

<p><i>1. Board Convenes the Regular Meeting</i></p>	<p>1.1 Call to Order and Roll Call Board Chair Amanda Howland called the meeting to order at 5:03 pm.</p> <p>Trustees Present at roll call: Ms. Howland, Mr. Newsome, Ms. Shroka, Ms. Songer, Mr. Stanton, Mr. Virgilio</p> <p>Trustees not present at roll call: Mr. Tomei, Student Trustee Tuz</p> <p>Others Present: Dr. Suddick, President; Mr. Appleton, Vice President of Business Services and Finance; Ms. Fay, Chief Human Resources Officer; Dr. Harden, Vice President of Strategy Planning and Support; Ms. Hlavin, Vice President of Student Development; Dr. Jones, Vice President of Education; Mr. Kozak, Chief Information Officer; Dr. O’Brien, Vice President of Community and Workforce Development; Ms. Laba, Executive Assistant to the President & Recording Secretary; Ms. Siegfried-Wilke, Strategic Projects Coordinator; Ms. Locallo, Legal Counsel, Robbins-Schwartz; and other staff and guests.</p> <p>1.1 Board Chair Comments Chair Howland welcomed everyone who joined the meeting in person or via livestream and made the following agenda announcements:</p> <ul style="list-style-type: none"> • Under Item 5.A.1 & 2 (Consent Agenda, Approval of Minutes), the dates listed for both items should read January 24, <u>2023</u>. A blue sheet reflecting the change was placed at each seat. • Item 7.F Full-Time Faculty Bargaining Agreement to be held until after Closed session • A Closed meeting was requested under the Illinois Compiled Statues 5 ILCS 120 for the following reasons: Section 2 c (1) “The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body...”; and Section 2 (c) (2) “Collective negotiating matters between the public body and its employees or their representatives...”
<p><i>2. Approval of the Agenda</i></p>	<p>2. Approval of the Agenda It was moved by Trustee Newsome and seconded by Trustee Shroka for approval of the agenda as presented.</p> <p>Discussion: None</p> <p>Upon roll call, the vote was as follows: Student Advisory Vote: None Ayes: Virgilio, Howland, Newsome, Shroka, Songer, Stanton Nays: None The vote being (6) Ayes and (0) Nays, the motion carried.</p>
<p><i>3. Receipt of Notices, Communications, Hearings, and Petitions</i></p>	<p>Chair Howland announced the public comment portion of the meeting. Requests to address the Board were accepted via email to the president’s office by 3 pm.</p> <p>The President’s office received 4 requests to address the Board.</p>

	<p>Shawna Weber, CLC Student – Discussed the Anti-racist statement sharing perspective on the definition of racism and discrimination. Ms. Weber’s concern is that discrimination affects all races, not just certain races. Questioned why it is coming forth now.</p> <p>Karen Florian, Adjunct Faculty – spoke during the November 2022 board meeting regarding issues that were occurring with adjunct faculty paychecks pertaining to dues deductions related to the contractual and legal deadlines for the submission of bargaining unit lists. The CLC AFO filed a grievance #2023-3 on September 22, 2022, which is approaching step 3 of the process, meaning arbitration. The adjunct union governing board has approved the arbitration along with the funding to move forward. The discussion at the January 2023 board meeting had Ms. Florian concerned that the Board assumes the issue has been resolved. It is not resolved and has been in grievance since September 2022.</p> <p>Connor Foote, CLC Student – Spoke against the anti-racism statement. Other schools that have implemented a similar statement have found it sets a slippery slope of violent language toward white people. Went through a list of violent statements made by professors at other universities.</p> <p>Erin Kelly, CLC Student – spoke about the anti-racism statement, identifying the section that references “we come in unity as the CLC community”. Ms. Kelly argued that it is not in unity because her community would not agree fully with this statement. Ms. Kelly noted that a lot of us are not represented in this common narrative being pushed by those in power. If we have a statement like this, it should not be on behalf of all; it should be united in different opinions and provide for being allowed to have different opinions.</p> <p>Chair Howland asked if any other individuals wished to address the Board. Hearing none Chair Howland moved to section 4.</p> <p>Trustee Tomei arrived at 5:07 pm.</p>
<p>4. Reports</p> <p><u>Acronyms:</u></p> <p><i>ACCT – Association of Community College Trustees</i></p> <p><i>CAPS – Counseling and Psychological Services</i></p> <p><i>DEI – Diversity, Equity and Inclusion</i></p>	<p>A. Chair’s Report</p> <p><u>Board Activities</u></p> <p>January</p> <p>Trustees Newsome, Shroka, Songer, Stanton and Tomei, as well as Trustee Emeriti Dr. William Griffin and Patricia Jones celebrated with the Lake County community at the Grand Opening Celebration of the Lakeshore Campus Student Center.</p> <p>Trustees Howland, Newsome, Shroka, Stanton, Virgilio attended the official state ribbon cutting ceremony for the Lakeshore Campus Student Center with Governor Pritzker and several state and local legislators and elected officials.</p> <p>Trustee Newsome, Shroka and Virgilio attended the signing of the guaranteed admission agreement by the presidents of CLC and Lincoln University.</p>

<p><i>ICCTA – Illinois Community College Trustees Association</i></p> <p><i>SGA – Student Government Association</i></p>	<p>February</p> <p>Trustees Shroka and Stanton participated in the Ribbon Cutting and Reception honoring Eleanor Murkey dedication. Trustee Emeritus Patricia Jones served as the emcee.</p> <p>Trustees Newsome, Shroka, Stanton and Virgilio attended the sold-out Salute to Gospel Music concert.</p> <p>Trustees Howland and Newsome as well as President Suddick attended the ACCT National Legislative Summit in Washington, D.C. and the ATD (Achieving the Dream) Annual DREAM conference. At DREAM, the College was designated as a Leader College and was noted as one of the nine schools selected for the Racial Equity Leadership Academy.</p> <p><u>Memorial resolution for JoHaan Cotton Wilson</u></p> <p>The Board formally adopted a resolution recognizing JoHaan Cotton Wilson’s service to the College in memory of her recent passing, which was noted last month. Chair Howland asked Trustee Newsome to read the resolution regarding Ms. Cotton Wilson then asked for a motion to adopt the resolution.</p> <p><u>It was moved</u> by Trustee Newsome and seconded by Trustee Tomei, and unanimously adopted.</p> <p>Trustee Stanton stepped out of the meeting at 5:31 pm and returned at 5:36 pm</p> <p><u>Board Liaison Updates</u></p> <p><u>University Center</u> No update at this time</p> <p><u>CLC Foundation:</u></p> <ul style="list-style-type: none"> • Foundation concluded January with \$2 million of giving year to date – second only to last fiscal year in overall fundraising effectiveness. • The Foundation recently onboarded two new staff members: <ul style="list-style-type: none"> – John Butler, Director of Corporate and Foundation Relations – Laura Gergely, Director of Development (major gifts) – Three more positions are open this fiscal year: Manager of Community Giving, and staff members who support Prospect Management & Research and Donor Events. • The Foundation Board met last week for their quarterly meeting and is developing plans around three goal areas: board development and training, public relations and communications, and events. <p><u>ICCTA:</u> Working hard to make sure that at the state level we get the recognition and the funds that the College needs.</p> <p>CLC will once again host the ICCTA North Suburban Regional meeting. Trustee Shroka will survey the regional trustees on relevant topics of interest. The meeting may take place in May; more information to follow.</p>
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<p>B. Student Trustee Report There is no report this month.</p> <p>C. President's Report Dr. Suddick acknowledged recent accreditation achievements, noting that many CLC career programs have specific subject matter-related accrediting bodies. These bodies uphold specific standards beyond those of the Higher Learning Commission (HLC accredits the College as a whole), regarding requirements for the curriculum and program outcomes.</p> <ul style="list-style-type: none">• JCERT Radiography program was recently recertified with no reporting requirements.• Pharmacy Technician program was reviewed by ACPE and ASHP Pharmacists National Accrediting bodies and received first accreditation. <p>CLC received 5-year reaffirmation through HLC with no reporting requirements. Reaffirmation application is required as part of the ten-year accreditation cycle. ATC – the College submitted the required report for newly opened sites, a site visit was conducted that included meetings with students, faculty, staff and leadership. HLC has approved the CLC ATC site with no reporting requirements Achieving the Dream (ATD) – CLC has been designated as a leader college. The College is 1 of 4 new leader colleges. Leader College status is achieved through evidence of closing equity gaps and is granted for a three-year period.</p> <p>Trustee Tomei stepped out of the meeting at 5:52 pm and returned at 5:55 pm</p> <p><u>FY2023 Mid-Year Fiscal Accountability and Investment Quarterly Report – Kevin Appleton</u></p> <p><u>FY2023 Second Quarter Investment Report (PFM Asset Management LLC)</u> Economic Update:</p> <ul style="list-style-type: none">• Relatively strong jobs report for December: Payroll employment rose by 223,000 jobs; unemployment rate back to pre-pandemic low of 3.5%; Labor force expanded; strong job growth.• The Federal Reserve remains concerned about inflationary pressures: raised the fed funds rate by 50 bps in December; borrowing costs at highest level since 2007; seventh consecutive rate hike, following four straight increases of 75 bps; Federal Open Market Committees targeted range for the fed funds rate standing at 5-5.25% at the end of 2022. <p><u>FY2023 Second Quarter Investment Report</u> In compliance with the state, the College is limited to the Fixed-Income Sector. Investments in College of Lake County's portfolio include U.S. Treasury, Federal Agency, Supranational and Investment-Grade Corporate.</p> <p>Future Outlook: GDP Growth is expected to moderate as consumer process rise to a four decade high in all four sectors (Services, Goods, Food & Energy). Inflation is expected to moderate over the long run. Uneven Labor Market Recovery – 4 million job gaps from pre-pandemic levels.</p>

	<p>Bottom line: Maintain core allocations in most sectors; match benchmark duration extensions; and limit undue credit risk from issuers due to global uncertainty.</p> <p>Total Aggregate Portfolio Overview: total money invested as of December 2022 is \$119.7 million. Short-term \$62.1 million, Long-term \$33.4 million, with bond proceeds at \$24 million, bond proceeds will decline as the bond is used for its intended purpose in capital improvements. Allocations in maturity distributions, major component of the portfolio is in the triple A money market, however all are investment grade quality.</p> <p>Short-term portfolio is outperforming the benchmark for the past 3 months; Long-term portfolio has outperformed the benchmark for the 3 months.</p> <p>PFM Asset Management Certificate of Compliance – affirming that PFM manages the investments in compliance with the policy set forth by the Board.</p> <p><u>FY2023 Budget Status – On Plan</u></p> <p>Revenue:</p> <ul style="list-style-type: none"> • Operating revenues reflect 62.4% of budgeted revenues through December 2022. • As of December 31, 2022, the College had received revenues equal to \$42 million in fiscal year 2023 for local taxes. Local tax revenue is budgeted at \$77.4 million for FY2023. • As of December 31, 2022, student enrollment reflected 85% of the tuition revenue. At the end of December 2021, the College had received 73.5% of the amount budgeted. <p>Expenditures: Operating expenditures as of December 31, 2022, reflect 44% of budgeted expenditures for the year.</p> <p>Discussion: None</p> <p><u>Technology at CLC – Greg Kozak</u></p> <p>A Strategic Partnership plan with CDW is forthcoming for board review. The partnership supports the college in savings on technology purchases. The CDW partnership plan also supports student success and purchasing advantage, quality and service.</p> <p>Discussion: It was requested that items from CDW are clearly marked as “CDW”.</p> <p>Technology plays an important role in supporting students on their academic journey. Examples of efforts underway include the new website. The website will make it easier to explore different career options and paths. It will connect the students to CLC. The website project is anticipated to be complete by year-end 2023.</p> <p>The student portal is another technology transformation that will proactively guide students through their educational journey. It will list tasks and next steps for the student, keeping them on track to graduation. The student portal will pull together and centralize all the content a student needs for an improved experience. This new student portal should be available by summer 2023.</p>
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Technology efforts on the institution side, include the College’s Enterprise Resource Planning software system replacement. The ERP houses Finance, HR and Student data that can help the College transform processes to optimize for maximum positive impact. Modern ERP systems have strong analytics features that benefit the College and offer drill-down capabilities and offer advanced workflow solutions that can help streamline processes.

New technologies, like artificial intelligence, aid in identifying insights and getting people quickly to the information they need. The College has explored the use of augmented reality to make anatomy classes more interactive and informative. New opportunities of the meta-verse have significant possibilities for how we can draw global populations together for a more diverse and compelling learning experience. This past December, a tool called ChatGPT was released and is shaking up the educational world. It is another way of searching the internet, but instead of providing a single response, it brings key points of many responses and creates a custom response to your question. It can write an essay for students.

Discussion: Concern of plagiarism and whether students are doing their own work because this application makes it difficult to determine when a document is plagiarized.

ChatGPT can be applied to multiple subject areas and applications.

AI at CLC

- Faculty are aware of ChatGPT.
- Faculty Senate, Educational Technology, and TLETC are working together to offer professional learning opportunities to help faculty leverage opportunities, mitigate challenges, and adjust their teaching.
- Educators have consistently had to adapt and integrate new technologies. Examples shared included: the slide rule, calculator, World Wide Web, Wikipedia, smart phones, and now AI.

Discussion: A question was asked if ChatGPT is available to anyone or if they had to subscribe. Response: It is available and free to anyone that wants to use it.

Anti-Racism Statement Update – Dr. Derrick Harden and Jesse Morales

Dr. Suddick opened with remarks: The first read of the anti-racism statement is coming as an unfinished product, the College is seeking Board input. The Anti-Racism Committee will share the overview of its two-year process to develop the draft statement. Dr. Suddick invited Dr. Harden to present the proposed Anti-Racism Statement.

Why and how we got to this point – This is a culmination of 2 years of work – came out of survey data from student and faculty.

Vetted through the shared governance structure which is representative of many groups including students, staff and faculty. The conversations were not easy, but they were respectful. The committee was careful to give opportunity to allow feedback and comments in multiple modalities, in-person, electronic, and anonymously.

Dr. Harden introduced each of the committee members to speak.

Jesse Morales gave an overview of how the anti-racism committee views the importance of anti-racism work. Understanding race and racism is rooted in understanding the experience of racialized people. Defining racism is not understanding it; understanding racism is becoming aware of how race and racism affect the lived experience of Black, Indigenous and People of Color, as well as becoming aware of how we participate in racism, often unknowingly. Anti-racism work is the process of identifying systems, organizational structures, policy and practices and attitudes so that power is redistributed equitably.

Lorri Scott, Legal Studies faculty and Diversity Council Co-Chair – Spoke about how anti-racism work got started at CLC. During Summer 2020 during the pandemic, witnessing the video coverage of George Floyd. Here at the college, we were experiencing the racism amongst the students. Created Lancer Circles, designed to help build community and discuss issues. During Latinx Heritage event there were racial zoom bombings with racial slurs. From these many occurrences, the College formed the anti-racist task force.

Alicia Guzman, staff member and committee member – Provided information on the timeline of the task force. In Fall 2022 conversations centered around spearheading anti-racism and anti-black racism initiatives. In Spring 2021, the task force was established through the Diversity Council. First priority was to create an Anti-Racist Statement, the statement is currently on version 9.

Ana Pizano, IEPR staff member and committee member – Described the process the committee used to collect feedback in a way that offered anyone in the College to give feedback. The committee brought the statement to each senate in shared governance and visited some groups multiple times. An online form was also developed to allow for anonymous feedback.

Wendy Brown, faculty member and Faculty Senate Chair – Faculty Senate has been very engaged in providing feedback on a continuous basis with the committee. Recommendations from faculty included consideration for the terminology of BIPOC consideration of edits related to racism and racialization, including the point that it is not supported by any accurate understanding of biology or genetics, but a social construction used to justify systems of power, privilege and marginalization.

Eric Polanski, President of the Student Government Association, was invited to read the anti-racism statement to the board.

Trustee Shroka – How was each version shared? Response: The committee leveraged the governance groups to share out the versions. Every time there was a new version it would be shared on an online format. It was also shared during a Chat with Lori and Leadership Council.

Trustee Stanton – History of why and process was helpful. In reference to certain things happening at the College, did any of those issues rise to the level of criminal complaints? Or was there any follow-up investigation? Response: Investigations were done on who and how they were able to Zoom bomb, but findings did not identify the responsible parties.

	<p>Trustee Tomei – Questioned each paragraph of the statement in order to gain a better understanding behind the meaning of the statement. Including the definition of racism referenced in the statement, what it is to be truly anti-racist, standing against racism particularly in a leadership position. Concept of diversity and inclusion. What is meant by community and does it extend beyond the college itself. Inquired if there are any policies currently that address racism. For a full list of the questions, please view the meeting recording at the live stream link, which can be found on the Board of Trustees website.</p> <p>President Suddick offered in response to questions that maintaining an environment of diversity, equity, inclusion and anti-racism does not limit a person’s ability to uphold free speech and free thought. Clarification was also offered that inclusion is about ensuring that all voices and individuals have the ability to voice their concerns. Pertaining to the questions around equity and equality – both are important and coexist in this work. Additionally, the College adopted statements for Diversity, Equity and Inclusion with the 2024 Strategic Plan. It was clarified that the adoption of the anti-racist statement does not redefine or change the existing statements.</p> <p>Ms. Locallo offered a response to the question of policies being in place currently. There are policies adopted by the Board related to anti-discrimination and anti-harassment. There are procedures that accompany those policies, should a complaint be brought forward with respect to allegations of discrimination and/or harassment or other conduct against protected categories.</p> <p>Trustee Stanton – Suggested that the committee work on a glossary, a definition of terms (a working tool that might clarify some of points).</p> <p>Trustee Newsome – Thanked the committee for the fearless work on the statement.</p> <p>Tomei stepped out of the meeting at 6:47 pm and returned at 6:49 pm Stanton stepped out at 6:56 pm and returned at 6:58 pm Howland stepped out at 7:02 pm and returned at 7:04 pm</p>
<p>5. <i>Consent Agenda</i></p>	<p>Chair Howland asked for trustee requests to remove items from the consent agenda. Hearing none, Chair Howland asked for questions on any items under Section V. Hearing none, Chair Howland asked for a motion to approve the consent agenda (all items listed under Section V).</p> <p>Discussion: Trustees inquired if the Grant summary was included under the consent agenda. Response: No, it is a report that by policy is an information sharing document the College provides to the Board, but is not included in the agenda as an action item.</p> <p>Question on minutes: A question arose on the dialogue of Policy 132, is it standard to include or attach the iteration of the policy that a specific trustee has provided. Response: It is not standard practice to attach documents to the minutes. It was received during the board meeting and is noted in the record that the document was received.</p> <p>Trustees questioned the Fund balance on page 12 – going over the statement of changes in the Fund 02 balance – Why is there a large difference for building rentals in the comparison</p>

	<p>from YTD and the prior year? Response: This is related to the Workforce Board lease item the board will be considering on page 34. Payments have not been received because there is ongoing discussion for revisions to the lease. Upon action by the board today, there would be a transaction.</p> <p>It was moved by Trustee Newsome and seconded by Trustee Tomei for approval of all items listed under Section V Consent Agenda.</p> <p>Student Advisory Vote: None Ayes: Virgilio, Howland, Newsome, Shroka, Songer, Stanton, Tomei Nays: None The vote being (7) Ayes and (0) Nays, the motion carried.</p>
<p>6. Presentment of Board Policies and Objectives</p>	<p>Chair Howland encouraged trustees to comment and give input on the proposed Anti-Racism Statement.</p> <p>Anti-Racism Statement</p> <p>Trustee Songer – Supports the idea of the anti-racism statement, but finds some of the language troubling. The definition in Meriam-Webster doesn’t exclude any specific ethnicity from victimization from systemic oppression. Trustee Songer commented on each paragraph individually. Thoughts and recommendations to use the word “unity” instead of “solidarity”. Treating others the same or in a better manner than we ourselves would like to be treated. Looking inward, control over what we do. Strive to elect government officials who will create laws and support all equally. Trustee Songer gave College Administration a copy of her recommendations and changes. Response: The document will be shared with the Anti-Racist Committee.</p> <p>Trustee Stanton – To tackle the issue it is important to understand the intersection of cultural heritage, religious traditions and economic systems that are still in place. Collective accountability includes personal responsibility. It is more than rethinking history; history is the story we tell about ourselves. As a board we need to exercise care, acting on this topic has potential to become political. Not to be feared, but to be cautious about.</p> <p>Trustee Tomei – Recounted a personal story to relate to the idea of shared humanity and shared life experiences. Being kind to each other, in unity, in being one collective community. Recommendation that in lieu of an anti-racism statement, what about the quote from Abraham Lincoln, “Let [the Constitution] be taught in schools, in seminaries, and in colleges, let it be written in primers, in spelling books and in almanacs, let it be preached from the pulpit, proclaimed in legislative halls, and enforced in courts of justice. And, in short, let it become the political religion of the nation.”</p> <p>Trustee Howland reminded all that the purpose is to create a statement not a policy. If Trustees have recommendations to the language, please provide recommendations to President Suddick.</p>

	<p>President Suddick sought clarification from Trustee Tomei to understand whether his comments meant that in lieu of the current statement that the US Constitution should be used as the base element. Trustee Tomei affirmed this as his preference.</p> <p>Discussion between Trustees on racism, white supremacy, elitism, and whether the College needs a statement. A reminder that if trustees would like to offer written feedback, Administration requested that it be provided by Friday, March 3, 2023, for the Anti-Racism Committee to review.</p> <p>Trustee Stanton – recommended changes to paragraph 6 “to understand the impact of implicit” to add the word “explicit”; to paragraph 3, “positions of power” should add a reference to the Board by adding the word “Administration”; to paragraph 9 shorten to “refuse to accept unjust treatment of anyone in our community.” He noted the student’s concern of the language narrowing, making it more divisive than inclusive.</p> <p>Trustee Virgilio – We absolutely need a statement – language of unity and solidarity – use this as a lens in what we do as an institution. 99.9% in support of this document.</p>
<p>7. <i>New Business</i></p>	<p>A. Non-Credit Registration System (Modern Campus, Inc.) It was moved by Trustee Stanton and seconded by Trustee Newsome for approval of the Non-Credit Registration System.</p> <p>Discussion: None</p> <p>Upon roll call, the vote was as follows: Student Advisory Vote: None Ayes: Virgilio, Howland, Newsome, Shroka, Songer, Stanton, Tomei Nays: None The vote being (7) Ayes and (0) Nays, the motion carried.</p> <p>B. Authorization to Modify Lease of College of Facilities to Lake County It was moved by Trustee Tomei and seconded by Trustee Newsome for approval of the Authorization to Modify Lease of Facilities to Lake County.</p> <p>Discussion: Trustees asked for more information and background. Response: College of Lake County and Workforce Development Board have a partnership with the Job Center housed at the Lakeshore Campus (LSC) of 1 N Genesee. This lease modification is the result of reimagining the partnership between the two organizations. Goal is that the individuals that are being served do not feel a difference between the two agencies. Workforce Development Board is a grant funded organization with fixed revenues. The escalation of costs built into the current lease results in an increase in expenses by reducing service to the individuals in the community. This proposal stabilizes costs at a flat rate at FY2022 lease rates and removing fee for parking. Continued co-visioning for the partnership is ongoing.</p>

	<p>Upon roll call, the vote was as follows: Student Advisory Vote: None Ayes: Virgilio, Howland, Newsome, Shroka, Songer, Tomei Nays: None The vote being (6) Ayes and (0) Nays, the motion carried.</p> <p>Trustee Stanton stepped out at 8:15 pm and returned at 8:19 pm</p> <p>C. Fiscal Year 2024 Tuition and Comprehension Fees It was moved by Trustee Newsome and seconded by Trustee Virgilio for approval of the FY2024 Tuition and Comprehension Fees.</p> <p>Discussion: Concern that some of the course fees double. Response: The vote is for the tuition and comprehensive fees not course fees. Background was given at the Financial Planning retreat sharing the impact on the College’s operational costs in high inflation causes increased expenses to perform the same outcomes. December CPI levels was second year high in over 20-year history. The result is the need to increase student tuition and comprehensive fees in three specific areas, student support, technology and facilities, to create revenue that will support sustaining the existing resources for students.,</p> <p>Upon roll call, the vote was as follows: Student Advisory Vote: None Ayes: Virgilio, Howland, Newsome, Shroka Abstain: Stanton, Tomei Nays: Songer The vote being (4) Ayes, (2) Abstain and (1) Nays, the motion carried.</p> <p>D. Academic Year 2023-2024 Credit Course Fees It was moved by Trustee Newsome and seconded by Trustee Shroka for approval of the Academic Year 2023-2024 Credit Course Fees.</p> <p>Discussion: Concern that the fees have doubled. Response: These are course specific, only the students registered in the course are affected. There is an existing board policy that guides the development of the fees, and states that the objective of the course fees is to approximate the supply and equipment costs. Policy is applied conservatively and anchors to the consumable supplies only. Of the course fees brought forward,70 are recommended for change, 26 are recommending reduced fees and 44 recommended for an increase.</p> <p>Upon roll call, the vote was as follows: Student Advisory Vote: None Ayes: Virgilio, Howland, Newsome, Shroka, Stanton, Tomei Nays: Songer The vote being (6) Ayes and (1) Nays, the motion carried.</p>
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	<p>E. Sabbatical Leaves of Absence It was moved by Trustee Newsome and seconded by Trustee Shroka for approval of Sabbatical Leaves of Absence.</p> <p>Discussion: None</p> <p>Upon roll call, the vote was as follows: Student Advisory Vote: None Ayes: Virgilio, Howland, Newsome, Shroka, Songer, Stanton Abstain: Tomei Nays: None The vote being (6) Ayes, (1) Abstain and (0) Nays, the motion carried.</p> <p>F. Full-Time Faculty Bargaining Agreement Vote held until after the closed session.</p>
<p>12. Executive Session (Closed Meeting)</p>	<p>Chair Howland asked for a motion to go into Closed Session under the Illinois Compiled Statutes 5ILCS 120 Sections 2 (c) (1), and 2 (c) (2) adding an additional exception 2 (c) (11) of Open Meetings Act.</p> <p>It was moved by Trustee Stanton seconded by Trustee Shroka for approval to move into Closed Session.</p> <p>Upon roll call, the vote was as follows: Student Advisory Vote: None Ayes: Virgilio, Howland, Newsome, Shroka, Songer, Stanton, Tomei Nays: None The vote being (7) Ayes and (0) Nays, the motion carried.</p> <p>A brief recess was taken before the Closed Meeting began.</p>
<p>Vote held for After Closed Session</p>	<p>F. Full-Time Faculty Bargaining Agreement It was moved by Trustee Newsome and seconded by Trustee Tomei for approval of the 2022 – 2025 Full-Time Faculty Bargaining Agreement.</p> <p>Upon roll call, the vote was as follows: Student Advisory Vote: None Ayes: Virgilio, Howland, Newsome, Shroka, Songer, Stanton, Tomei Nays: None The vote being (7) Ayes and (0) Nays, the motion carried.</p>
<p>9. Other Matters for Information, Discussion, or Action</p>	<p>Dr. Suddick acknowledged the Full-Time Faculty team and the College Administration team for their work on the contract.</p> <p>Trustee Songer requested a conversation be added to the next agenda regarding the Auditing Firm. Concern about lawsuits and multi-year discrepancies by the auditing firm.</p>

<p>10. <i>Adjournment</i></p>	<p>Chair Howland called for adjournment. It was moved by Trustee Newsome seconded by Trustee Tomei that the meeting be adjourned.</p> <p>Upon roll call, the vote was as follows: Student Advisory Vote: None Ayes: Virgilio, Howland, Newsome, Shroka, Songer, Stanton, Tomei Nays: None The vote being (7) Ayes and (0) Nays, the motion carried.</p>
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Amanda D. Howland, Chair

Torrie Newsome, Secretary