from any of the sources listed below. (Check all that apply)

Where Parent/Guardian Got Information about CLC		
	Number	Percent
Q15F (College Catalogue)	296	63.7%
Q15E (College Class Schedule)	243	52.3%
Q15B (Student)	180	38.7%
Q15D (HS Counselor/Teacher)	167	35.9%
Q15J (Friends Relatives)	151	32.5%
Q15G (College Website)	124	26.7%
Q15C (Other Children)	114	24.5%
Q15N (College Brochure)	108	23.2%
Q15A (Spouse or Partner)	89	19.1%
Q15M (College Faculty or Staff)	74	15.9%
Q15K (Friends of Student)	53	11.4%
Q15L (Employer or Co-Worker)	32	6.9%
Q15O (Local Paper)	25	5.4%
Q15H (Admissions at Other Colleges)	15	3.2%
Q15P (Radio)	3	0.6%
Q15I (TV or Radio Ads)	2	0.4%
Q15Q (Local Cable/Ads)	2	0.4%
Q15R (Other)	48	10.3%
Total number of respondents	465	

16. Which of the sources listed above was the most important to you as you got information or formed opinions about CLC? Enter the letter in front of the source that you select.

Most Important Source of Information about CLC		
	Number	Percent
CLC Catalog	77	16.6%
Your Class of 2002 Student	50	10.8%
High School Counselor/Teacher	41	8.8%
Your Friends or Relatives	39	8.4%
Your Other Children	38	8.2%
CLC Class Schedule Mailed to Home	32	6.9%
CLC Faculty or Staff	21	4.5%
Your Spouse/Partner	20	4.3%
CLC Website	15	3.2%
CLC Brochures	9	1.9%
Your Employer or Co-Workers	4	0.9%
Admission Staff from Other Colleges	3	0.6%
Friends of your Class of 2002 Student	3	0.6%
Local Newspapers	2	0.4%
Chicago TV or Radio Ads	1	0.2%
Other	26	5.6%
(Blank)	84	18.1%

17. The following is a list of gains or outcomes that students may obtain from attending CLC. Please indicate, by circling the appropriate number, which you think are important for your son or daughter to achieve at CLC.

	Not Important (1)	2	3	4	Very Important (5)
Associate's degree	29 (6.7%)	14 (3.2%)	57 (13.2%)	53 (12.3%)	278 (64.5%)
GPA that will transfer to a 4 year school	6 (1.4%)	1 (0.2%)	14 (3.2%)	51 (11.5%)	371 (83.7%)
Social Maturity	18 (4.2%)	13 (3.0%)	88 (20.6%)	102 (23.8%)	207 (48.4%)
Improved academic skills	12 (2.8%)	12 (2.8%)	52 (12.3%)	100 (23.6%)	247 (58.4%)
Training for a job	48 (12.1%)	44 (11.1%)	84 (21.2%)	75 (18.9%)	146 (36.8%)
Confidence in his/her abilities	11 (3.5%)	10 (2.3%)	47 (10.8%)	99 (22.7%)	270 (61.8%)
A sense of direction	8 (1.8%)	7 (1.6%)	54 (12.2%)	98 (22.2%)	274 (61.1%)
Credits that will transfer	2 (0.4%)	1 (0.2%)	11 (2.5%)	41 (9.2)	392 (87.7%)

18. Which of the gains or outcomes listed above is the most important gain or outcome you want your son or daughter to achieve at CLC? Enter the letter in front of the source that you select.

The most important gain		
	Number	Percent
Confidence in his/her abilities	143	30.8%
A grade point average to transfer to 4 year school	105	22.6%
Associate's degree	61	13.1%
Training for a job	59	12.7%
Improved academic skills	33	7.1%
Social maturity	9	1.9%
Sense of direction	2	0.4%
(Blank or missing)	53	11.4%

19. How confident are you that attending CLC was the right decision for your child?

How confident are you that CLC was the right decision for your child?		
	Number	Percent
Not At All Confident (1)	3	0.6%
2	3	0.6%
3	35	7.5%
4	117	25.2%
Extremely Confident (5)	303	65.2%
Missing	4	0.9%
Total	465	100.0%

20. Do you feel that CLC provides parents/guardians of incoming students with adequate information about the college?

CLC provides enough info to parents of incoming students		
	Number	Percent
Yes	388	83.4%
No	60	12.9%
Missing	17	3.7%
Total	465	100.0%

21. What was the approximate high school class rank of your student?

High School Class Rank		
	Number	Percent
Top Quarter	97	20.9%
Second Quarter	135	29.0%
Third Quarter	132	28.4%
Fourth Quarter	72	15.5%
Missing	29	6.2%

Total	465	100.0%
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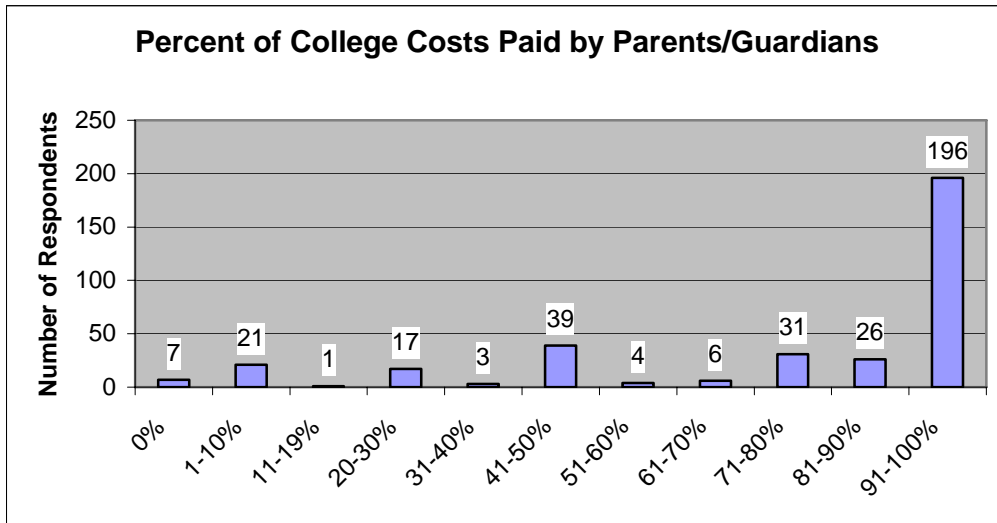
22. How would you characterize your child's academic skills? Please circle the number that most appropriately reflects your child's academic skills.

Academic Skills		
	Number	Percent
Remedial/Needs Special Help (1)	11	2.4%
	2	37
	3	181
	4	174
Honors/Outstanding (5)	57	12.3%
Missing	5	1.1%
Total	465	100.0%

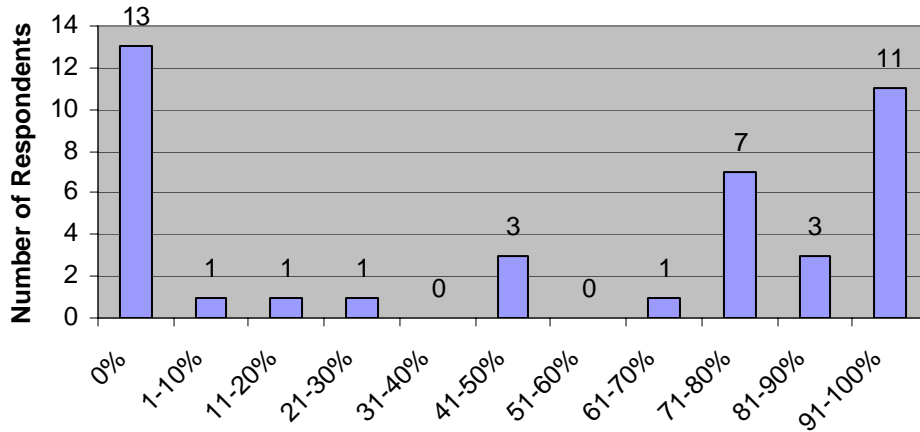
23. How would you characterize your child's level of maturity? Please circle the number that most appropriately reflects your child's level of maturity.

Level of Maturity		
	Number	Percent
Very Immature (1)	9	1.9%
	2	37
	3	127
	4	177
Very Mature (5)	111	23.9%
Missing	4	0.9%
Total	465	100.0%

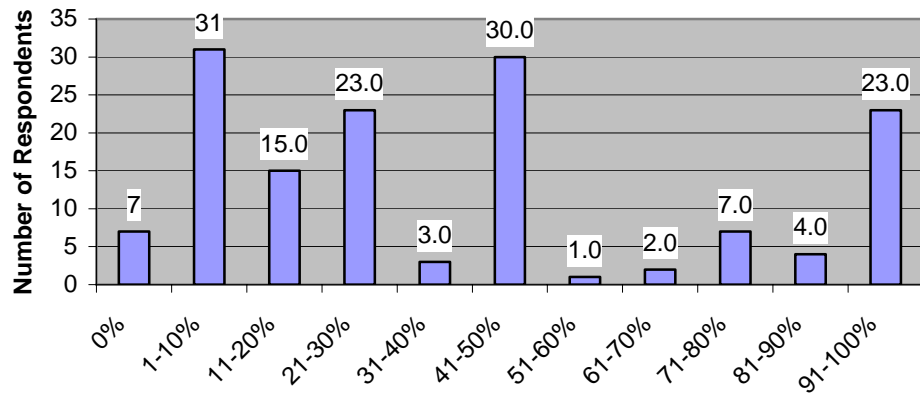
24. What percentage of your student's college costs (e.g., tuition, fees, books, supplies, incidentals) are being paid by the following: **(Total should equal 100%)**



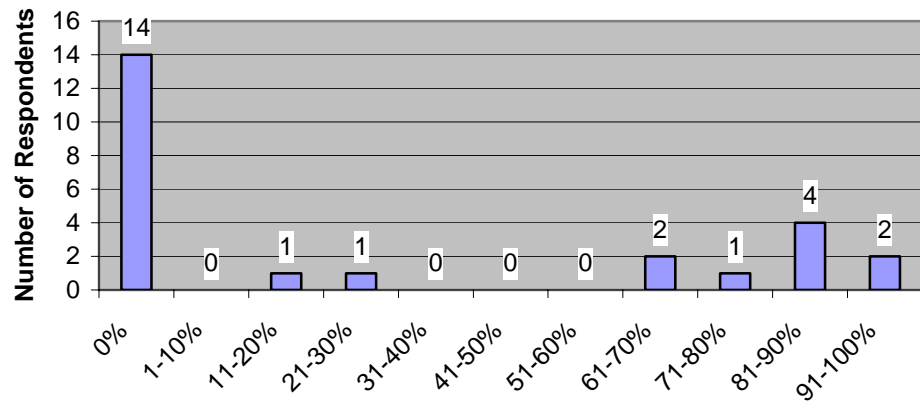
Percent of Costs Paid by Financial Aid



Percent of Costs Paid by Student



Percent Paid for by Other Sources



OTHER SOURCES THAT PAID FOR CLC	Number
1ST SEMESTER PAID BY GRANDPARENTS.	1
30.00 WE WERE TOLD WE MAKE TOO MUCH MONEY, HOWEVER WE HAD FINANCIAL HELP THROUGH CARMEL HS.	1
ABBOTT LABS.	1
EMPLOYEE/DEPENDENT WAIVER.	1
ESTATES.	1
GIFT FROM GRANDFATHER.	1
GRANDPARENTS.	2
HOPEFULLY PD BY HIS JOB BOSS.	1
IF NEEDED WE PAY FOR BOOKS.	1
MEDLINE 80 %.	1
MOTOROLA BRIGHT HORIZON PAY FOR CLASSES AND PARENTS PAY FOR BOOKS & CLASS.	1
MY DAUGHTER PAID FOR THIS CLASS ENTIRELY BY HERSELF FOR ENRICHMENT.	1
NORTHWESTERN UNIVERSITY TUITION.	1
OTHER RELATIVES.	1
PEL GRANT.	1
RECEIVED GRANT FOR TUITION.	1
SISTER.	1
SONS EMPLOYER.	1
TRUST.	1
TRYING TO GET FINANCIAL AID.	1
TUITION WAIVER.	1
WE WERE NOT OFFERED ANY LOANS, GRANTS OR OPTIONS.	1

PART III: ABOUT YOU AND YOUR FAMILY

25. What is your relationship to the child named on the envelope?

What is your relationship to the child named on the envelope?		
	Number	Percent
Mother	364	77.8%
Father	84	17.9%
Guardian	7	1.5%
Grandmother	1	0.2%
Grandparent	3	0.6%
Step father	1	0.2%
Step mother	2	0.4%
Other	6	1.3%
Total	462	100.0%

26. What is the highest level of education completed by the student's:

Mother?			
	Number	Percent	Cumulative Percent
Elementary or High School	132	28.7%	28.7%
Some College	144	31.3%	60.0%
Associate	61	13.3%	73.3%
Bachelors	81	17.6%	90.9%
Graduate	42	9.1%	100.0%
Total	460	100.0%	

Father?			
	Number	Percent	Cumulative Percent
Elementary or High School	133	30.2%	30.2%
Some College	116	26.4%	56.6%
Associate	50	11.4%	68.0%
Bachelors	88	20.0%	88.0%
Graduate	53	12.0%	100.0%
Total	440	100.0%	

27. What language is normally spoken in your home?

What language is normally spoken in your home?		
	Number	Percent
ENGLISH	383	82.4%
SPANISH/ ESPANOL	18	3.9%
ENGLISH & SPANISH	8	1.7%
ENGLISH & TAGALOG/FILIPINO	4	0.9%
RUSSIAN	2	0.4%
CHINESE	1	0.2%
POLISH	1	0.2%
ROMANIAN	1	0.2%
ENGLISH, FUJARAIT	1	0.2%
ENGLISH & PORTUGESE	1	0.2%
POLISH & ENGLISH	1	0.2%
(Blank)	44	9.5%
Total	421	100.0%

28. What is your Racial or Ethnic identity (optional)?

Race/ethnic identity of person answering survey		
	Number	Percent
Asian or Pacific Islander	14	3.1%
Black, Non-Hispanic	14	3.1%
White, Non-Hispanic	378	83.3%
American Indian or Alaskan Native	4	0.9%
Hispanic	41	9.0%
Other	3	0.7%
Total	454	100.0%

29. Please use the back of this page to add comments you would like to make about CLC, the college selection process for your son or daughter, or other relevant issues.

Other Comments	Number
1-THE BOOKS (PRICE) IS OUTRAGEOUS: PRICE IS HIGH, BUY-BACK PRICE LOW-USED BOOKS EXPENSIVE. 2-WHY AREN'T COURSES LIKE ANATOMY & MICROBIOLOGY OFFERED AT THE LAKE SHORE CAMPUS? YOU HAVE A BEAUTIFUL LAB THERE! 3-MORE TABLES IN CLASSROOMS, RATHER THAN THOSE DE	1
10-THIS IS A PARENT DECISION –TEACHERS AND STAFF-EXCELLENT, ALWAYS FRIENDLY & VERY HELPFUL. HAVE BEEN QUITE IMPRESSED. I AM QUITE FAMILIAR WITH SCHEDULING, ETC, & HANDLE THIS FOR MY CHILDREN, SO I HAVE NOT USED COUNSELORS & CANNOT COMMENT ON THEM BUT..., I	1
11-3-02 NOT PLEASED WITH COUNSEL/CLASS SELECTION COUNSEKIR GAVE TO BRANDON OLSON ON TAKING BUSINESS PSYCHOLOGY HIS FRESHMAN YEAR. BRANDON RECENTLY DROPPED THE CLASS. HE WAS TOLD BY THE BUS PSYCH TEACHER HE WAS THE ONLY FRESHMAN IN THE CLASS. WONDERED WHY	1
15-NEIGHBOR.	1
15-PREVIOUS EMPLOYEE STAFF OR FACULTY.	1
17-ALREADY A SMART CHILD. 21-NOT SURE	1
21-13TH OF 239.	1
21-DON'T KNOW-HASN'T FINISHED SENIOR YEAR YET.	1
21-DON'T KNOW, 3.0 GPA JR & SR YEAR. 26-RN NURSING SCHOOL.	1

21-STUDENT. CHILD IS LD AND WE THOUGHT THE HELP CLC COULD GIVE WAS GREAT. SHE'S MATURING, DRIVES TO SCHOOL EACH DAY. WE'RE NOT RULING OUT THE EXPERINEECE OF LIVING AWAY AT SCHOOL BUT FOR NOW, CLC IS GREAT.	1
21-TOP 3RD.	1
22-DOESN'T USE THEM TO FULL CAPACITY, 26-TRADE SCHOOL. A MEMBER OF CLC TOLD MY SON DURING CLASS THAT CLC HAS MORE \$ THAN IT KNOWS WHAT TO DO WITH, FI THIS IS TRUE, WHY NOT LOWER TUITION COSTS. IF NOT TRUE, THIS FACULTY MEMBER SHOULD BE CORRECTED.	1
22-HE IS LAZY WHEN TURNING IN HOMEWORK, OTHERWISE HE WOULD BE A VERY GOOD STUDENT. 26-TRADE SCHOOL.	1
24-PARENT AND BOOKS.	1
24-PARENTS WILL ASSIST.	1
24-STUDENT AID (WHICH STUDENT WILL PAY OFF). 29-SEE COMMENTS ON QUESTION 20. BESIDES THIS, WHEN STUDENT WOULD COME HOME UNCLEAR ABOUT HIS OUTCOME OF MEETINGS, (AID, MAJOR, TESTING, ADMISSIONS, ETC.) WHEN I MADE A CALL TO HAVE SOMETHING EXPLAINED. EVERYON	1
24-WHILE AT CLC MY SON WAS AN UNMOTIVATED STUDENT IN HIGH SCHOOL. WHILE VERY CAPABLE, HE MADE MINIMAL EFFORT AND CONSEQUENTLY WAS ONLY A C STUDENT. AS WE BEGAN THE COLLEGE SEARCH, IN EARNEST THE SUMMER AFTER HIS JUNIOR YEAR, HE REALIZED THAT HIS GOAL OF A	1
26-A FEW CLASSES.	1
26-COMEMOTOLOGY SCHOOL.	1
26-COSMETOLOGY DEGREE.	1
26-FATHER NOT IN HOME.	1
26-GUARDIAN/AUNT.	1
26-I AM ATTENDING CLC AT THIS TIME.	1
26-JUST A FEW CLASSES.I FEEL A QUESTIONAIRE SHOULD BE MADE UP FOR EACH STUDENT ABOUT PAYMENT FOR THE TUITION. TO SEE IF THE NEED TO BE DIRECTED TO GET SOME AID. STUDENTS MAY BE PRIDEFUL AND NOT GIVE ALL THE INFO TO PARENTS. THE SCHOOL COULD THEN SEND A L	1
26-MOTHER COSMEOTOLOGY, FATHER TRAINING FOR WAR, VIETMAN, BRONZE METAL. 28-MOTHER, GERMAN, FRENCH, POLISH, FATHER, SICILIAN, CHEROKEE INDIAN, IRISH, SCOTTISH, GERMAN. BACK PAGE: IF IT WASN'T FOR MS. CAROVULE IN CHILD CARE TEACHING, LAUREN WOULD HAVE FAILE	1

26-RN DIPLOMA & GRAD.	1
26-TRADE-ELECTRICIAN.	1
26-WORKING ON ASSOC NOW AT CLC.	1
26-WORKING ON BACHELORS NOW. I AM VERY PLEASED KYLE WAS VERY DISCOURAGED AFTER HIS VISIT DURING HIS SENIOR YEAR, YOUR ORIENTATION NOT ONLY DISCOURAGED HIM BUT ALMOST CHANGED HIS MIND ABOUT GOING. BUT SINCE HE HAS STARTED THIS SEMESTER, HE IS LOVING IT, T	1
28-CHICANO.	1
28-SWEDISH-AMERICAN.	1
28-WHITE NON-HISPANIC STEP MOM, HISPANIC FATHER AND STUDENT.	1
29-COUNSELOR SIGNED UP STUDENT FOR A CLASS THAT WOULD NOT TRANSFER.	1
29-MONEY IS REALLY TOUGH & IT DOESN'T SEEM LIKE THEY'RES MUCH HELP TO FIGURE OUT WHERE TO GO TO GET GRANTS & SCHOLARSHIPS.	1
3-SHE IS ALSO WORKING FULL TIME.	1
5-ACTUALLY GRADE SCHOOL!	1
5-ELEMENTARY SCHOOL.	1
5-SENIOR YEAR COLLEGE VISITS.	1
5-SINCE A VERY SMALL CHILD COLLEGE IS NOT AN OPTION IT IS A MUST. 14-MOTHER. 24-1ST SEMESTER PARENTS, 2ND SEMESTER, SCHOLARSHIPS. 26-FATHER NOT IN PICTURE. CLC IS A VERY GOOD SCHOOL AND A GOOD CHOICE FOR MY SON. MY SON WAS NOT READY TO LEAVE HOME AND CLC	1
5-WAY BEFORE HS.	1
5-WE TRIED EARLIER. 22-BUT LAZY.	1
8-BUT SOON WILL.	1
8-SENT FLYERS TO GET INFO BUT NOT ACTUALLY APPLY.	1
A WONDERFUL SPORTS PROGRAM FOR WOMEN. TOO BAD IT US UNDERRATED, AND NOT PROMOTED MORE.	1
ALEXIS REALLY ENJOYS THE SCHOOL!. SHE SAYS THE STUDENTS ARE THERE TO LEARN. SHE REALLY ENJOYS THE FACT THAT THERE ARE NO FIGHTS. SHE THINKS HER COUNSELOR "BILL" IS THE GREATEST. HE SAT DOWN WITH HER TO PICK COURSES TO START OUT WITH AND TIMES. SHE SEEMS T	1
BEING ABLE TO SEE MY SON EXCITED ABOUT SCHOOL AND CONCERNS ABOUT HIS FUTURE IS A DREAM COME TRUE FOR ME. THERE WAS A TIME WHEN MY SON WAS ON THE HONOR ROLL, A STRAIGHT A STUDENT. STEVENSON HIGH SCHOOL WITH ITS GREAT CONCERN FOR ITS NATIONAL RANKINGS AND S	1

CLC HAS THE RESOURCES MY CHILD NEEDS FOR HIS SPECIAL EDUCATION STATUS AS WELL AS A GOOD PROGRAM IN FIRE SCIENCE. HIS WORK WITH THE NEW PROGRAM (FIRE SCIENCE) AT THE LAKE COUNTY VOCATIONAL TECHNICAL COMAPUS WAS A BIG PART OF OUR DECISION TO SEND HIM TO CLC	1
CLC IS CONVENEINT, AFFORDABLE, AND OFFERS A VARIETY OF CLASSES. I WOULD LIKE TO SEE MORE TIMES BEING OFFERED FOR EACH CLASS THOUGH. THANK YOU.	1
CLC PROVIDES OPPORTUNITIES FOR THOSE UNABLE TO ATTEND OTHER COLLEGES DUE TO CLASS RANK OR SAT. GIVES STUDENTS TIME & ASSISTNACE TO USE SMALLER COLLEGE & WORK ON ACADEMICS WITHOUT MAJOR LIFE CHANGE (MOVING ETC) THE ACADEMIC PROGRAM IS STILL GOOD ENOUGH TO	1
CLC SEEMS TO BE A MELTING POT OF EVERY TYPE OF STUDENT-NOT SURE IF THIS IS GOOD OR BAD FOR ITS IMAGE.	1
COUNSELOR WAS VERY HELPUFL IN CLASS SELECTIONS. GOOD LEARNING ATMOSPHERE.	1
DAUGHTER HAS NOT DROPPED HER FALL SEMESTER CLASSES. WE ARE ENCOURAGING HER TO GET BACK INTO THE PROCESS AGAIN. MATURITY IS AN ISSURE THAT'S WHY A STRONG COUNSELOR PROGRAM IS IMPERATIVE TO KEEPING HER ON TRACK. VERY BRIGHT, BUT NEEDS TO FIND SOMETHING SHE	1
FYI, OUR DAUGHTER DECIDED TO ATTEND CLC FOR HER FIRST YEAR OF COLLEGE AFTER WE ATTENDED THE ORIENTATION AT CALVIN COLLEGE & SHE REALIZED SHE DIDN'T FEEL THE AMOUNT OF DEBT, APPROX \$35,000 SHE WOULD INCUR OVER 4 YEARS WAS WORTH WHAT SHE WOULD GET OUT OF IT	1
GOOD LUCK IN SECURING 4 YEAR UNIVERSITY STATUS.	1
I AM VERY HAPPY WITH OUR DAUGHTERS CHOICE TO ATTEND CLC. I KNOW SHE WILL DO WELL AND BE ABLE TO MOVE ON TO A 4 YEARS COLLEGE.	1
I ATTENDED A COMMUNITY COLLEGE AND FOUND IT TO BE BENEFICIAL. WITH MY AA ALL MY CREDITS TRANSFERRED TO A STATE SCHOOL. I ALSO TOOK 2 CLASSES AT CLC AND FOUND IT TO BE A VERY CAPABLE INSITUTION.	1
I HAVE ATTENDED STUDENT MEETINGS WITH THE COUNSELOR TO PICK MAJORS AND CLASSES AND I WAS VERY DISSAPOINTED WITH THE RESPONSE. I FEEL LIKE THE COUNSELORS ARE OVERWHELMED AND THAT THE COMPUTER REGISTRATION MIGHT BE A LITTLE ANTIQUATED. IE-ONE COMPUTER DIDN'	1

I THINK THAT THE CVOLEGE OF LAKE COUNTY IS A GREAT COMMUNITY COLLEGE FOR STUDENTS WHO WANT TO CONTINUE THEIR EDUCATION AND STILL LIVE AT HOME. IT ALLOWS THE STUDENTS WHO ARE NOT READY TO GO AWAY (IN STATE OR OUT OF STATE) TO BECOME BETTER PREPARED ACADEM	1
I WAS A LITTLE DISAPPOINTED THAT BY THE TIME SHE REGISTERED (ABOUT MID JULY) MOST OF THE CLASSES SHE NEEDED WERE FULL. I THINK IF WE WOULD HAVE HAD MORE INFORMATION ABOUT WHEN TO REGISTER, WE WOULD HAVE REGISTERED EARLIER.	1
I WOULD LIKE A COPY OF MY CHILDS FINAL GRADE. ADDRESS TO ME INSTEAD OF THE CHILD. THIS WAY THE PARENTS AND CHILD GETS A COPY OF FINAL GRADES. THANKS.	1
I WOULD LIKE A FINANCIAL ADVISOR TO SPEAK/WORK WITH MY SON AS TO WAYS HE CAN HELP HIMSELF NEXT YEAR. HE WILL BE RESPONSIBLE FOR THE 2ND YEARS TUITION AND FEES. HE IS NOT VERY ASSERTIVE AND COULD USE A "PUSH" TO AT LEAST APPLY FOR HELP. DANIEL SAVAGE IS HI	1
I'D LIKE TO THANK CLC STAFF FOR KEEPING A HIGH STANDARD OVER THE YEARS TO MAKE CLC THE COLLEGE IT IS TODAY, WHEN MY SON NEEDS IT. GOOD JOB.	1
JUST A THOUGHT: THIS IS MY SECOND CHILD TO ATTEND CLC-HE WILL ALSO ATTEND TWO YEARS TO OBTAIN ASSOCIATES DEGREE, SO NOW I KNOW A LOT MORE. BUT THE FIRST TIME I WENT THRU THIS WITH MY OLDEST CHILD A PARENT/STUDENT ORIENTATION LIKE OTHER UNIVERSITIES HAVE W	1
MY CHILD GRADUATED EARLY SO THIS IS THE 2ND SEMESTER AT CLC. IVE HEARD THE SCHOOL HAS A GOOD ACADEMIC REPUTATION. HOWEVER, FROM WHAT I'V HEARD ABOUT HER ECONOMICS TEACHER, I'M QUESTIONING WHETHER CLC IS THE RIGHT SCHOOL. A TEACHER LIKE HIM SHOULD NOT AND	1
MY CHILD LACKS MOTIVATION. THEREFORE, IF HE IS UNSUCCESSFUL @ CLC IT WILL NOT BE DUE TO YOUR STAFF'S ABILITIES. HE WAS NOT MOTIVATED IN H.S. AND HIS GRADES AND RANKING REFLECT IT. HIS IS ATTENDING CLCF BECAUSE HE DOES NOT WANT TO WORK.	1

MY CLC EXPERIENCE IS NOT ESPECIALLY POSITIVE. MY SON WHEN I SAW A COUNSELOR NAMED MORIA. WE TOLD HER WE NEEDED CREDITS THAT TRANSFER AND HE WANTED TO MAJOR IN SCIENCE. SHE COUNSELLED HIM IN CLASSES. # 1 WRONG CHEM CLASS. 120 NOT 121. #2 WRONG MATH CLASS. 1	1
MY DAUGHTER HAS DROPPED MOST OF HER CLASSES, AND WILL BE ATTENDING ONLY ONE OR TWO CLASSES THIS TERM BECAUSE OF ILLNESS.	1
MY DAUGHTER LOVES THE TEACHING STAFF AT CLC.	1
MY DAUGHTER PLAYS SOCCER AT CLC. COACH BECK AND KIRBY HAVE BEEN TERRIFIC IN PROVIDING LEADERSHIP AND CREATING A GREAT TEAM ENVIRONMENT.	1
MY DAUGHTERS ARE TWINS AND BOTH ARE ATTENDING CLC. ALTHOUGH THEY HAVE ONLY BEEN IN SCHOOL A FEW MONTHS, THEY REALLY LIKE THEIR CLASSES & TEACHERS. THEY SEEM TO BE ADJUSTING TO COLLEGE CLASSES VERY WELL. I WAS VERY IMPRESSED WITH THE WAY THE COUNSELORS HELP	1
MY DAUGHTERS OPINION OF CLC PRIOR TO APPLYING THERE WAS NOT GOOD. MOST OF HER FRIENDS CONSIDER CLC TO BE "COLLEGE OF LAST CHOICE." FOR THAT REASON SHE APPLIED AND WAS ACCEPTED AT PARKSIDE. I WAS NOT HAPPY WITH HER CHOICE BECAUSE I DIDN'T SEE THAT THEY COULD	1
MY EXPERIENCE WITH CLC HAS BEEN POSITIVE. AREAS FOR EMPLOYMENT WOULD BE IN INCREASING YOUR STAFF AT ENROLLMENT TIMES WITH PEOPLE WHO CAN BETTER GUIDE THE UNSURE STUDENT DOWN THE RIGHT PATHS. FORTUNATELY FOR US, DAVID WAS ABLE TO TAKE ADVANTAGE OF A MEETING	1
MY HUSBAND IS VERY IMPRESSED WITH THE EXCELLENT COURSES AND FACTUALLY THAT MY SON HAS THIS SEMESTER. WE'RE SO HAPPY AFTER THE "HUGE BATTLE" AND DISAPPOINTMENT WE'VE EXPERIENCED WITH LIBERTYVILLE HS. THANK YOU! YOU'RE OFFERING A TREMENDOUS SERVICE TO OUR COMMUNITY	1
MY SON IS VERY INTELLIGENT YOUNG BOY, UNFORTUNATELY, HE DID NOT LIKE HIGH SCHOOL(SOME TEACHERS) AND WE HAVE A VERY DIFFICULT TIME WITH SCHOOL, BUT I NEVER GAVE UP WITH HIM. MY EXPECTATIONS ARE THAT HE BECOME A GOOD PROFESSIONAL WITH A CAREER TO HAVE A BE	1

NO COMMENTS. A VERY GOOD COLLEGE. DO YOU GUYS HAVE ANY HELP FOR THE IMMIGRANT STUDENTS WITH A GRANT THAT THEY COULD USE? OR A SCHOLARSHIP?	1
NOTE: OUR NEW DIRECTION IS: 209 WILDWOOD ROUND LAKE BEACH IL 60073 STUDENT: FRANCISCO J GARCIA.	2
OUR DAUGHTER IS TAKING A FULL AP PROGRAM AT SHS FOR HER SENIOR YEAR. IN ADDITION, SHE TAKES A COURSE OF INTEREST AT CLC (NOT OFFERED AT SHS) FOR ENRICHMENT. JAPANESE 121. 10-KATIES MAJOR COLLEGE INTEREST IS EAST ASIAN STUDIES. TO PROVE THIS POINT TO COLLE	1
PLEASE NOT THAT 0424411 WAS NOT FILLED OUT BUT ANSWERS ARE EXACTLY THE SAME.	1
SEND SPECIFIC INFORMATION ABOUT FINANCIAL AID. SEND INFORMATION ABOUT THE STUDENTS PERFORMANCE.	1
SHE KNOWS WHAT SHE WANTS TO DO.	1
SORRY ITS LATE! I WAS VERY IMPRESSED WITH THE TECH CAMPUS AT CLC DURING HIGH SCHOOL. THAT WAS A HUGE FACTOR IN ENCOURAGING HIM TO CONTINUE AT CLC. THE COUNSELORS AT LHS ENCOURAGED AN ASSOCIATE DEGREE. MARIAN ENGLUND.	1
STUDENT HAD DIFFICULTY REGISTERING BECAUSE THE HIGH SCHOOL TRANSCRIPTS HAD NOT BEEN ENTERED INTO THE SYSTEM. WE WER ALBE TO TAKE CAR OF THIS WITH A PHONE CALL. STUDENT REQUESTED INFORMATION ON CROSS-COUNTRY PROGRAM AT ORIENTATION & WAS TOLD THAT A MESSAGE	1
THANK YOU FOR BEING THEIR FOR MY DAUGHTER!! CLC IS A GREAT COLLEGE ONE OF THE BEST!! MRS. BLACKMAN.	1
THE DAY I WENT WITH MY STUDENT TO ENROLL, I FOUND THE STAFF TO BE VERY FRIENDLY AS WELL AS KNOWLEDGEABLE. THE SPECIAL ATTENTION TO HIS REQUESTS WAS MOST APPRECIATED. I THINK HE MAY HAVE CHANGED HIS MIND ABOUT ENROLLMENT IF HE DID NOT FEEL COMFORTABLE WITH	1
WE ARE PLEASED WITH THE COLLEGE. WE ARE DISAPPOINTED IN THE PRICE OF BOOKS, TOO HIGH, AND ALSO THE SELL BACK PRICES AREN'T GOOD ENOUGH IF THE BOOK IS IN GREAT SHAPE. THANK YOU. LARK KELLEY (MOM) FOR NANDREE & RANDY KELLEY.	1

WE WOULD BE VERY MUCH INTERESTED IN OUR DAUGHTER ATTENDING NEW UNIVERSITY CENTER IF IT'S GOING TO HAVE COMPREHENSIVE CLASSES, NOT PIECE MEAL. I THINK USING THE UNIVERSITY CENTER AS AN ADDED MARKETING PLOY-"CONTINUE YOUR EDUCATION ON SAME CAMPUS OR CLOSE T	1
WE WOULD LIKE TO SEE CLC BECOME A 4 YEAR SCHOOL SO STUDENTS CAN BE NEAR HOME, WORK. STUDENTS OF ALL AGES WILL BENEFIT. 9-24-02.	1
WHAT IS THE STATUS OF OBTAINING A 4 YEAR DEGREE FROM CLC?	1
WHEN I WENT TO CLC-NONE OF THE TEACHERS CARED WHETHER I PASSED OR NOT. THIS WAS A SHOCK TO ME. I'VE NOTICED THE TEACHERS ARE REALLY TRYING TO MAKE A DIFFERENCE WITH THE KIDS. CARING MORE, CHALLENGING MORE. I HAD HEARD YOUR PROGRAMS OR DEGREES ARE VERY STR	1
WOULD BE NICE IF CLC BECAME A 4 YEAR COLLEGE.	1
WOULD LIKE MORE INFO ON UNIV. STATION.	1

Thank you for taking the time to complete this survey.

Please return this survey in the postage-paid envelope provided.