Illinois State University
Transfer Planning Guide – EDUCATION MAJOR
Use in tandem with ISU general transfer guide

The College of Education is selective in its admissions and may be very competitive within the elementary education major. (GPA is based on all courses taken, see Admissions note on transfer reference guide)

- Minimum GPA recommendation: EL ED 3.0/4.0 cumulative G.P.A., ECE: 3.0/4.0 cum. G.P.A.; Special Education: 2.7/4.0 cum. G.P.A; Middle Level Education: 2.7 cum. G.P.A.
- Apply EARLY (after 30 hours) - 1 year in advance of the semester entering
- Must earn a C or better in all courses. Grades in courses of C- or lower may not be used for State of Illinois Licensure, Endorsements, or Approvals.
- Students are strongly recommended to pass the Illinois Test of Academic Proficiency (TAP) prior to entering ISU as a junior: http://www.il.nesinc.com/. The ACT or SAT may be taken in lieu of the TAP.
  - ACT tests taken under the current ACT format (After September 10, 2016) must have a minimum composite score of 22 and a minimum writing score of 6 on the same test. (Writing is now based on a 12 point scale). If ACT taken after September 1, 2015, student must receive a minimum composite score of 22 and a minimum writing score of 16; if taken before September 1, 2015 a student must receive a minimum composite score of 22 and a minimum combined English/Writing score of 19.
  - If SAT taken after March 5 2016 the minimum composite score is 1110 (Evidence based Reading and Writing & Mathematics) and a minimum score of 26 on Writing and Language Test; if taken before March 5, 2016 student needs a 1030 composite score (critical reading + math) and a minimum 450 in Writing. The test scores must be no older than 10 years at the time of admission to Gateway I admission to Professional Studies, and submission to the ISBE. For more information please visit: https://education.illinoisstate.edu/teacher/gateways/tap.php.
  - ISBE now accepts Super Scoring to meet requirements for either the ACT or SAT. ISBE will add the highest subject scores from individual tests and divide by the total number to develop a new super score composite average. For more information visit: https://www.isbe.net/Pages/Search-Results.aspx?k=documents%20act%20in%20lieu

- For more transfer information for education majors visit: http://education.illinoisstate.edu/academics/majors/transfer.shtml

Early Childhood Education (Birth to Grade 2)
Follow the IAI General Education core in the CLC catalog and include the following recommended courses for admission to the program at ISU.

Communications: ENG 121; 122 or 126; CMM 121
Mathematics: Any IAI Math; recommend MTH 222
Humanities/Fine Arts: [ENG 249 if pursuing a Reading Endorsement]. Follow IAI and fulfill CLC's I/M requirement
Sciences: Biology, Physical Science and Earth/Space courses required: [BIO 123 or 141] and [CHM 120, 121 140 or 142] and [ESC 120, 123, 124, 127, 128, 129 or 224]
Social/Behavioral: History, Economics, Geography and Political Science are required: [HST 221 or 222] and [ECO 221 or 222] and [PSC 121] and [GEG 122 or 123]
Electives: (EDU124 or ECE 124 or PSY 222); EDU 222

1 GEG 122 or 123 may be used to fulfill ISU’s Global studies (AMALI) requirement.

FOR MORE INFORMATION ON ILLINOIS STATE UNIVERSITY CONTACT
Grayslake Counseling Center/A124, (847)543-2060
Transfer Guides can be viewed online at http://www.clcillinois.edu/transferinfo
**Elementary Education (Grades 1 to 6)**
Follow the IAI General Education core in the CLC catalog and include the following recommended courses for admission to the program at ISU.

- **Communications**: ENG 121; 122 or 126; CMM 121
- **Mathematics**: MTH 221
- **Humanities/Fine Arts**: ENG 249; 2 additional courses – follow IAI and fulfill CLC’s I/M requirement
- **P/L Science & Earth Science**: [Choose one: BIO 123 or 141] and [Choose one: CHM 120, 121 140 or 142] and [Choose one: ESC 120, 123, 124, 127, 128, 129 or 224]
- **Social/Behavioral**: History, Economics, Geography and Political Science are required: [HST 221 or 222] and [ECO 221 or 222] and [PSC 121] and [GEG 122 or 123]
- **Electives**: (EDU124 or ECE 124 or PSY 222); EDU 222; PED 220

1 GEG 122 or 123 may be used to fulfill ISU’s Global studies (AMALI) requirement.

**Middle Level Teacher Education (Grades 5 to 8)**
Every teacher candidate planning on this major must take a core set of Education classes (41 semester hours) at ISU as well as a concentration in at least 2 subject areas (see below). Taking any of these classes prior to transfer would be beneficial to the student.

- **Math Concentration** (26 hours): MTH 122; MTH 145
- **Science Concentration** (26 hours): BIO 123, 141 or 161; CHM 120, 121, 140, 142; PHY 120 or 121; ESC 120, 121, 123, 125, 127, 128, 129, 140, 141, or 224
- **Social Science Concentration** (28 hours): ECO 221 or 222; PSC 121; GEG 123; HST 121 or 122; HST 221 or 222
- **English Language Arts Concentration** (27 hours): ENG 122 or 126; ENG 225 or 226; ENG 229

**Special Education**
Follow the IAI General Education core in the CLC catalog and include the following recommended courses for admission to the program at ISU. (Special Ed. majors include the following three sequences: Learning and Behavior, Deaf and Hard of Hearing, and Low Vision and Blindness.)

- **Communications**: ENG 121; 122 or 126; CMM 121
- **Mathematics**: MTH 121 required for major; and 221 preferred for IAI Math (any IAI Math will meet requirement)
- **Humanities/Fine Arts**: follow IAI (see note in Electives re: Global Studies)
- **Physical/Life Sciences**: follow IAI
- **Social/Behavioral**: PSY 121, no more than 2 courses here may be PSY (see note in Electives re: Global Studies)
- **Electives**: EDU 124 or ECE 124 or PSY 222; EDU 222; include one of the following to meet the Global Studies requirement: ENG 246, 247; HUM 128, 129; ANT 121, 221; GEG 122, 223, 123; HST 126, 127, 245, 246; PHI 126, 221; PSC 222

This transfer guide is designed to assist students with their academic planning. Every effort is made to maintain accurate information; however, this information is subject to frequent change. Students should contact the member institution to keep informed of changes, as final responsibility for verifying information rests with the student.

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